



# **The Child Safety Learning Collaborative: Using Quality Improvement to Accelerate Your Work**

May 22, 2024

1:00PM-2:00PM ET



# Funding Sponsor

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# Technical Tips



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Resource files and links will be shared in the chat



# Moderators



Jenny Stern-Carusone

CSN Associate Director



Maria Katradis

CSLC Suicide and Self-Harm  
Prevention Topic Lead



Clare Grace Jones

CSLC Sudden Unexpected Infant  
Death Prevention Topic Lead

# State Presenters



Jennifer Miller

Title V MCH Director  
Kansas Dept of Public Health



Donye Caldwell, MPH, CPST

Injury Prevention Program,  
Georgia Dept of Public Health

# Webinar Agenda

## Overview of The Child Safety Learning Collaborative (CSLC)

- Our Vision
- Our Strategy
- How We Support Title V States

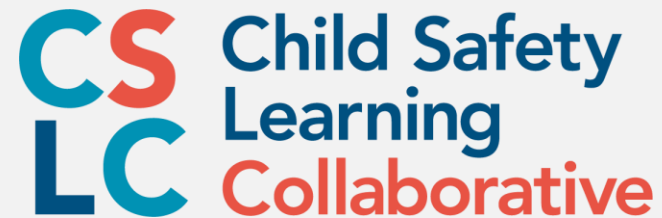
## Examples of Quality Improvement in Injury Prevention

- Kansas Suicide & Self-Harm Prevention Team
- Georgia Bullying Prevention Team

## What's Next?

- Cohort 2 – Application Timeline and Start Date

# The Child Safety Learning Collaborative (CSLC)

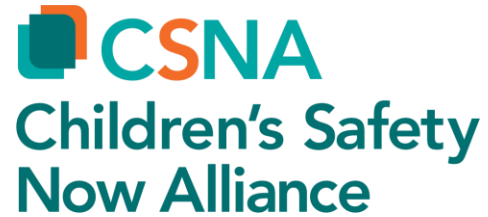


# Advancing the Field of Injury and Violence Prevention



Children's  
Safety  
Network

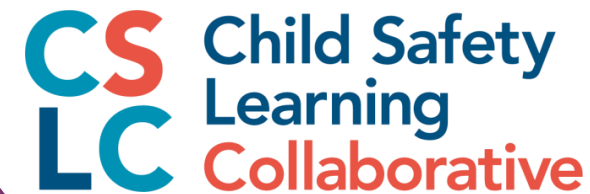
National  
Partnerships



Training and  
Technical Assistance



Learning  
Collaboratives



Webinars and  
Resources





# CSN Learning Collaborative History



# Learning Collaborative Vision

Ensure that all children are safe and healthy, with supportive and nurturing environments by supporting Title V agencies to advance evidence-based policies, programs and practices at the state and local levels to reduce fatal and serious injuries among infants, children, and adolescents.



# Features of our Learning Collaborative



Actively engage states in collaborative learning and sharing



Increase states' knowledge and implementation of evidence-based strategies and programs



Support states to create and use a structured improvement process



Targeted Technical Assistance



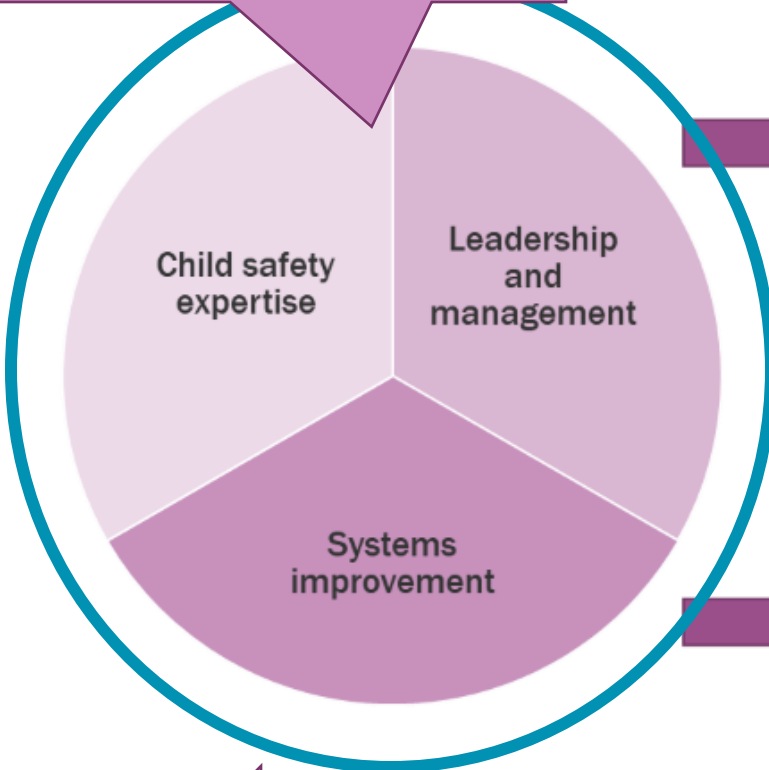
Contribute to a common national agenda for child safety



Demonstrate change over five years

# Our Strategy: CSN Framework for Quality Improvement and Innovation in Child Safety

CSLC helps state/jurisdiction teams strengthen these three components



State/jurisdiction teams experience these improvements

Workforce development

Effective state/jurisdiction teams increase child safety

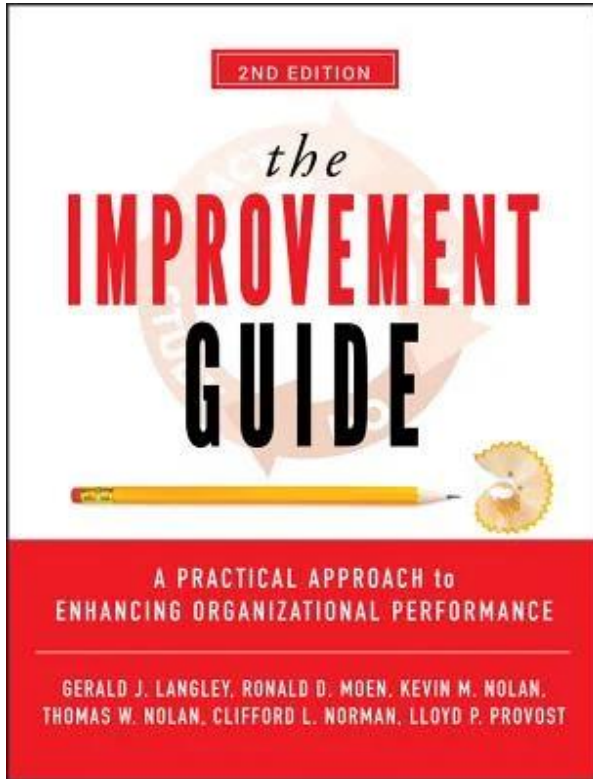
Outcomes

Health impact

Improved injury and violence prevention systems

Health Equity

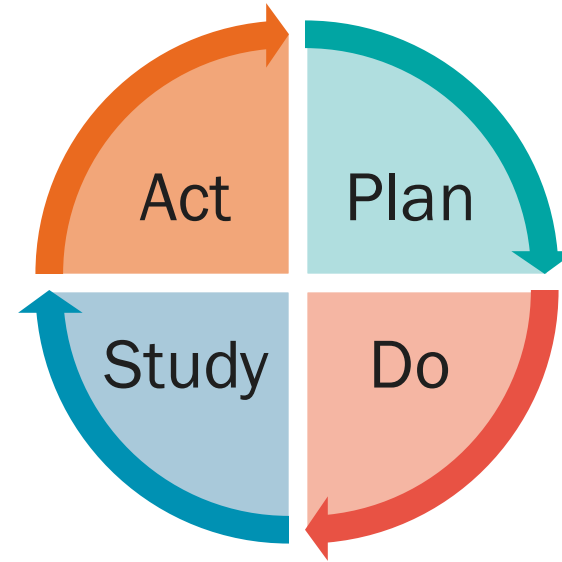
# Model for Improvement



Aim

Measures

Changes



What are we trying to accomplish?

How will we know that a change is an improvement?

What change can we make that will result in improvement?



# Technical Assistance and Support

## Child safety expertise:

Includes **training** utilizing **experts on cross-cutting strategies**, and **education/resources** such as **change packages** to increase practitioner knowledge and skills across priority and emerging child safety topics

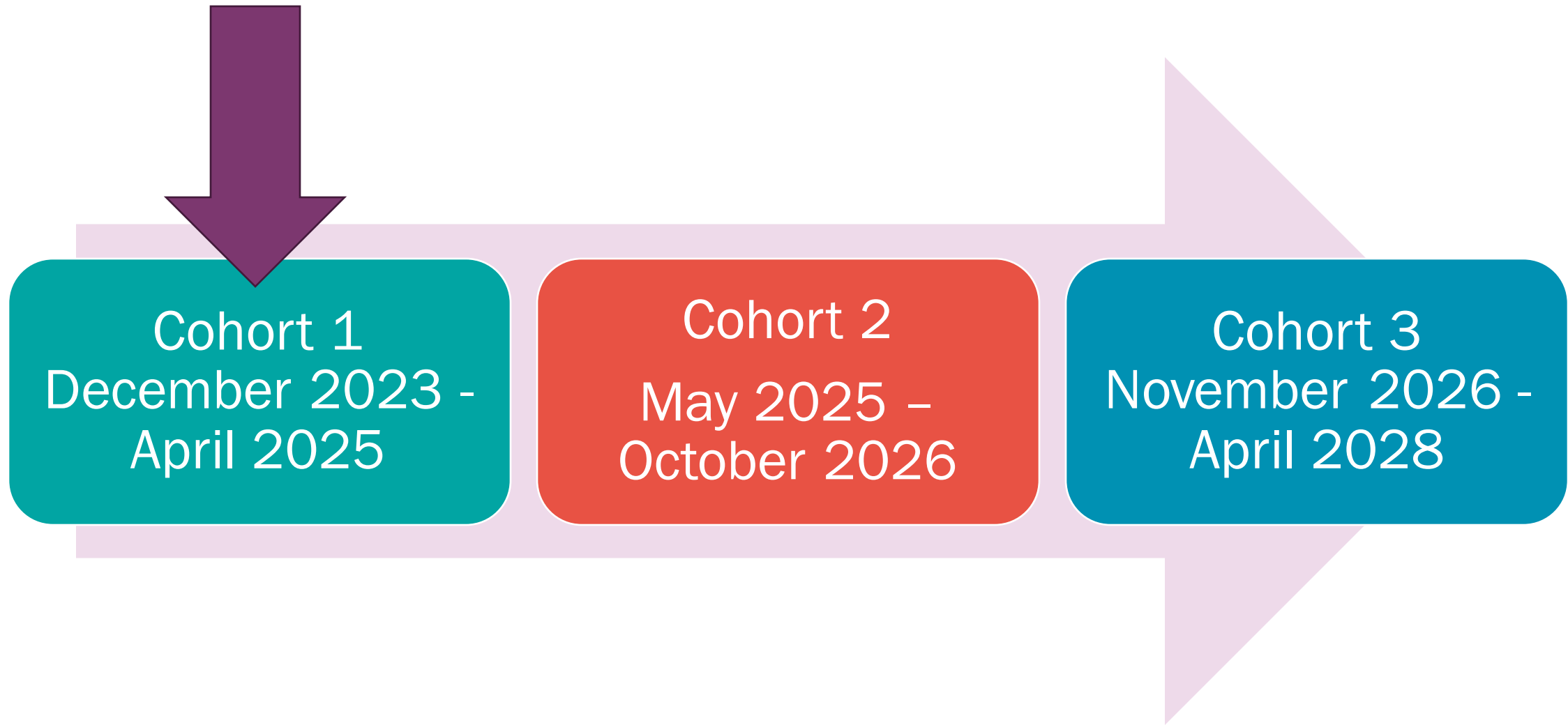
## Management and leadership:

Includes building capacity to create, leverage, and sustain effective **partnerships and collaboration** with **stakeholder analysis** and support instituting **MOUs/MOAs**, as well as working with policy makers to **develop and implement policy**, such as organizational policy and standards of care

## Systems improvement:

Includes capacity building to **develop and implement injury and violence prevention systems** using quality improvement and implementation science methods and tools such as **90-day aim statements** and **PDSAs**, improve **data collection and evaluation** with tools such as **Outcome Data Worksheets**, and improve **practice/program development** to ensure widespread implementation of evidence-driven interventions

# Learning Collaborative Time Frame



# Quality Improvement in the Learning Collaborative



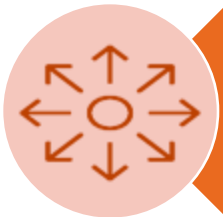
Identify areas that are ripe for improvement



Develop a system to support innovation and sustainability



Use data to inform decision making



Implement and spread evidence-driven strategies and programs

# CSLC Activities

## Pre/Post Questionnaire

- Each team completes a brief questionnaire at the start and end of each cohort

## Monthly Reports

- Selected Change Package Measures
- Progress Reports
- QI Self-Assessment

## Monthly PDSA Cycles

- Submit and update PDSAs as they develop

## Monthly Calls

- Topic Calls – Report data, progress, challenges and lessons learned
- State Technical Assistance Webinars – Focus on cross-cutting strategies and quality improvement methods

Learning Sessions

# Priority Injury Topics – Cohort 1



**Bullying Prevention**



**Motor Vehicle Traffic Safety**



**Suicide and Self-Harm Prevention**



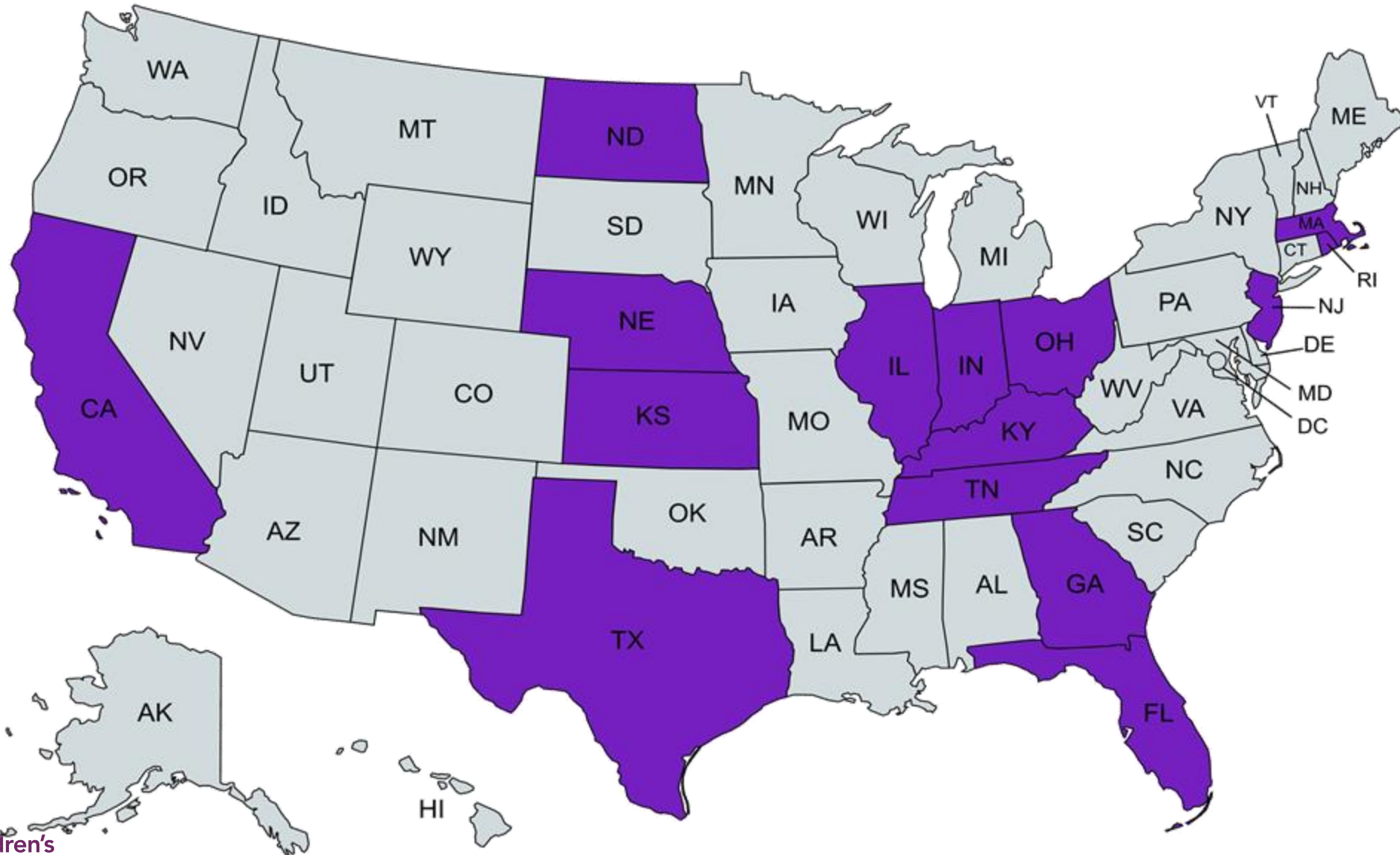
**Sudden Unexpected Infant Death Prevention**



# The QI Process



# Participating States in Cohort 1



# State Presentations





# Partnering with Purpose

Jennifer Miller, DrPH | May 22, 2024

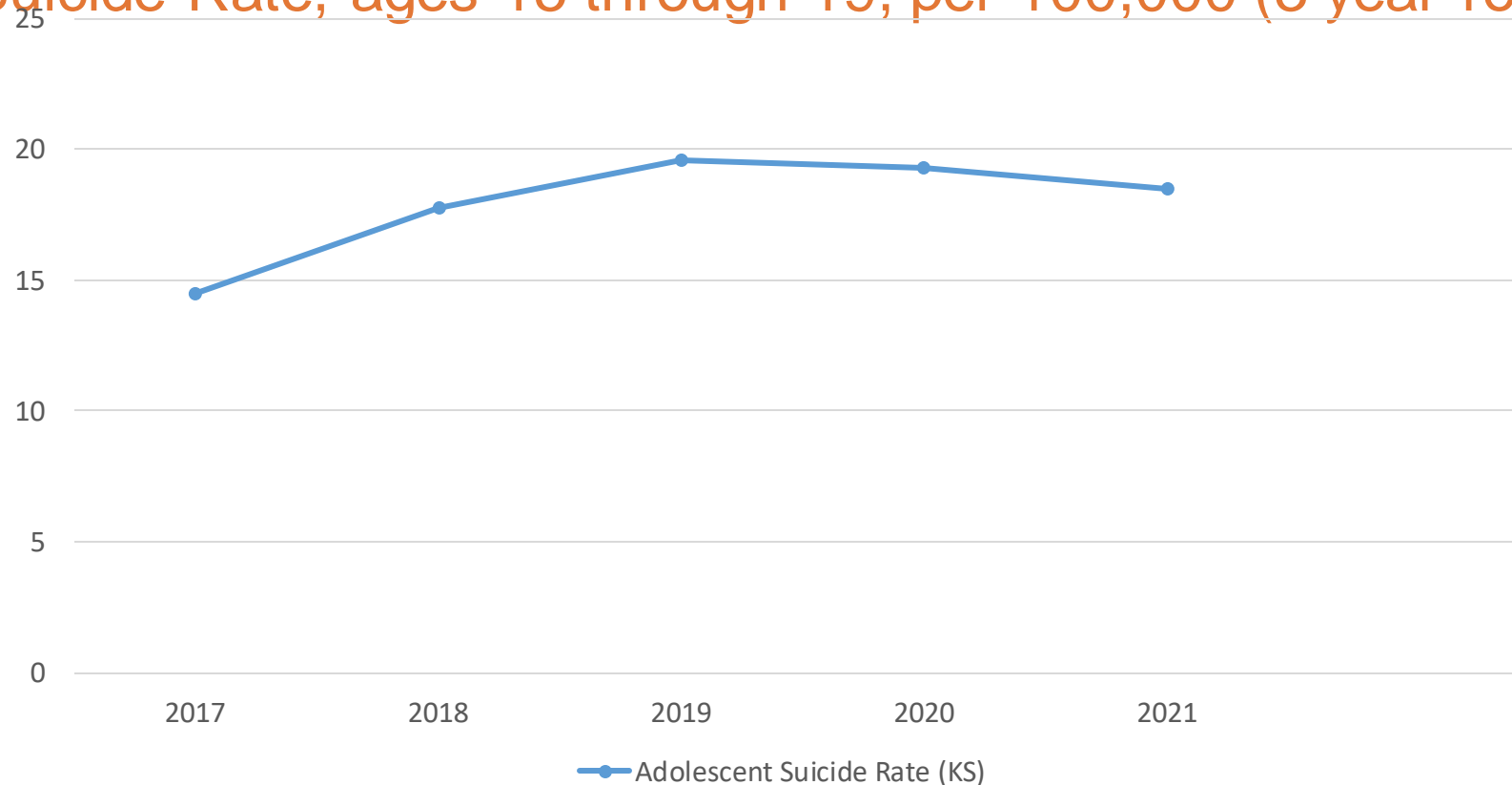
## Background



- Children's Safety Learning Collaborative provided an opportunity for collaboration between the State Title V Program and the Injury and Violence Prevention Program.
- Title V Director and Injury and Violence Director reviewed state data and selected self-harm and suicide prevention as our area of focus.



## Adolescent Suicide Rate, ages 15 through 19, per 100,000 (3 year rolling average)



Source: Kansas Department of Health and Environment (KDHE), Kansas death data (resident)

## Alignment with Kansas Title V 2021-2025 State Action Plan

### Objective 4.2

- Increase the proportion of adolescents and young adults that have knowledge of and access to quality health and positive lifestyle information, prevention resources, intervention services, and supports from peers and caring adults by 10% by 2025.

### Objective 4.3

- Increase the number of local health agencies and providers serving adolescents and young adults that screen, provide brief intervention, and refer to treatment for those at risk for behavioral health conditions by 5% by 2025.

# Kansas Suicide Prevention Plan

**Objective 1.2.1** Empower local stakeholders to use publicly available data to plan suicide prevention messaging campaigns.

**Objective 1.2.2** Use strategic communication campaigns with positive messages and warning signs education to connect people with appropriate care.

**Objective 2.1.2** Develop and support culturally informed suicide prevention efforts for diverse populations.

# Gathering Partners

- Who needs to be at the table?
- What work is already being done?
- How can we support and build upon current efforts?
- What is manageable for us given our capacity and funding?

## Utilizing the Change Packet

- Developed an AIM Statement
- Reviewed the change packet to identify potential strategies, activities, and data measures
- Analyzed how these would build upon work occurring in the state
- Attended the CSN CSLC In-Person Gathering
- Returned to team and finalized our strategies and data measures

## Selected AIM Statement and Change Ideas

- AIM Statement:
  - By 2030, we will increase access to self-harm and suicide prevention education and resources for youth aged 11-18 years by 5% in the State.
- Selected Change Ideas:
  - Increase use of new and emerging technologies, such as telemedicine, 988, Crisis Text Line, Youth Mental Health First Aid
  - Increase the availability of 988, chat, and text lines to connect rural and frontier children and adolescents who are at risk of suicide to sources of care



## Selected Data Measures

- Data Measures:
  - Number of partners committed to sharing out messages;
  - Number of products for dissemination (ads, flyers, posters, social media posts with engagement, social media toolkits);
  - Increase in the number of calls/chats/texts during messaging distribution or reach to the A Friend AsKS app;
  - ESSENCE data for emergency department visits



## Current Status

- Team has agreed upon our strategies and measures.
- We are now working on developing our first 90-day AIM statement and cycle.
- We have reached out to CSN to provide our team with TA to assist in this process.
- Our goal is to have our first 90-day AIM statement finalized during our May meeting.

## Thank you/Questions



# Bullying Prevention Partnerships: CSLC Cohort 1

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Donye Caldwell, MPH, CPST, Injury Prevention Program

# Topic & Team

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## Bullying Prevention

- Donye Caldwell – Safe Infant Sleep
- Nykita Howell – PREVAYL
- Ansely Rebstock-Gleason – Program Associate
- Terri Miller – Safe Infant Sleep



# Bullying Definition

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Bullying is characterized as any unwanted aggressive behavior(s) by another youth or group of youths, involving an observed or perceived power imbalance, and is repeated multiple times or is highly likely to be repeated.

Bullying may inflict harm or distress on the targeted youth including physical, psychological, social or education harm.

# Vision

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- Educate school staff, youth-serving organizations, family members, and the community on how strengthening protective factors against ACEs contributes to a reduction in bullying.
- Motivate school staff and youth-serving organization leaders to be Bullying Prevention advocates.

# Current Partner

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We have partnered with the Southeast Conference on School Climate because they focus on:

- Positive Behavior Interventions and Supports
- Youth Resiliency
- Mental Health
- Restorative Practices
- School Safety
- Mindfulness and Wellbeing

# Future Partners

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- Parents of LGBTQ+ Youth (PFLAG)
- LGBTQ+ Youth Group
- Trans Support Group
- Rainbow Support Group
- UGA 4H extension

# Contact Information

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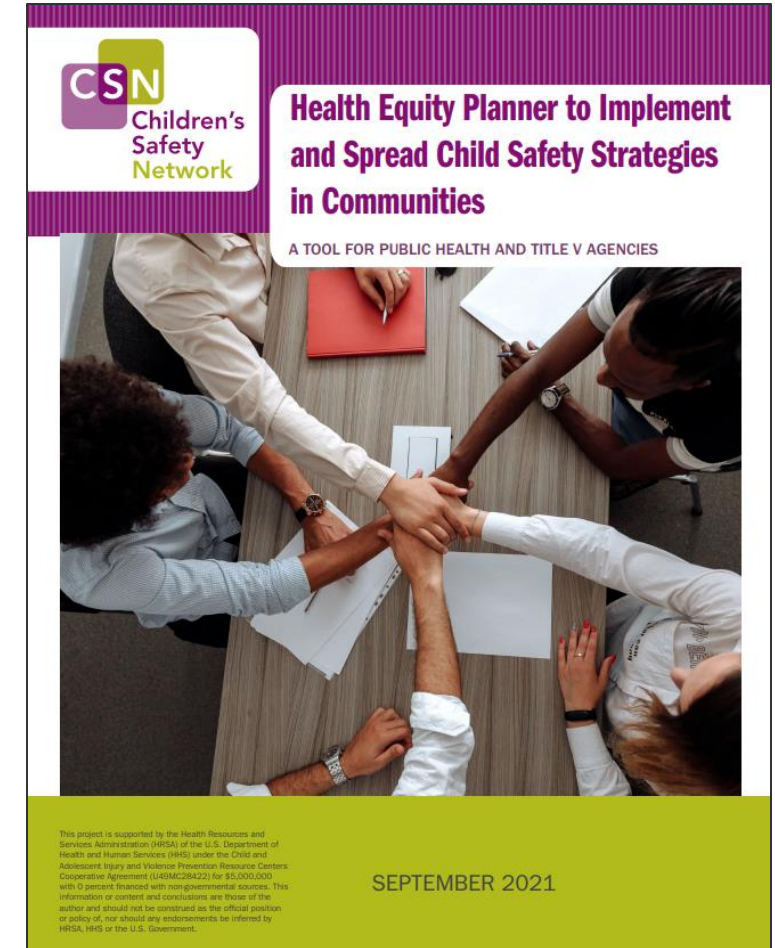
Donye Caldwell, MPH, CPST  
[Donye.Caldwell@dph.ga.gov](mailto:Donye.Caldwell@dph.ga.gov)



# What's Next?

# Working with Partners

- State Technical Assistance Webinar archive: [Building Effective Teams to Address Title V Priorities](#)
- [Health Equity Planner to Implement and Spread Child Safety Strategies in Communities](#)
- [Health Equity: Diversity, Equity, and Inclusion Assessment Guide for Multidisciplinary Teams](#)



# Application Timeline



# Learn More About Applying

Join one of these CSLC Application Informational Webinars to get more details on the next cohort and how to apply. Registration information will be posted on the CSN website closer to the event dates.

1. Wednesday, February 26,  
2025 3:00PM-4:00PM ET
2. Tuesday, March 11,  
2025 12:00PM-1:00PM ET
3. Thursday, March 27,  
2025 2:00PM-3:00PM ET



# NEW TOPIC IN COHORT 2



**Drowning Prevention**



# Questions



Please enter your questions in the Q/A section at the bottom of your screen

# Thank you!

1

Please fill out our brief evaluation:



3

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