

## **Sample Bullying State Performance Measures**

Attached are two state performance measures related to bullying prevention – Maine’s current state performance measure on bullying and another developed by CSN, based on Maine’s example.

The major difference between these performance measures is the audience one would try to reach – individual schools versus school districts.

If you decide to follow Maine’s example and work directly with schools, we encourage you to work with middle schools in addition to elementary schools.

**Sample Bullying State Performance Measure:**  
**DETAILED DESCRIPTION OF STATE PERFORMANCE MEASURE FOR MAINE, 2005**

**STATE PERFORMANCE MEASURE # 6**

**The percentage of elementary schools that have developed and implemented a comprehensive approach to the prevention of bullying in collaboration with the Maine Injury Prevention Program.**

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**GOAL** To increase the number of schools in the state that are providing a comprehensive approach to reduce the detrimental effects of peer victimization among elementary school students.

**DEFINITION**

**NUMERATOR:**

The cumulative number of elementary schools in the State that have developed and implemented a comprehensive approach to bullying prevention to date, in collaboration with the Maine Injury Prevention Program.

**DENOMINATOR:**

The number of elementary schools in the State of Maine.

**UNITS:** 100 **TEXT:** 1

**HEALTHY PEOPLE 2010  
OBJECTIVE**

**DATA SOURCE AND DATA  
ISSUES** Maine Injury Prevention Program

**SIGNIFICANCE** The MCHB is focusing attention on decreasing bullying in youth 9 through 14 years of age. Bullying often leads to other violent behavior or actions that result in increased morbidity and mortality. The Maine Injury Prevention Program is already directing resources (human and financial) on reducing bullying. Focusing on elementary schools supports changes in behavior at an earlier stage and has the ability to reduce morbidity and mortality related to intentional injury.

**Sample Bullying State Performance Measure:**  
**CSN DRAFT: DETAILED DESCRIPTION OF STATE PERFORMANCE MEASURE ON BULLYING PREVENTION, 2007**

**STATE PERFORMANCE MEASURE**

**The percentage of school districts that have received training and technical assistance in implementing a comprehensive approach to the prevention of bullying from the state Maternal and Child Health program, in collaboration with partners such as the Injury Prevention Program and the state Department of Education.**

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**GOAL**

To increase the number of school districts in the state that are implementing a comprehensive approach to reduce the detrimental effects of peer victimization.

**DEFINITION**

**NUMERATOR:**

The cumulative number of districts in the state that have received training and technical assistance in implementing a comprehensive approach to bullying prevention from the state Maternal and Child Health program, in collaboration with partners such as the Injury Prevention Program and the state Department of Education.

**DENOMINATOR:**

The number of school districts in the state

**UNITS:** 100 **TEXT:** 1

**HEALTHY PEOPLE 2010  
OBJECTIVE**

No corresponding objective

**DATA SOURCE AND DATA  
ISSUES**

Maternal and Child Health program records

**SIGNIFICANCE**

The MCHB is focusing attention on decreasing bullying in youth. Bullying often leads to other violent behavior or actions that result in increased morbidity and mortality.