



Children's Safety
Network



Education
Development
Center



Child Safety
LEARNING COLLABORATIVE

Children's Safety Network
Cohort 3 Applications

Child Safety Learning Collaborative Application Information Session



Technical Tips



Join audio via your computer if possible



Mute yourself when you're not talking



Turn on your video camera to increase our connectedness



Use the chat to ask questions at any time



Rename yourself to indicate your state:
"State – Your name"



This session is being recorded

Funding Sponsor

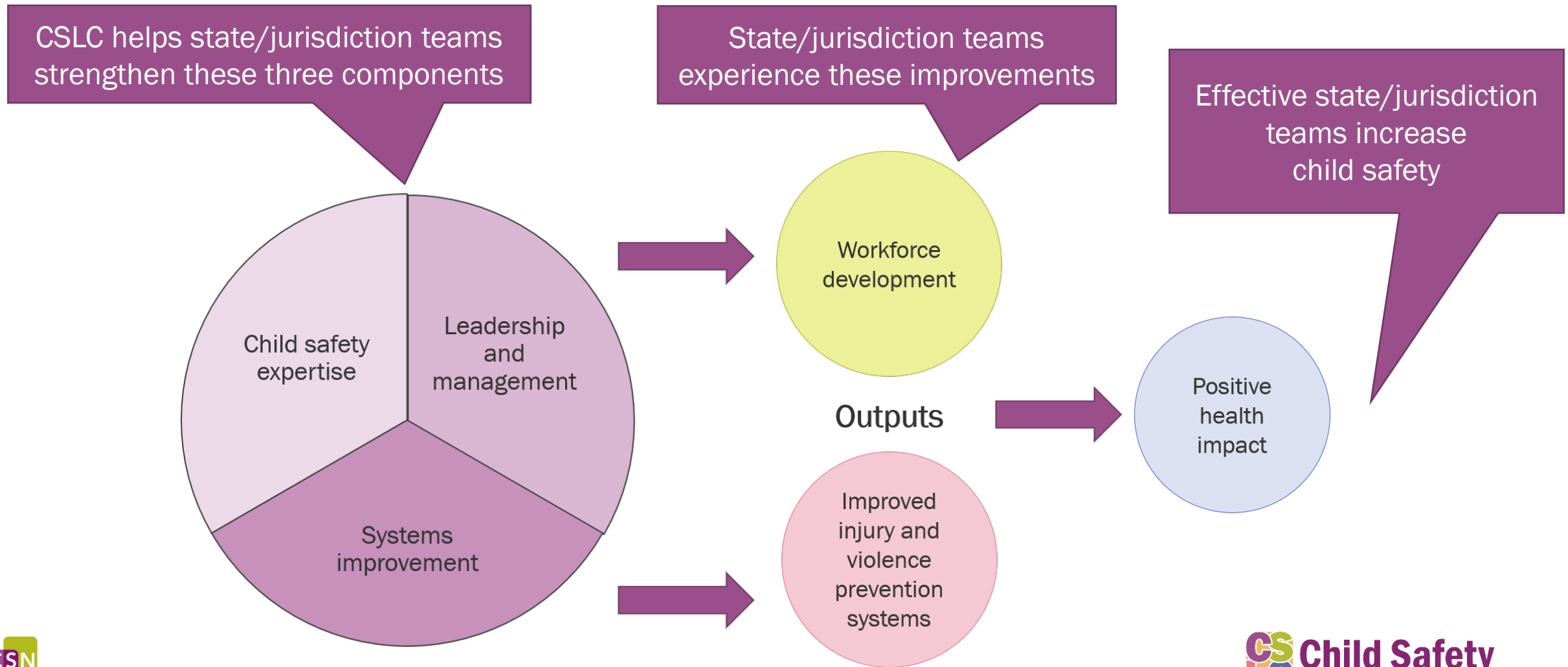
This project is supported by the **Health Resources and Services Administration (HRSA)** of the U.S. Department of Health and Human Services (HHS) under the Child and Adolescent Injury and Violence Prevention Resource Centers Cooperative Agreement (U49MC28422) for \$5,000,000 with 0 percent financed with non-governmental sources. This information or content and conclusions are those of the author and should not be construed as the official position or policy of, nor should any endorsements be inferred by HRSA, HHS or the U.S. Government.

Child Safety Learning Collaborative

The aim of the Child Safety Learning Collaborative (CSLC) is to **reduce fatal and serious injuries** among infants, children, and youth ages 0-19 by supporting **collaborative improvement** among states and jurisdictional level Title V agencies. We do this through:

- Using a shared “all teach/all learn” model of collaborative learning
- Supporting states to use a quality improvement approach to their child safety strategies
- Addressing shared strategies to increase the potential for collective impact across CSLC states.

Our Strategy- CSN Framework for Quality Improvement and Innovation in Child Safety



Application: Eligibility

- Applications must be submitted by state/jurisdiction Title V agencies, such as public health departments
 - Teams can include participation and leadership from any level governmental organization and partners across sectors (e.g. private, non-profit, public)
 - A non-Title V agency can serve as the team lead, so long as the application is submitted by the Title V state agency.
- Applicants must be willing to work on one of the selected Title V injury topics
- The statement of commitment signed by senior leadership or a designee
 - Maternal and child health director
 - Injury and violence prevention director
 - An individual of the state or jurisdiction's choosing who the state or jurisdiction leadership believes is essential to success in the Learning Collaborative

Application: Key Elements

- Commitment by state and jurisdiction leadership to work on this initiative
- Selection of at least one injury-related MCH National Performance Measure in the state or jurisdiction's most recent MCH Block Grant application
 - #5: Percent of infants placed to sleep on their backs
 - #7: Rate of injury-related hospital admissions per 100,000 children ages 0-9 years and adolescents ages 10-19 years
 - #9: Percent of adolescents ages 12-17 years who are bullied.

Participation Commitments

- Capability to implement evidence-driven strategies
- Capability to utilize quality improvement methods
- Ability to access, collect, and report real-time data to contribute to collective impact measurement
- Attend monthly meetings to contribute to the all teach/all learn model
- Attend virtual and in-person learning sessions to enhance learning and collaborative experience.

Learning Collaborative Time Frame



Cohort 1
December 2018
- April 2020

Cohort 2 May
2020 - October
2021

Cohort 3
November 2021
- April 2023

Priority Injury Topics



Bullying Prevention



Motor Vehicle Traffic Safety



Poisoning Prevention



Sudden Unexpected Infant Death Prevention

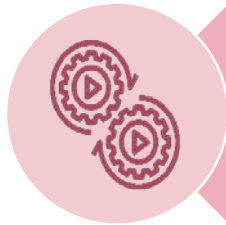


Suicide and Self-Harm Prevention

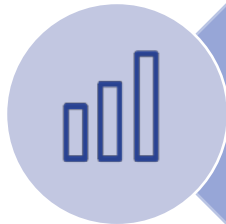
Quality Improvement in the Learning Collaborative



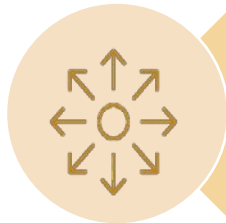
Identify areas that are ripe for improvement



Develop a system to support innovation and sustainability



Use data to inform decision making



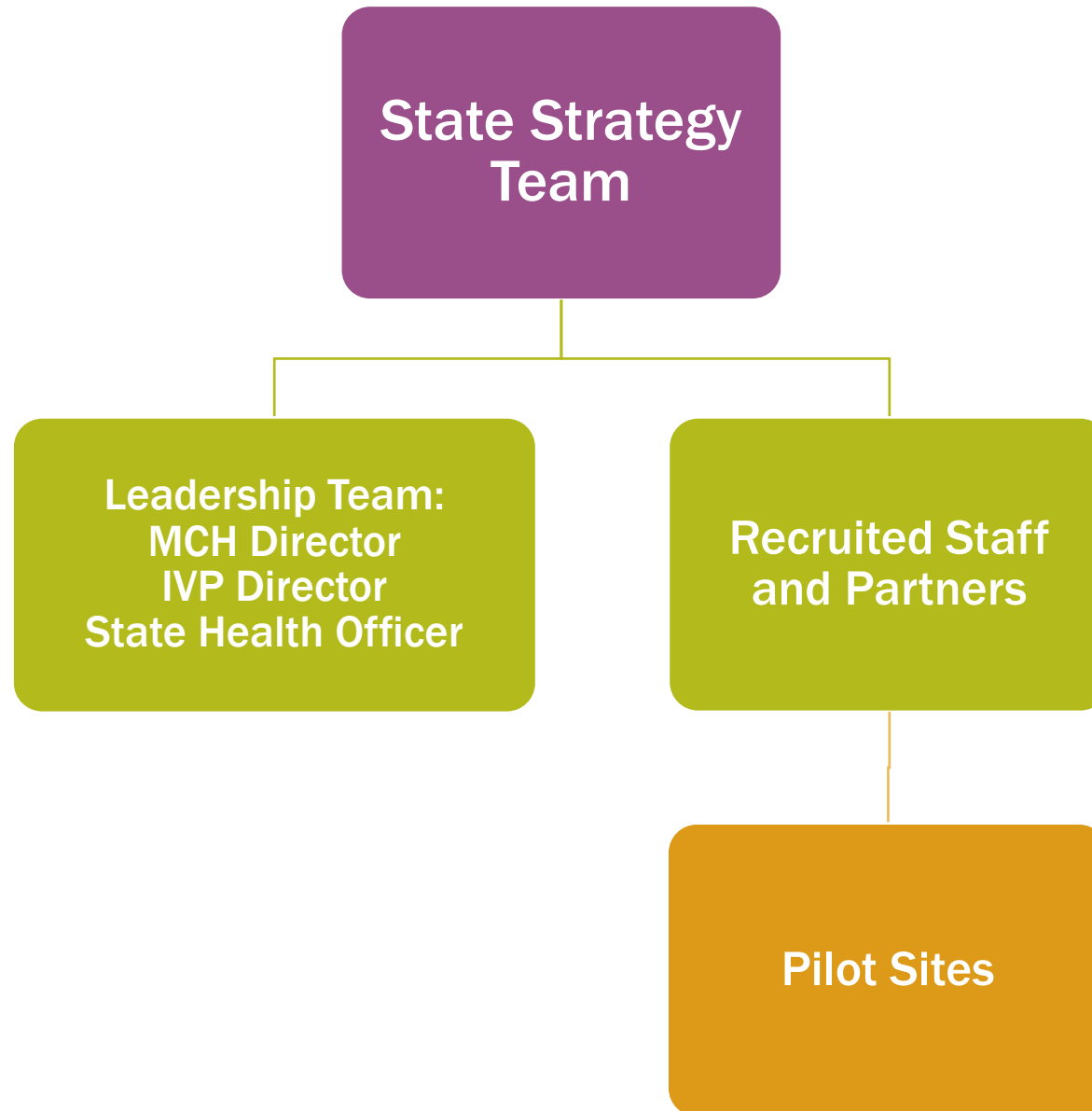
Implement and spread evidence-driven strategies and programs

Topic Teams

- Topic team for each of the five child safety topic areas
- Comprised of all state and jurisdiction strategy teams
- Work within the topic change package for collaborative outcome
- Led by CSLC staff member
- Provides opportunity for all teach/all learn approach

Demonstrating Collective Impact

State Strategy Teams



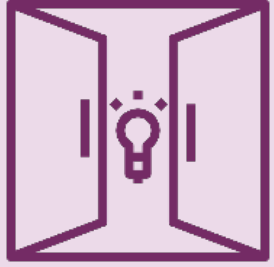
State Strategy Team Membership

- **Team manager/Primary Point of Contact:** design and implement initiatives
- **Data manager:** work with team members to collect, analyze and use real-time data
- **Project coordinator:** assist with logistics, administration and material development

State Strategy Team Membership

- **State, regional, and local partners:** lead the implementation and spread of evidence-based strategies
- Partners could include:
 - Other state agencies
 - Project managers
 - Regional partners
 - Epidemiologist

Learning Collaborative Activities



New Member Orientation Webinar: September 28th or 30th

- An overview of the Learning Collaborative change packages
- Guidance for identifying common strategies and measures
- Technical assistance on team development and strategic planning

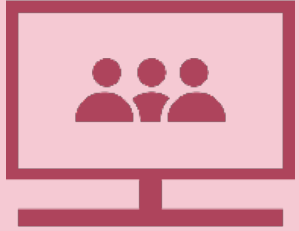
Learning Collaborative Activities



Learning Session (online): Nov 9th & 10th

- Meeting of all Topic Teams. Up to three Learning Sessions per 18-month cohort
- Content includes action planning and accelerating learning
- May include pre-work, such as storyboard development

Learning Collaborative Activities



Topic Calls: Every other Month

- Virtual meetings of all states/jurisdictions working on a specific child safety topic
- Takes place bi-monthly during the action periods, between Learning Sessions
- Topic calls take an *all teach, all learn* approach. Active participation is expected from each state/jurisdiction strategy team

Learning Collaborative Activities



State Technical Assistance Webinars

- Webinars for **all** state/jurisdiction health departments to build child safety and quality improvement capacity
- Opportunity for states/jurisdictions to build capacity necessary to join a future CSLC cohort
- Delve into cross cutting themes on common populations, settings, and issues in child safety
- CSLC participants are expected to attend

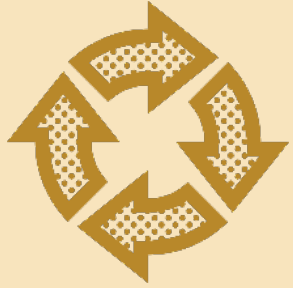
Learning Collaborative Activities



Monthly Reports

- Process measures to monitor progress of spreading child safety strategies
- Qualitative data including lessons learned, barriers, and success
- Team self-assessment and CSLC improvement advisor assessment

Learning Collaborative Activities



Quality Improvement Tools

- Management and planning tools to build learning
- Tools for managing and tracking quality improvement efforts on child safety strategies
- PDSA Cycles: tracked and updated regularly
- Feedback provided regularly by CSLC improvement advisors

Cohort 2 Highlights

14 participating
states/jurisdictions

20 Strategy Teams

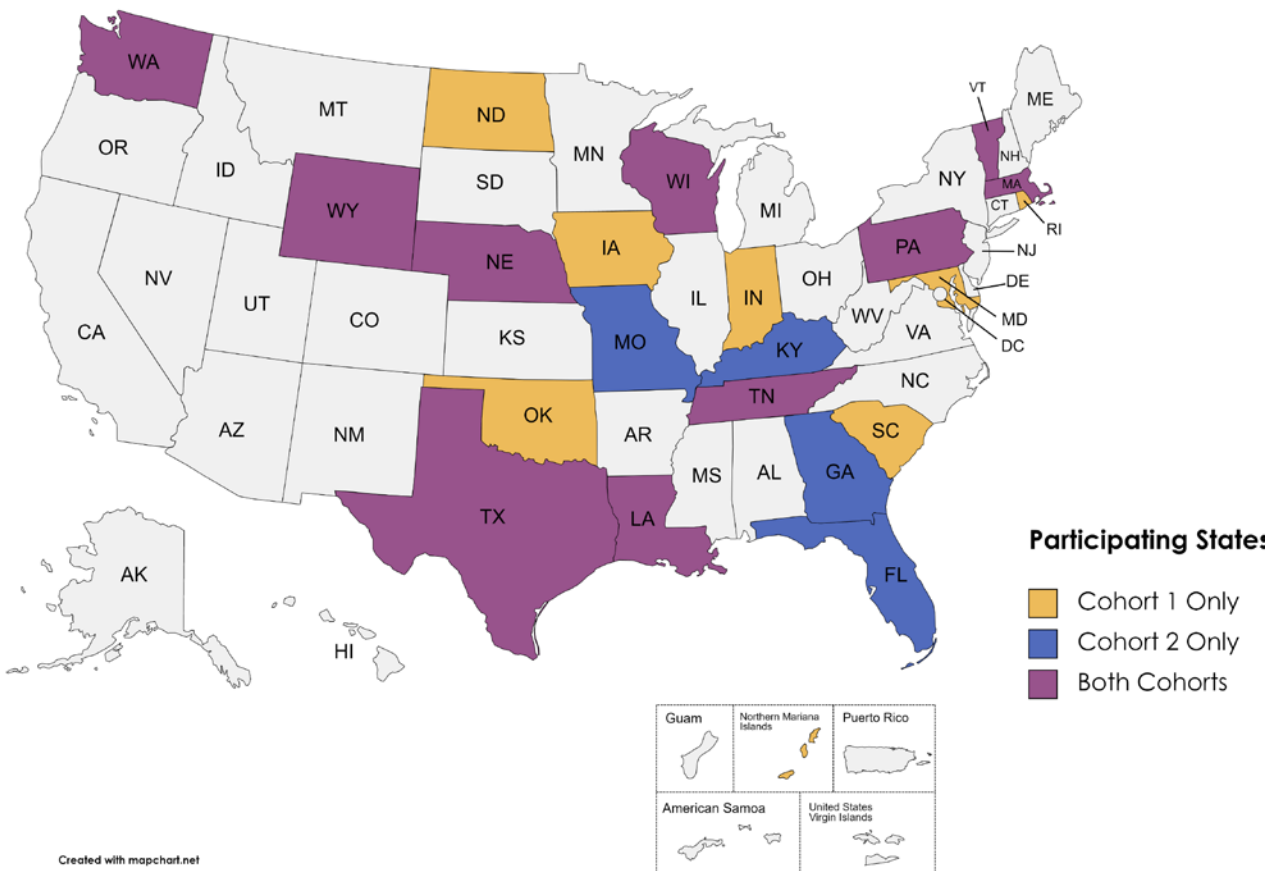
Data Informed Decision
Making

Over 75% strategy team
attendance across all topic
calls

Over 50% strategy team
attendance at State Technical
Assistance Webinars

Collected real-time data and
submitted 87 monthly reports

Collectively ran 20 Plan-Do-
Study-Act cycles



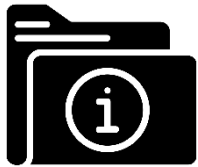
Application: Process



Complete the Child Safety Learning Collaborative electronic [application](#) located on the [CSN website](#).



Submit the completed application and signed statement of commitment by **September 10**, 5pm Eastern Time



Download the [Informational Overview](#) for more information and share with potential partners



If you need assistance in completing the application, please contact Jenny Stern-Carusone at jstern-carusone@edc.org

Timeline
Extended to
Sept 10th!

Questions?

Enter your questions in the chat or unmute
your line to ask it outloud!

Thank you!

Please fill out our evaluation:



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Jenny Stern-Carusone

Visit our website:

www.ChildrensSafetyNetwork.org