Outcome Measure Worksheet
Bullying Prevention

Instructions

Complete the first page of this worksheet. Then, using the second and third pages of the worksheet, identify which datasets are used in your state and who is the individual responsible for reporting to that system. Contact that individual to explore options for getting data on a monthly, quarterly, or yearly basis, as appropriate.

Why We Need Data and How It Will Be Used

We are looking for real-time data for the purposes of Quality Improvement and determining the impact our work is having on bullying prevention among youth. The data can be used to:

- Assess progress made towards the achievement of aim statements
- Compare trends to test small changes

Description of the Data

In an ideal world, these data will:

- Be collected and reported in real-time (i.e., monthly, quarterly, or yearly basis)

- Relate to this geographic region: _____

- Relate to this age group: _____

- Relate to populations with these characteristics: _____

- Reflect bullying questions similar to the national surveillance systems:

Table 1. Bullying Questions in National Surveillance Systems

Surveillance System	Survey Questions
Youth Risk Behavior Surveillance System[1]	**School bullying victimization** • During the past 12 months, have you ever been bullied on school property? *(Options: Yes, No)* **Electronic bullying victimization** • During the past 12 months, have you ever been electronically bullied? (Count being bullied through texting, Instagram, Facebook, or other social media.) *(Options: Yes, No)*
National Survey of Children's Health[2]	**Bullying perpetration** • During the past 12 months, how often did this child bully others, pick on them, or exclude them? *(Options: Never in the past 12 months, 1-2 times in the past 12 months, 1-2 times per month, 1-2 times per week, and Almost every day)* **Bullying victimization** • During the past 12 months, how often was this child bullied, picked on, or excluded by other children? *(Options: Never in the past 12 months, 1-2 times in the past 12 months, 1-2 times per month, 1-2 times per week, and Almost every day)*

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[1] Questions from the YRBS 2021 survey instrument.
[2] Questions from the NSCH 2022 survey instrument.

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Who Manages Datasets?

The following individuals or organizations may be able to provide you with more information about data collected and reported in your state/jurisdiction:

Table 2: Individuals with Access to Data

State Epidemiologist	Name:	Phone Number:
	Email:	
School Administrator	Name:	Phone Number:
	Email:	
State Administrator	Name:	Phone Number:
	Email:	
Child Death Review Coordinator	Name:	Phone Number:
	Email:	
Other:	Name:	Phone Number:
	Email:	
Other:	Name:	Phone Number:
	Email:	
Other:	Name:	Phone Number:
	Email:	

Datasets

The following datasets contain the relevant data. You may need help from individuals in the table above to answer questions about these systems.

Table 3: Data Reporting Systems

Data System	Who is responsible for this system in your state/jurisdiction?	Does the system contain the data you are looking for?
Youth Risk Behavior Surveillance System		
National Survey of Children's Health		
Child Death Review		
Communities That Care (CTC) Youth Survey		
Other:		
Other:		

Guiding Questions

Once you find the data you are looking for in your state or jurisdiction, choose one dataset (or one dataset per outcome measure) and explore the following questions with the point person for that dataset:

- How is the data collected? For example: Where specifically does it come from? Who is it reported to? How frequently is the data collected?
- Is it possible to generate real-time (e.g., monthly, quarterly, or yearly) reports that contain the data described on the first page of this worksheet?
- If I can't get the specific data I am looking for, what data can I get related to bullying?
- Do we need a data sharing agreement or memorandum of understanding to access the data?

If your state/jurisdiction does not have or report to any of these systems, ask the individuals listed in the second table (page 2) if they can think of other data systems or ways to collect the data described on page one of this worksheet.