

Poisoning Prevention (PP) Change Package

Instructions

Select 1-3 strategies to implement and spread. For each strategy selected, collect data for the primary measure and any to all of the secondary measures to report on monthly as well to inform your improvement efforts.

Strategies	Measures
<p>1. Provide education on prescription drug misuse prevention to expectant and new mothers during prenatal, perinatal, and maternal care visits throughout the state or jurisdiction (e.g., anticipatory guidance, written materials, videos, online resources, etc.)</p>	<p>Primary 1. Number of organizations providing education on drug misuse prevention to expectant and new mothers</p> <p>Secondary 1a. Number of expectant and new mothers who receive education 1b. Number of infants reached</p> <p>Guidance For the primary measure, identify the number of organizations you aim to reach. Report on a monthly basis the number of organizations providing education on drug misuse prevention to expectant and new mothers. Report the type of education provided. For the secondary measure 1a, you may need to estimate the number of expectant and new mothers (e.g., number of expectant and new mothers served by the organization or provider, etc.). For secondary measure 1b, you may need to estimate the number of infants reached.</p>
<p>2. Work with hospitals, clinics, and community health centers to develop and implement protocols for screening expectant and new mothers for prescription drug misuse during routine prenatal, perinatal, and maternal care visits</p>	<p>Primary 2. Number of health care organizations developing and implementing protocols to screen expectant and new mothers for prescription drug misuse during routine prenatal, perinatal, and maternal visits</p> <p>Secondary 2a. Number of expectant and new mothers who are screened 2b. Number of expectant and new mothers who are referred for treatment 2c. Number of infants reached</p> <p>Guidance For the primary measure, identify the number of organizations you aim to reach. Report on a monthly basis the number of health care organizations developing and implementing protocols to screen expectant and new mothers for prescription drug misuse during routine prenatal, perinatal, and maternal visits. For secondary</p>

Poisoning Prevention (PP) Change Package

Strategies	Measures
	<p>measure 2a, you may need to estimate the number of expectant and new mothers who are screened. For secondary measure 2b, you may need to estimate the number of expectant and new mothers who are referred for treatment. For secondary measure 2c, you may need to estimate the number of infants reached through the screenings. Report number of individuals by type of environment. Report the type(s) of protocols being implemented and spread.</p>
<p>3. Implement and spread evidence-based programs to increase awareness about proper storage and disposal of prescription drugs, household cleaners, and toxic substances throughout the state or jurisdiction (e.g., National Prescription Drug Take-Back Day)</p>	<p>Primary 3. Number of organizations implementing evidence-based poisoning prevention education programs</p> <p>Secondary 3a. Number of individuals reached through the program(s)</p> <p>Guidance For the primary measure, identify the number of organizations you aim to reach. Report on a monthly basis the number of organizations implementing evidence-based poisoning prevention education programs. For secondary measure 3a, you may need to estimate the number of individuals reached through the program(s). Report the number of individuals by type of individual (e.g., parent/caregiver, child, adolescent, school personnel). You may need to estimate the number of children and adolescents reached through these programs.</p>
<p>4. Implement and spread education on the services provided by poison control centers (e.g., anticipatory guidance, written materials, videos)</p>	<p>Primary 4. Number of organizations providing education (e.g., anticipatory guidance, written materials, videos) on the services provided by poison control centers</p> <p>Secondary 4a. Number of individuals receiving education (e.g., anticipatory guidance, written materials, videos) on the services provided by poison control centers 4b. Number of educational materials distributed</p> <p>Guidance For the primary measure, identify the number of organizations you aim to reach. Report on a monthly basis the number of organizations providing education on the services provided by poison control centers. Report the type(s) of education provided. For secondary measure 4a, you may need to estimate the number of individuals receiving education. Report on the audience (e.g., public or professional education programs). Report the number of individuals by type of education provided. Report the number of individuals by their roles (e.g., parents/caregivers, school personnel, health care providers, general public). For measure 4b, you may need to estimate the number of educational materials distributed.</p>

Poisoning Prevention (PP) Change Package

Strategies	Measures
<p>5. Work with hospitals, clinics, and community health centers to ensure consistent use of Prescription Drug Monitoring Programs (PDMPs) throughout the state or jurisdiction (e.g. education to health care providers on PDMPs, organizational policy development, training on use of PDMPs, integration of PDMPs into electronic health records)</p>	<p>Primary 5. Number of health care organizations implementing practices to ensure consistent use of Prescription Drug Monitoring Programs</p> <p>Secondary 5a. Number of health care providers receiving training and education on the use of PDMPs</p> <p>Guidance For the primary measure, identify the number of health care organizations you aim to reach. Report on a monthly basis the number of health care organizations implementing practices to ensure consistent use of Prescription Drug Monitoring Programs. Specify the practice(s) being implemented. For the secondary measure, you may need to estimate the number of health care providers receiving training and education on the use of PDMPs. Report the training and education provided by type of health care setting.</p>
<p>6. Implement and spread evidence-based drug misuse prevention programs for adolescents throughout the state or jurisdiction (e.g., All Stars, Keepin' It REAL, Life Skills Training, Teen Intervene)</p>	<p>Primary 6. Number of schools and organizations implementing evidence-based drug misuse prevention programs</p> <p>Secondary 6a. Number of adolescents receiving education</p> <p>Guidance For the primary measure, identify the number of schools and organizations you aim to reach. Report on a monthly basis the number of schools and organizations implementing evidence-based drug misuse prevention programs. Report the name of the program(s) being implemented or spread. For the secondary measure, you may need to estimate the number of adolescents receiving education (e.g., number of adolescents in the grades, schools, or organizations who are receiving drug misuse prevention programs).</p>
<p>7. Work with hospitals, clinics, and community health centers to ensure that health care providers give anticipatory guidance on the risks of prescription drug misuse during adolescent wellness visits</p>	<p>Primary 7. Number of health care organizations providing anticipatory guidance on the risks of prescription drug misuse during adolescent wellness visits</p> <p>Secondary 7a. Number of health care providers giving anticipatory guidance 7b. Number of adolescents receiving anticipatory guidance</p>

Poisoning Prevention (PP) Change Package

Strategies	Measures
	<p>Guidance For the primary measure, identify the number of health care organizations you aim to reach. Report on a monthly basis the number of health care organizations providing anticipatory guidance on the risks of prescription drug misuse during adolescent wellness visits. Report the training and education provided to health care providers giving anticipatory guidance. Report the type(s) of guidance provided. For secondary measure 7a, you may need to estimate the number of health care providers giving anticipatory guidance. For secondary measure 7b, you may need to estimate the number of adolescents receiving anticipatory guidance.</p>
<p>8. Implement and spread evidence-based parenting/caregiving programs throughout the state or jurisdiction (e.g., Generation PMTO, Incredible Years, Strengthening Families for Parents and Youth 10-14, Triple P Positive Parenting Program¹®, Positive Family Support/Family Check-Up)</p>	<p>Primary 8. Number of organizations implementing evidence-based parenting/caregiving programs</p> <p>Secondary 8a. Report the number of parents/caregivers receiving education 8b. Report the number of children/adolescents reached through the parenting/caregiving programs</p> <p>Guidance For the primary measure, identify the number of organizations you aim to reach. Report on a monthly basis the number of organizations implementing evidence-based parenting/caregiving programs. Report the name of the program(s) being implemented. For secondary measure 8a, you may need to estimate the number of parents/caregivers receiving education. For secondary measure 8b, you may need to estimate the number of children/adolescents reached through the parenting/caregiving programs.</p>

Poisoning Prevention (PP) Change Package

References and Resources

- Alexander G.C., Frattaroli S., Gielen A.C., eds. (2015). *The Prescription Opioid Epidemic: An Evidence-Based Approach*. Johns Hopkins Bloomberg School of Public Health. Baltimore, Maryland. https://www.jhsph.edu/research/centers-and-institutes/center-for-drug-safety-and-effectiveness/research/prescription-opioids/JHSPH_OPIOID_EPIDEMIC_REPORT.pdf
- All Stars Prevention: <http://www.allstarsprevention.com/>
- Association of Maternal and Child Health Programs. (May 2017). Issue Brief. *The Opioid Epidemic: Implications for MCH Populations*. http://www.amchp.org/Policy-Advocacy/health-reform/resources/Documents/The%20Opioid%20Epidemic_Implications%20for%20MCH%20Populations.pdf
- Association of State and Territorial Health Officials. (2015). *How State Health Departments Can Use the Spectrum of Prevention to Address Neonatal Abstinence Syndrome*. <http://www.astho.org/Prevention/Rx/NAS-Framework/>
- Centers for Disease Control and Prevention. "What States Need to Know about PDMPs." Webpage available at: <https://www.cdc.gov/drugoverdose/pdmp/states.html>
- Children's Safety Network. (2019). Resources for Preventing Poisonings Among Children and Youth From Electronic Cigarettes, Available at: <https://www.childrenssafetynetwork.org/resources/resources-preventing-poisonings-among-children-youth-electronic-cigarettes>
- Connell, A.M., Dishion, T.J., Yasui, M., & Kavanagh, K. (2007). An adaptive approach to family intervention: linking engagement in family-centered intervention to reductions in adolescent problem behavior. *Journal of Consulting Clinical Psychology*, 75, 568-579. <https://www.ncbi.nlm.nih.gov/pubmed/17663611>
- Dishion, T. J., & Kavanagh, K. (2005). *Intervening in adolescent problem behavior: A family-centered approach*. Guilford Press. <https://www.guilford.com/books/Intervening-in-Adolescent-Problem-Behavior/Dishion-Kavanagh/9781593851729/contents>
- Dishion, T. J., Kavanagh, K., Schneiger, A., Nelson, S., & Kaufman, N. K. (2002). Preventing early adolescent substance use: A family-centered strategy for the public middle school. *Prevention Science*, 3, 191-201. <https://link.springer.com/article/10.1023/A:1019994500301>
- Generation PMTO <https://www.generationpmtto.org/>; <https://www.blueprintsprograms.com/factsheet/generationpmtto>
- Hansen, W.B. & Graham, J.W. (1991). Preventing alcohol, marijuana, and cigarette use among adolescents: Peer pressure resistance training versus establishing conservative norms. *Preventive Medicine*, 20(3), 414-430.
- Incredible Years <http://www.incredibleyears.com/>
- Keepin' It REAL <https://www.crimesolutions.gov/ProgramDetails.aspx?ID=239>
- Life Skills Training <https://www.blueprintsprograms.com/factsheet/lifeskills-training-1st>

Poisoning Prevention (PP) Change Package

McNeal, R.B., Jr., Hansen, W.B., Harrington, N.G., & Giles, S.M. (2004). How All Stars works: An examination of program effects on mediating variables. *Health Education & Behavior*, 31(2), 165-178.

National Prescription Drug Take Back Day <https://takebackday.dea.gov/>

SafeKids Worldwide. (2020) Keeping Kids Safe Around Medicine: Insights and Implications. Available at: https://www.safekids.org/sites/default/files/medicine_safety_study_2020-v14.pdf

SAMHSA's Center for the Application of Prevention Technologies. (Updated May 2016). *Preventing Prescription Drug Misuse: Programs and Strategies*. <https://www.samhsa.gov/capt/sites/default/files/resources/preventing-prescription-drug-misuse-strategies.pdf>

Slater, M.D., Kelly, K.J., Edwards, R.W., Thurman, P.J., Plested, B.A., Keefe, T.J., Lawrence, F.R., ... Henry, K.L. (2006). Combining in-school and community-based media efforts: reducing marijuana and alcohol uptake among younger adolescents. *Health Education Research*, 21(1), 157-67.

Strengthening Families for Parents and Youth (Canada) <http://sfpy-pad.org/>

Triple P Positive Parenting Program <https://www.triplep.net/glo-en/home/>