

• Learn infant CPR

Nationa	al Injury and Violence Prevention Resource Cente	er					
		• •	nce Prevention Strategies by Dev	·			
(Infancy through Adolescence) and Ecological Context Children's Safety Network (CSN) National Injury and Violence Prevention Resource Center							
National Child Death Review Resource Center							
Ecological	Infant	Toddler & Preschool Years	Childhood (ages 5-9)	Tween (10-14)	Adolescence (ages 15-19)		
Context	(age <1)	(ages 1-4)					
Individual		 Participate in fire safety education programs (i.e. I Spot Something Hot) Tell a parent or an adult if touched inappropriately by another person (across all ages) Learn fire safety (i.e. stop, drop & role) Learn fire safety (i.e. stop, drop & role) Tell a stop, drop & role) Learn fire safety (i.e. stop, drop & role) 		 Stranger Danger Awareness On-line Safety awareness Learn not to bully others & be a good bystander 	 Learn CPR Mentor younger kids Negotiate safe driving agreements with parents Take a safe baby-sitting class. 		
		 Learn pedestrian safety - Hold hand when crossing street, look both ways, don't play behind cars Use child restraints (i.e., safety seats & booster seats) Learn what to do in an emergency (911, get parent, follow instructions from teachers/parents) Wear appropriate, properly fitted exercise and sports gea Use properly fitted bicycle helmets Use Personal Floatation Devices when boating 		 Use seat belts Wear properly fitted safety gear (i.e., motorcycle helmets, bicycle helmets, ATV helmets, gloves, leather, boots, etc.) Participate in alcohol and other illegal drug education. ar including			
Family	 Prevent Choking (i.e.no toy or items small enough to fit through toilet paper tube) Water safety (i.e., supervise bathing, Ensure safe sleep (i.e., safe cribs, back to sleep, separate sleep environment) Do not shake babies Parenting classes 	 Bullying prevention – lead Teach safe pedestrian safety – hold hand when crossing street, look both ways, not to play behind cars) Teach what to do in an emergency (911, get parent, follow instructions from teachers/parents) 	Use booster seats Provide safe routes to school	 Mandate seat belts use Monitor computer use 	 Support home-school partnership programs to promote parental involvement Enforce zero tolerance alcohol policies Support graduated drivers licensing programs with parent support provisions Implement GDL laws in your community 		

Ecological	Infant (age <1)	Toddler & Preschool Years (ages 1-4)	Childhood (ages 5-9)	Tween (10-14)	Adolescence (ages 15-19)	
Family (con't)	 Use approved, corre (i.e., safety seats & let) Provide a safe home temperatures, remo smoke and CO alarm cabinet locks, decreaguards, remove accolothing, poisons/pr Become familiar with Safety Guidelines (sleep) 	cctly installed child restraints pooster seats) e environment (lower water ve poisonous plants, install as, padded furniture corners, ase fall hazards; use window ess to firearms, fire safe escriptions/alcohol) the CPSC Playground hould go across to all ages) e fire safety and disaster as	•	Learn about Graduated Driver's Licensing and how to implement it.		
	 Be involved with the school Maintain oversight of com Advocate for training on com 			 Provide information about t Teach dangers of prescription 	and other forms of harassment	
	Limit exposure to media violence Provide properly fitted bicycle helmets/require use whenever riding Require use of personal floatation devices when boating					
	 Do not bully others and be a good bystander Reduce access to poisons and prescription medications and clearly post the 1-800- 222-1222 poison control center number. Install 4-sided fencing on pools (house is not considered one side) Install working smoke alarms and carbon monoxide detectors (check monthly) Keep all guns unloaded and locked and away from access from all family members in the home Contact policy-makers to help with safety measures 					

Ecological	Infant	Toddler & Preschool	Childhood (ages 5-9)	Tween (10-14)	Adolescence (ages 15-19)
Context	(age <1)	Years (ages 1-4)			
Community	 Increase access to prenatal and postnatal services Increase access to parenting skills training Provide home visit services to high risk families 	Provide early childhood enrichment programs	 Develop school policies to prevent injuries and violence Teach by-stander interventions Require use of protective gear in sports including mouth guards, eye protection & joint protectors 	Train health care professionals in identification and referral of high-risk youth	 Provide mentoring for high-risk youth Provide education to promote healthy relationships and decrease dating violence Provide Safe babysitting courses Provide young worker safety training to students and businesses. Enforce GDL laws
	 Conduct home hazard assessment and recommend safety changes Require childcare to follow safety standards and guidelines Provide infant and booster seat installation sites. Provide grandparent training in new safety issues such as poisoning, drowning, car seat use, etc. 		 Participate in "Safe Routes to School" programs Provide after-school and recreational programs to extend adult supervision Create safe havens for children on high-risk routes to and from school Conduct school-based education to increase use of passenger restraints, seats, and non-use of cell phones for talking and texting Create a bully free environment in schools and community Train school nurses, administrators and other school personnel about injury and violence prevention Require training for coaches, teachers and school health personnel related to concussions (move to community) Provide social development training in anger management, social skills, and problem-solving 		
				 Provide information about to programs Provide gatekeeper training Teach conflict resolution/m 	een dating violence prevention in suicide prevention
	 Support Smart Growth initiatives Institute traffic calming measures Provide safe pedestrian and bike paths separate from motorized traffic Provide safe playground and sports facilities. Comply with CPSC Guidelines Encourage all families to have safety plans Support Poison Control Center Provide suicide prevention education for health professionals Work with policy makers to develop safety measures 				

Ecological Context	Infant (age <1)	Toddler & Preschool Years (ages 1-4)	Childhood (ages 5-9)	Tween (10-14)	Adolescence (ages 15-19)	
Social- Cultural	 Adopt recommendati ons for safe sleep Require new parents take parenting classes 				 Enforce laws prohibiting illegal transfers of guns to youth Support restrictions on access to alcohol Support GDL laws and their enforcement Support enforcement of DWI laws 	
	 Adopt and enforce child safety seat laws Enforce product safety standards Upgrade older playground equipment to ensure safe design 		 Support passage and enforcement of bicycle and motorcycle helmet laws Restrict use of ATV's Enforce speed limits in vicinity of schools and play areas Reduce levels of media violence 			
	 Require 4 – sided Enforce spa and Assure that all ed Learn and respect Require emerger Mandate use of Become aware of Support Poison Of Make cars no ph Require suicide p 	d pool fencing Post I pool safety standard ducation materials a ct community differ ncy departments to sprinklers in new or of the economic cost Control Centers one zones prevention educatio	ife guards at public ds (community) and programs are cuences collect injury data in remodeled homes as of injuries and the	swimming areas (con Iturally, ethnically an in an aggregate form and businesses, and e savings of impleme	nd linguistically appropriate to the community	

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