

# Child Death Review Findings: A Road Map for MCH Injury & Violence Prevention



Supported by the Maternal and Child Health Bureau, Health Resources and Services Administration, Department of Health and Human Services.

# MCH and CDR teams

- **Learn about key causes of injuries**
- **Assist in developing recommendations to address injuries**
- **Play a role in implementing IVP recommendations**

# Today's webinar

## **CDR: Injury and violence prevention**

- Sara Rich, NC CDR

## **Developing action-oriented recommendations**

- Steve Wirtz , CA DPH

## **Using recommendations to influence change**

- Jacqueline Johnson, TN MCH
- Heidi Hilliard, MPHI

# Child Death Review: Avenues to Prevention



**Sara Rich, MPA**

**National Center for CDR**

The National Center for Child Death Review Policy and Practice and Children's Safety Network are supported in part by the Maternal and Child Health Bureau, Health Resources and Services Administration, Department of Health and Human Services.

# CDR Process



**Investigation** → **Services** → **Prevention**

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Law enforcement  
Medical Examiner/Coroner  
Child Protection  
Legal  
EMS

Public Health  
Social Services  
EMS  
Education  
Mental Health  
Health care

Local health  
department/MCH  
Injury and violence  
Child Abuse  
Community Groups  
SIDS/OID Programs

# CDR Cruising to Prevention

- **Healthy People 2010 Objective 15.6:**

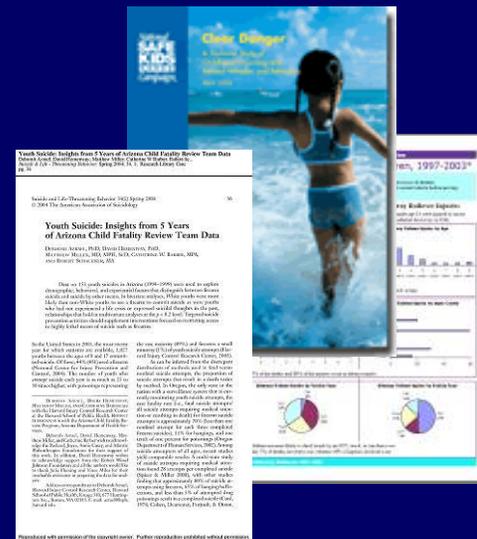
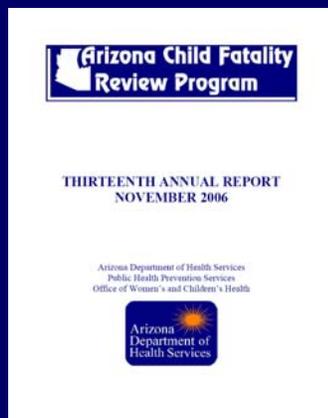
Extend the number of States to 50 and the District of Columbia, where 100% of deaths to children aged 17 years and younger that are due to external causes and 100% of all sudden and unexpected infant deaths are reviewed by a child fatality review team.”

- **Half of states CDR are located in health departments**
- **Two out three states have local CDR review teams**
- **Nearly all states review deaths under age 18**
- **Half of all states review all causes of death**

# Rubber Meets the Road

80% of states publish an annual report with recommendations

Two of three states report recommendations have led to state legislation, policy changes, and/or prevention programs



# Developing Effective Recommendations Taking Findings To ... Action

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**Steve Wirtz, PhD**

Epidemiology and Prevention for Injury Control  
(EPIC) Branch  
California Department of Public Health

**Children's Safety Network Webinar:**  
Child Death Review Findings: A Road Map for  
MCH Injury and Violence Prevention Actions

August 20, 2007



# Acknowledgements

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- Valodi Foster, MPH, After School Programs Office, California Department of Education
- Supported in part with grant funds provided through the Centers for Disease Control and Prevention

# Purpose

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- Focus is on PREVENTION
  - Translating Child Death Review Team (CDRT) findings into ACTION!
  - Partnering with Maternal Child Health (MCH)
- Developing and writing effective recommendations for action
- Brief review:
  - California CDRT recommendation study
  - Guidelines for writing effective recommendations
  - Implications for MCH practice

# Child Death Review Teams (CDRTs)

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- Multi-disciplinary, multi-agency review of circumstances surrounding child deaths
- Function at state and local levels
- Serve multiple functions:
  - Identification of causes and circumstances
  - Investigation of CAN & questionable deaths
  - Review community responses and services
  - Surveillance - monitoring and reporting
  - Prevention of future child deaths

# Role of State and Local MCH

- CDRT Membership
- Information sharing
  - Case specific
  - Broader public health perspective
- Leadership
- Integrate CDRT processes into MCH activities
  - Using data & findings from CDRT/FIMR
  - Helping to shape recommendations
  - Acting on recommendations

# CDRT Recommendations Project

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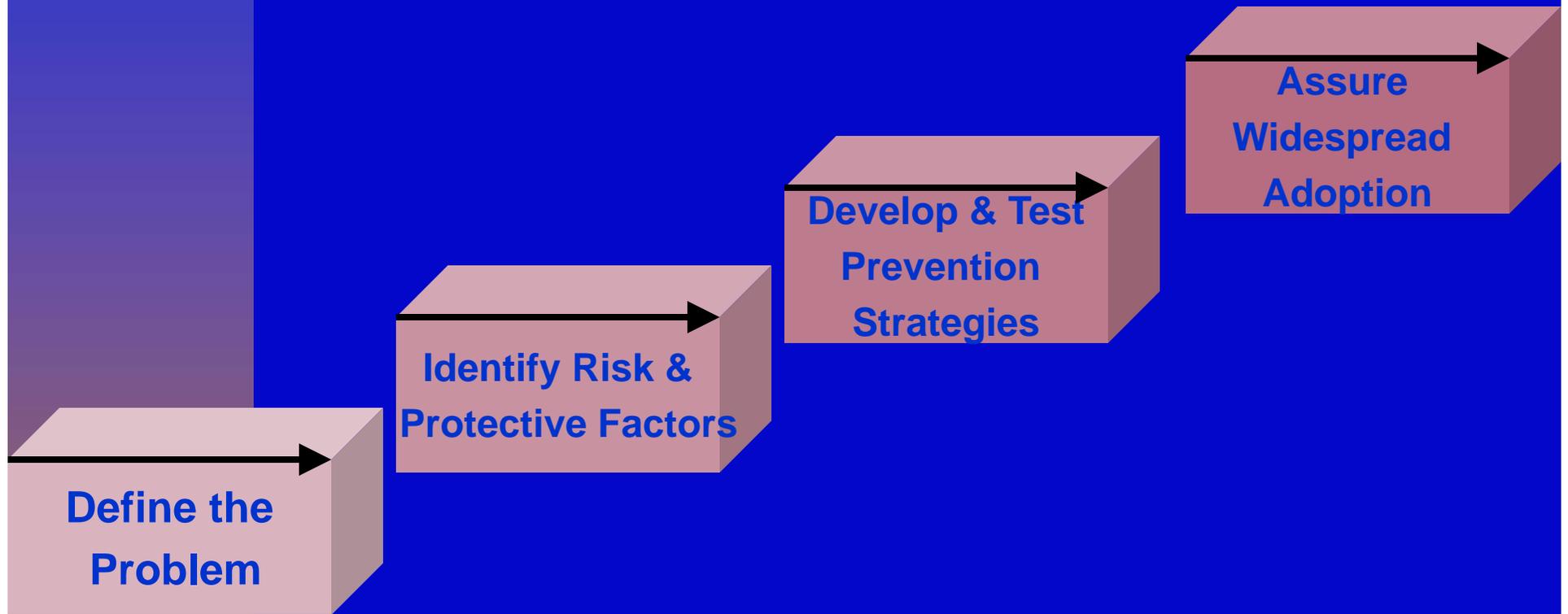
- Questions about the value of CDRTs
- Variability in the functioning of CDRTs
  - Reviewing cases
  - Collecting data
  - Making recommendations
  - Writing reports
- Questions about the effectiveness of team recommendations
- Need for more information

# CDRT Recommendations Project

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- Based our study on public health planning model
- Sampled written reports from 75 CDRTs throughout the United States
- Developed “Guidelines for Writing Effective Recommendations”
- Reviewed and assessed over 1,000 recommendations

# The Public Health Approach to Prevention



# Role of Effective Recommendations

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- Recommendations come after
  - Defining the Problem and
  - Identifying Risk and Protective Factors
- But Before
  - Developing and Testing Interventions
- They are part of developing solutions

# Framework for Developing Guidelines for Writing Effective Recommendations

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- Clarifying roles and engaging members in prevention
- Using data to help define problems
- Identifying risk and protective factors
- **Developing solutions**
- Proposing strategies, policies, and interventions
- Monitoring implementation of interventions
- Promoting accountability through evaluation of impact/outcomes

# Writing Effective Recommendations

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- Problem Assessment
- Written Recommendation
- Action on Recommendation

# Problem Assessment

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- Problem Statement
  - Includes problem definition; local, state & national data; risk and protective factors
- Best Practices
  - Demonstrates knowledge of “best” or “promising” practices for addressing the problem

# Problem Assessment (Cont'd)

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- Capacity

- Demonstrates knowledge of existing local efforts, resources, capacities, “political will”, and/or takes advantage of serendipitous opportunities

# Written Recommendation

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- Intervention Actor
  - Identifies the persons and organizations (doers) to take action in a manner consistent with the problem assessment
- Intervention Focus
  - Identifies the recipient (e.g., person, agency, policy, law) of the intended action in a manner consistent with the problem assessment

# Written Recommendation (Cont'd)

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## ■ Specificity

- The plan of action described in sufficient detail to allow follow up consistent with:
  - ☐ Issues identified in problem assessment
  - ☐ Actions appropriate for recipient
  - ☐ Places/institutions identified where changes will occur
  - ☐ Timeframe for action identified

# Written Recommendation (Cont'd)

- **Accountability**
  - Assigns and obtains buy-in of someone (i.e., team member or other individual) to be accountable for follow up and tracking of progress on actions taken within timeframe identified
- **Spectrum of Prevention**
  - Demonstrates awareness of levels of intervention and identifies appropriate level(s) given issues identified in problem assessment

# Spectrum of Prevention

**Influencing policy and legislation**

**Mobilizing neighborhoods and communities**

**Changing organizational practices**

**Fostering coalitions and networks**

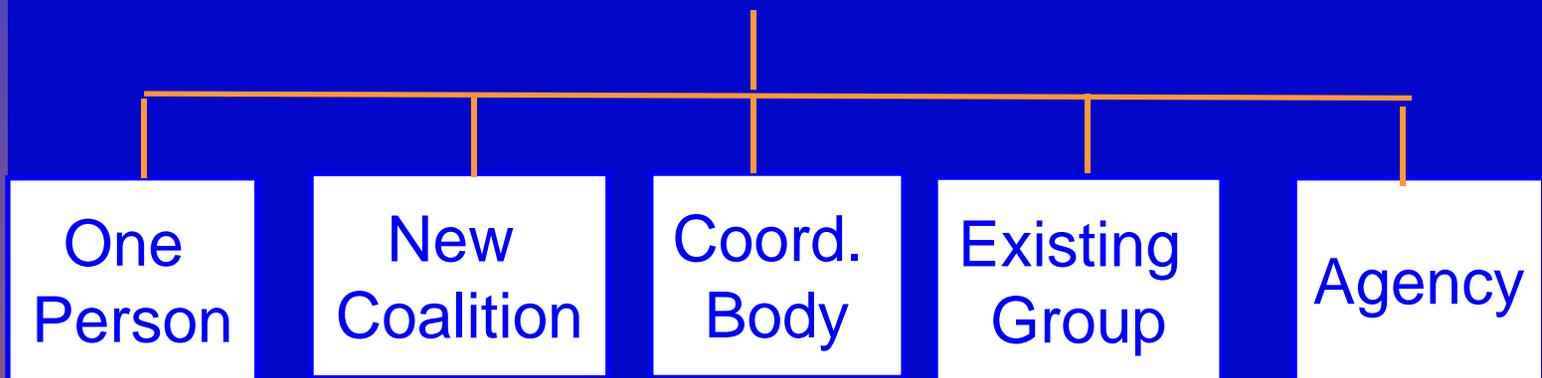
**Educating providers and  
training people who can make a difference**

**Promoting community education**

**Strengthening individual knowledge and skills**

# Refer Recommendations

## Child Death Review Team



A recommendation is not complete until responsibility for follow-up has been assigned

# Action on Recommendation

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## ■ Dissemination

- specifically states who will receive the recommendation, and includes not only the potential actors and recipients but also appropriate decision makers, funders, and potential supporters.

# Action on Recommendation (Cont'd)

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- **Outcomes/Impacts**

- identifies a mechanism/procedure to document the impacts and outcomes that result from action on team recommendations.

# Findings from CDRT Recommendations Project

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- Quality of recommendations varied widely
- CDRTs did best on front end
  - Problem statement
  - Best practices
- CDRTs scored lowest on follow up activities
- Written recommendations showed moderate specificity and awareness of Spectrum levels, but lacked clarity on who was to take action

# Writing Effective Recommendations

- Practical considerations
  - Small number of cases
  - Recommendations for single cases
  - Knowing what works
    - ☐ Involve “experts” (e.g., injury professionals)
    - ☐ Best or promising (or even reasonable) practices
    - ☐ Local conditions
  - Resources for taking action - capacity
    - ☐ How to start on action – e.g., can start small
    - ☐ Existing capacity for action
    - ☐ Setting priorities
    - ☐ Who can take lead (or champion) the action
    - ☐ “Political will” for action
    - ☐ How to get follow through

# Qualities of Teams

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- Multi-disciplinary, power in our diversity
- Potential for a unified voice
- Politically connected
- Offer support
- Provide recognition
- Make a difference!

# Lessons Learned

- Make prevention a priority
- Value the recommendation process
- Be realistic – take small steps
- Identify existing partners & champions
- Keep track of what you recommend
- Follow-up
- Let people know what happens
- Celebrate successes

# Keys to Success

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- Guide to Effective Reviews
- Spectrum of Prevention
- Writing Effective Recommendations
- Champions
- Follow-Up

# Tennessee Child Fatality Review Program

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Child Fatality Review  
(CFR) Program was  
established in 1995  
and housed out of the  
Tennessee State  
Department of Health-  
Maternal and Child  
Health



# Tennessee Child Fatality Review Program

## CHILD FATALITIES IN TENNESSEE 2004



Tennessee Department of Health  
Bureau of Health Services  
Maternal and Child Health Section

Phil Bredesen  
Governor

Kenneth S. Robinson, M.D.  
Commissioner

### Recommendations from the State Child Fatality Prevention Team

Child Fatality Prevention Team discussed the recommendation submitted by the child review team leaders (see attached) and concluded that they were all important. The state team decided the main items that should be brought before the legislature were recommendations to:

Establish guidelines for child death review teams in order to define the minimum age for review by the local teams. Currently, deaths of infants less than 22 weeks of completed gestation, or less than 500 grams in weight are not required to be reported as a fetal death. Therefore, the local teams should not review these deaths.

Amend T.C.A. §68-142-103 to include the commissioner of the Department of Education, or their designee to serve as a statutory member of the state team. Also, amend T.C.A. §68-142-106 to include a local district school employee as a statutory member of the local child fatality review team.

Establish a law requiring drivers to check the van for children at the end of a day care or school trip. Sensors should be placed in the day care vans that would alert drivers that a child remains in seat.

Encourage coordinated current and future state efforts in preventative substance abuse programs that mirror evidence based practices regarding families, pregnancies and children. (Impact of methamphetamine and methadone use of mothers/ parents on infant and children)

Promote and collaborate public awareness of child abuse and neglect and the need for making reports of such incidents, also supporting the need for additional training to staff of the Department of Children's Services in investigating abuse and neglect of children, particularly in sex abuse allegations/cases.

# ATV Background

- 1982-2001
  - » 164 deaths
- Youth ATV deaths in 2004 (n=7)
  - » 5.2% of all vehicle deaths.



# Recommendation → Policy

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**Develop or promote legislation to regulate all terrain vehicles (ATV) usage. Establish a minimum age requirement, safety gear, parental requirements, seller requirements and pre-training prior to driving.**

**CDR Recommendation**

**State Policy**

**Public Chapter 481 June 21, 2007  
Requires helmet for operators and passengers 18 or younger of off-highway motor vehicles – parents will receive fines up to \$50 and \$10 court cost.**

A Lincoln County teen died after an ATV accident near his home Monday night.

## Lincoln teen dies in ATV accident

Jordan Killian, 13, of Vale and another teen were jumping terraces in a field when their ATV flipped over, throwing the teen from the vehicle, officials said. Authorities believe the teen suffered head injuries. Carolinas Medical Center officials said where he was taken for treatment. Investigators are determining the cause of the accident. The teen was wearing a helmet.

PUBLIC CHAPTER NO. 481

SENATE BILL NO. 1994

By Black, Burchett, Kurita

Substituted for: House Bill No. 1974

By Maggart, Hardaway

AN ACT to amend Tennessee Code Annotated, Title 55, Chapter 10; Title 55, Chapter 52 and Title 70, Chapter 9, relative to the use of helmets by children operating or riding off-highway motor vehicles.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Title 55, Chapter 52, is amended by adding Sections 2 and 3 of this act as a new Part 2:

SECTION 2. (a) As used in this part, unless the context otherwise requires:

Jacqueline Johnson  
Public Health  
CFR Program  
Department of Health  
Prevention and Control  
Cordell Hull Bldg  
1900 Avenue North

Nashville, TN 37247

Phone: 615-372-0368

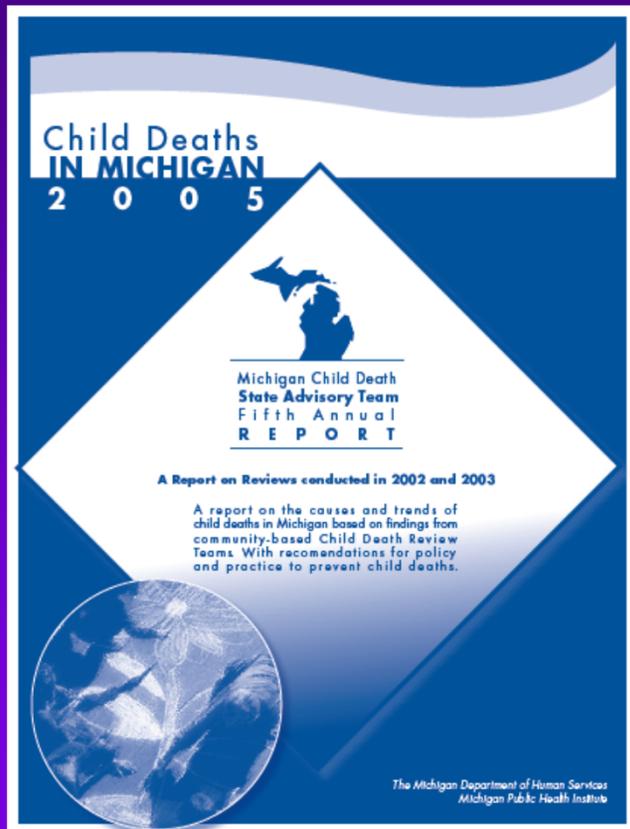
Fax: 615-372-0368

Email:

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# Michigan Child Death Review



# Michigan Child Death Review

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- Started in 1995 by state MCH director and over 6,400 child deaths reviewed since 1995.
  - In 2004, 93% of all external deaths to children were reviewed by local teams. (n=833)
  - 83 counties / 74 teams/1,200 local team members
  - 25-member State Advisory Committee including MCH



# MVC - Mecosta County

## Findings from local CDR meetings:

- 8 deaths involving young drivers in 4 months.
- Ask teens about their experience in learning to drive, the team was told:
  - Teens don't always get all 50 hours driving with parent; variety of conditions not required.
  - Parents not completely understanding their responsibilities.
  - Teens/parents not actually required by the State to turn in log book of 50 supervised hours.

# MVC - Mecosta County

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## Actions:

- CDR team organized Teen Driver Task Force, including local teens and officials from three high schools in the county
  - **Task Force designed a more detailed log book.**
  - **Schools agreed to require a parent orientation, and the new log books be completed.**
  - **Team met with state leaders to ask them to tighten certain requirements/close loop-holes in the GDL.**

# Community Support



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**Fax: 517-324-7365**

**hhilliar@mphi.org**

**<http://www.keepingkidsalive.org>**

# Take home messages

**CDR: Seek out MCH & IVP participation**

**MCH: Connect with CDR teams**

**Effective reviews and recommendations  
lead to change**

**Contact us...**

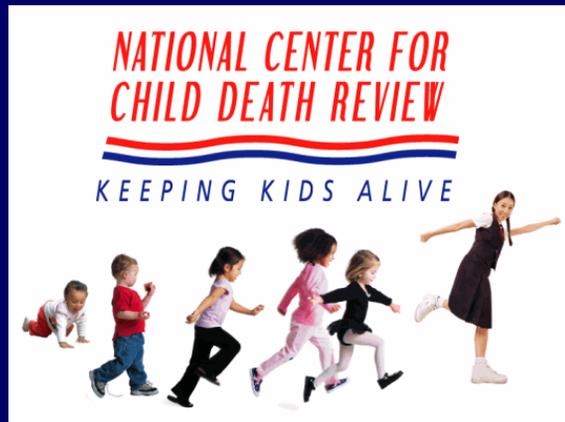


Help forge collaboration between MCH and CDR

Assist in writing action-oriented IVP recommendations

Assist in implementing IVP recommendations

[www.ChildrensSafetyNetwork.org](http://www.ChildrensSafetyNetwork.org)



- Building CDR Capacity
- Training for State and local teams
- Networking State CDR coordinators
- Linking to prevention resources and tools
- Coordinating with other review processes
- CDR Case Reporting System

(800) 656-2434

[www.childdeathreview.org](http://www.childdeathreview.org)

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