Children’s Safety Network
Cohort 3 Applications

Child Safety Learning Collaborative Application Information Session
Technical Tips

- Join audio via your computer if possible
- Mute yourself when you’re not talking
- Turn on your video camera to increase our connectedness
- Use the chat to ask questions at any time
- Rename yourself to indicate your state: “State – Your name”
- This session is being recorded
Funding Sponsor

This project is supported by the **Health Resources and Services Administration (HRSA)** of the U.S. Department of Health and Human Services (HHS) under the Child and Adolescent Injury and Violence Prevention Resource Centers Cooperative Agreement (U49MC28422) for $5,000,000 with 0 percent financed with non-governmental sources. This information or content and conclusions are those of the author and should not be construed as the official position or policy of, nor should any endorsements be inferred by HRSA, HHS or the U.S. Government.
The aim of the Child Safety Learning Collaborative (CSLC) is to **reduce fatal and serious injuries** among infants, children, and youth ages 0-19 by supporting **collaborative improvement** among states and jurisdictional level Title V agencies. We do this through:

- Using a shared “all teach/all learn” model of collaborative learning
- Supporting states to use a quality improvement approach to their child safety strategies
- Addressing shared strategies to increase the potential for collective impact across CSLC states.
Our Strategy - CSN Framework for Quality Improvement and Innovation in Child Safety

CSLC helps state/jurisdiction teams strengthen these three components

State/jurisdiction teams experience these improvements

Effective state/jurisdiction teams increase child safety

Outputs

- Workforce development
- Positive health impact
- Improved injury and violence prevention systems

Components

- Child safety expertise
- Leadership and management
- Systems improvement
Application: Eligibility

• Applications must be submitted by state/jurisdiction Title V agencies, such as public health departments
  • Teams can include participation and leadership from any level governmental organization and partners across sectors (e.g. private, non-profit, public)
  • A non-Title V agency can serve as the team lead, so long as the application is submitted by the Title V state agency.

• Applicants must be willing to work on one of the selected Title V injury topics

• The statement of commitment signed by senior leadership or a designee
  • Maternal and child health director
  • Injury and violence prevention director
  • An individual of the state or jurisdiction’s choosing who the state or jurisdiction leadership believes is essential to success in the Learning Collaborative
Application: Key Elements

• Commitment by state and jurisdiction leadership to work on this initiative

• Selection of at least one injury-related MCH National Performance Measure in the state or jurisdiction’s most recent MCH Block Grant application
  • #5: Percent of infants placed to sleep on their backs
  • #7: Rate of injury-related hospital admissions per 100,000 children ages 0-9 years and adolescents ages 10-19 years
  • #9: Percent of adolescents ages 12-17 years who are bullied.
Participation Commitments

• Capability to implement evidence-driven strategies
• Capability to utilize quality improvement methods
• Ability to access, collect, and report real-time data to contribute to collective impact measurement
• Attend monthly meetings to contribute to the all teach/all learn model
• Attend virtual and in-person learning sessions to enhance learning and collaborative experience.
Learning Collaborative Time Frame

Cohort 1: December 2018 - April 2020

Cohort 2: May 2020 - October 2021

Cohort 3: November 2021 - April 2023
Priority Injury Topics

- Bullying Prevention
- Motor Vehicle Traffic Safety
- Poisoning Prevention
- Sudden Unexpected Infant Death Prevention
- Suicide and Self-Harm Prevention
Quality Improvement in the Learning Collaborative

1. Identify areas that are ripe for improvement
2. Develop a system to support innovation and sustainability
3. Use data to inform decision making
4. Implement and spread evidence-driven strategies and programs
Topic Teams

• Topic team for each of the five child safety topic areas
• Comprised of all state and jurisdiction strategy teams
• Work within the topic change package for collaborative outcome
• Led by CSLC staff member
• Provides opportunity for all teach/all learn approach

Demonstrating Collective Impact
State Strategy Team Membership

• Team manager/Primary Point of Contact: design and implement initiatives

• Data manager: work with team members to collect, analyze and use real-time data

• Project coordinator: assist with logistics, administration and material development
State Strategy Team Membership

• **State, regional, and local partners**: lead the implementation and spread of evidence-based strategies

• Partners could include:
  
  • Other state agencies
  
  • Project managers
  
  • Regional partners
  
  • Epidemiologist
Learning Collaborative Activities

New Member Orientation Webinar: September 28\textsuperscript{th} or 30\textsuperscript{th}

- An overview of the Learning Collaborative change packages
- Guidance for identifying common strategies and measures
- Technical assistance on team development and strategic planning
Learning Collaborative Activities

Learning Session (online): Nov 9\textsuperscript{th} & 10\textsuperscript{th}

- Meeting of all Topic Teams. Up to three Learning Sessions per 18-month cohort
- Content includes action planning and accelerating learning
- May include pre-work, such as storyboard development
Learning Collaborative Activities

Topic Calls: Every other Month

- Virtual meetings of all states/jurisdictions working on a specific child safety topic
- Takes place bi-monthly during the action periods, between Learning Sessions
- Topic calls take an all teach, all learn approach. Active participation is expected from each state/jurisdiction strategy team
Learning Collaborative Activities

State Technical Assistance Webinars

- Webinars for all state/jurisdiction health departments to build child safety and quality improvement capacity
- Opportunity for states/jurisdictions to build capacity necessary to join a future CSLC cohort
- Delve into cross cutting themes on common populations, settings, and issues in child safety
- CSLC participants are expected to attend
Learning Collaborative Activities

Monthly Reports

- Process measures to monitor progress of spreading child safety strategies
- Qualitative data including lessons learned, barriers, and success
- Team self-assessment and CSLC improvement advisor assessment
Quality Improvement Tools

- Management and planning tools to build learning
- Tools for managing and tracking quality improvement efforts on child safety strategies
- PDSA Cycles: tracked and updated regularly
- Feedback provided regularly by CSLC improvement advisors
Cohort 2 Highlights

- 14 participating states/jurisdictions
- 20 Strategy Teams
- Over 75% strategy team attendance across all topic calls
- Over 50% strategy team attendance at State Technical Assistance Webinars
- Collected real-time data and submitted 87 monthly reports
- Collectively ran 20 Plan-Do-Study-Act cycles

Participating States:
- Cohort 1 Only
- Cohort 2 Only
- Both Cohorts
Application: Process

Complete the Child Safety Learning Collaborative electronic application located on the CSN website.

Submit the completed application and signed statement of commitment by September 10, 5pm Eastern Time.

Download the Informational Overview for more information and share with potential partners.

If you need assistance in completing the application, please contact Jenny Stern-Carusone at jstern-carusone@edc.org

Timeline Extended to Sept 10th!
Questions?

Enter your questions in the chat or unmute your line to ask it out loud!
Thank you!

Please fill out our evaluation:

Visit our website:
www.ChildrensSafetyNetwork.org