



Children's Safety
Network



May 4, 2022
3:00 – 4:00p.m. ET

The Child Safety Learning Collaborative: Using Quality Improvement Tools to Achieve Results



Moderator



Erin Ficker

CSLC Co-Manager
SUID Prevention Topic Lead

Funding Sponsor

This project is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under the Child and Adolescent Injury and Violence Prevention Resource Centers Cooperative Agreement (U49MC28422) for \$5,000,000 with 0 percent financed with non-governmental sources. This information or content and conclusions are those of the author and should not be construed as the official position or policy of, nor should any endorsements be inferred by HRSA, HHS or the U.S. Government.

Technical Tips



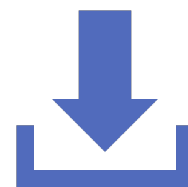
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This session is being recorded

Presenters



Maria Katradis

CSLC Co-Manager
SSH Prevention Topic Lead



Jenny Stern-Carusone

CSN Associate Director
CSLC Lead

Webinar Agenda

- The Child Safety Learning Collaborative (CLSC)
Overview and Highlights
- The Child Safety Learning Collaborative (CSLC)
Quality Improvement Tools
- Voices from the Field
- Questions

The Child Safety Learning Collaborative (CLSC) Overview and Highlights



Jenny Stern-Carusone

Associate Director & CSLC Lead

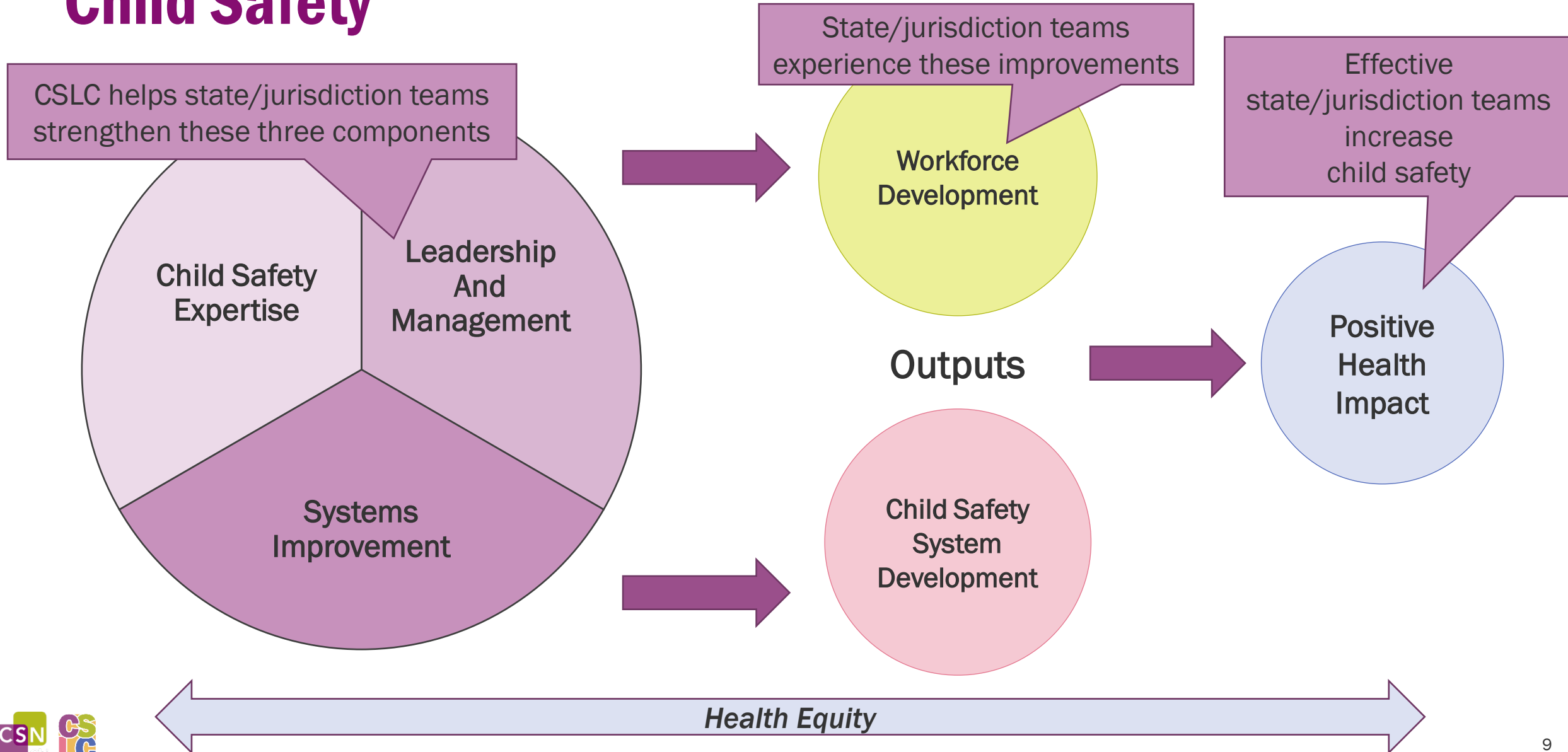
CSLC Vision

Reduce fatal and serious injuries among infants, children, and adolescents in participating states and jurisdictions by:

- Building and improving partnerships
- Implementing and spreading evidence-based and evidence-informed strategies and programs, especially among the most vulnerable populations

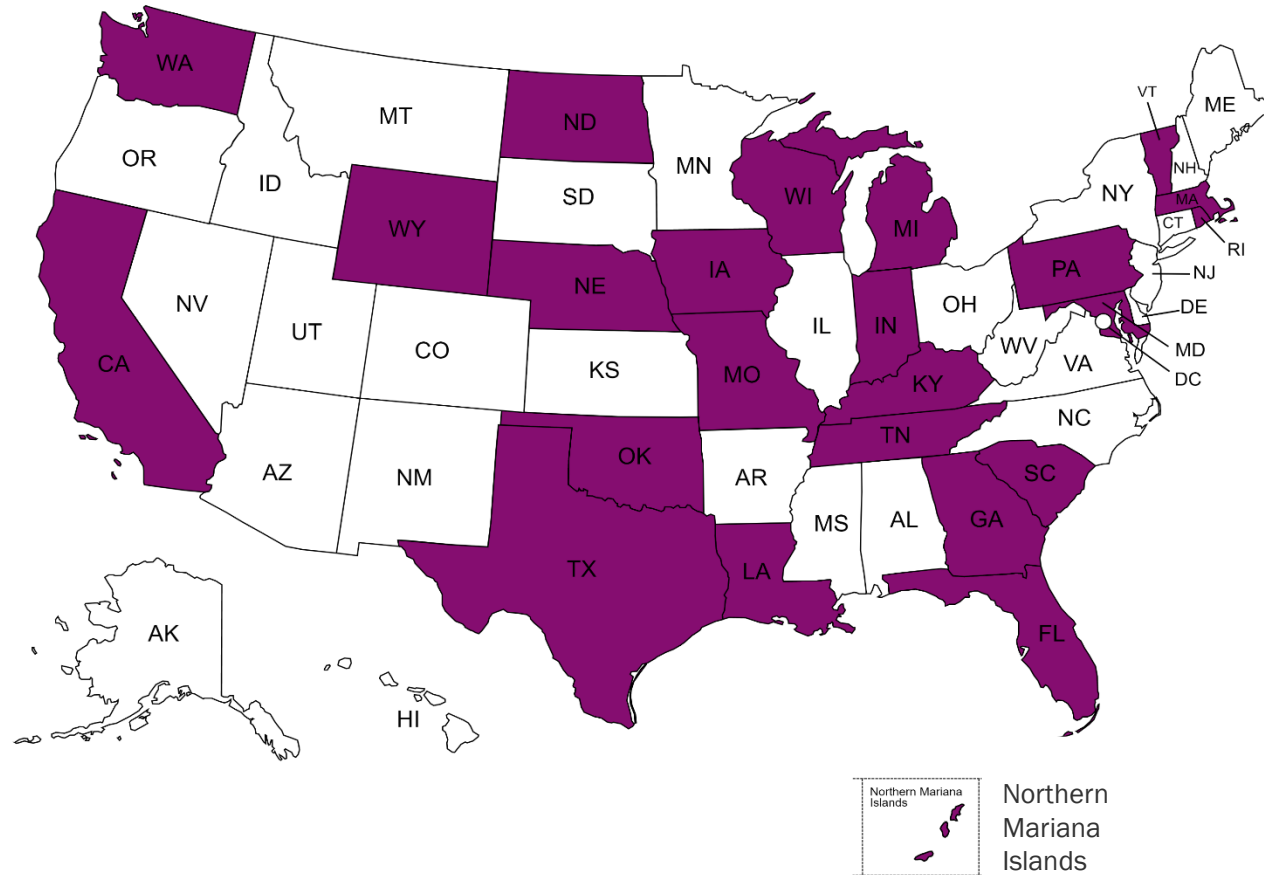


CSN Framework for Quality Improvement and Innovation in Child Safety



Child Safety Learning Collaborative

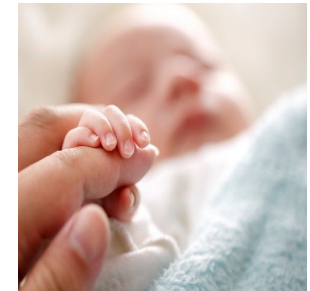
Current and Former CSLC Teams



Current CSLC Topics



Motor Vehicle Traffic Safety



Suicide and Self-Harm Prevention

Bullying Prevention



Sudden Unexpected Infant Death Prevention



Child Safety Learning Collaborative Time Frame



Cohort 1
November 2018-
April 2020

Cohort 2
May 2020 -
October 2021

Cohort 3
November 2021-
April 2023

Collaborative Aim

Using data from our November 2018 baseline survey, CSN and the CSLC are working together to achieve the following objectives by 2023:

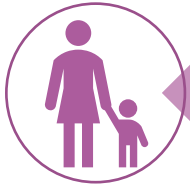
1. **Decrease** the mortality rate from SUID by 5% and increase safe sleep behaviors by 4%
2. **Decrease** bullying victimization by 2% for ages 6-19
3. **Decrease** suicide related fatalities and self-harm related hospitalizations, and emergency department visits by 4% for ages 10 through 19
4. **Decrease** motor vehicle traffic related fatalities, hospitalizations, and emergency department visits by 4% for ages 0 through 19

CSLC Collective Impact – Cohort 1 Spread



6240 individuals receiving education on Poison Control Center services

↑ 6468%



5 schools/organizations implementing EB bullying prevention programs

↑ 400%



636 CPS Technicians trained & certified

↑ 29%



11 organizations offering CPS education to parents/caregivers

↑ 175%



151 schools providing TDS education to teens

↑ 59%

CSLC Collective Impact – Cohort 1 Spread



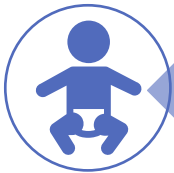
241 hospitals/birthing facilities providing safe sleep training to health care providers

↑ 4%



48 HV programs distributing safe sleep educational materials

↑ 41%



52 organizations implementing/spreading evidence-based safe sleep campaigns

↑ 56%



17 organizations providing Zero Suicide

↑ 400%



20 schools/organizations providing multi-component SSHP programs

↑ 300%



219 schools/organizations providing gatekeeper training

↑ 742%

Cohort 2 Gains –Bullying Prevention

- Worked with the program developer to adapt an evidence-based bullying prevention program for schools to be used in out-of-school time settings—and then adapted the in-person training to a virtual training
- Developed a peer-led training program on bullying prevention in the workplace



Bullying Prevention

Cohort 2 Gains –Motor Vehicle Traffic Safety

- Pivoted in-person trainings to online modules, both synchronous and asynchronous (CPS seat installation education and car seat checks, CPST certifications, TDS education)
- Created innovative communication campaigns
 - Teen-inspired approaches
 - Ipad photo booths promoting safe driving images for teens to share on Instagram
 - TikTok video competition
 - Social media developed for partners (Facebook Live, prepared materials to post on sites)
 - Magnets, decals and at-a-glance information cards for parents/caregivers, youth and EMS/Law Enforcement



**Motor Vehicle Traffic
Safety**

Cohort 2 Gains –Sudden Unexpected Infant Death Prevention

- Pivoted in-person trainings to video training for home visitors
- Increased reach to hospitals statewide using virtual meeting technology and training
- Partnered with other maternal and child health programs to increase reach of safe sleep education and impact
- Worked with county-level public health to reach populations with elevated rates of SUID
- Created networks to share quality improvement tools and approach with partners at local level



**Sudden Unexpected
Infant Death Prevention**

Cohort 2 Gains –Suicide and Self-Harm Prevention

- Developed mental health toolkit for parents/caregivers of students in crisis; comprehensive resource guide to distribute statewide
- Increased cooperation among schools, organizations, and health care providers about SSHP
- Increased awareness of COVID-19 effects on child and adolescent mental health (PSAs, increased need for training and resources)



Suicide and Self-Harm
Prevention

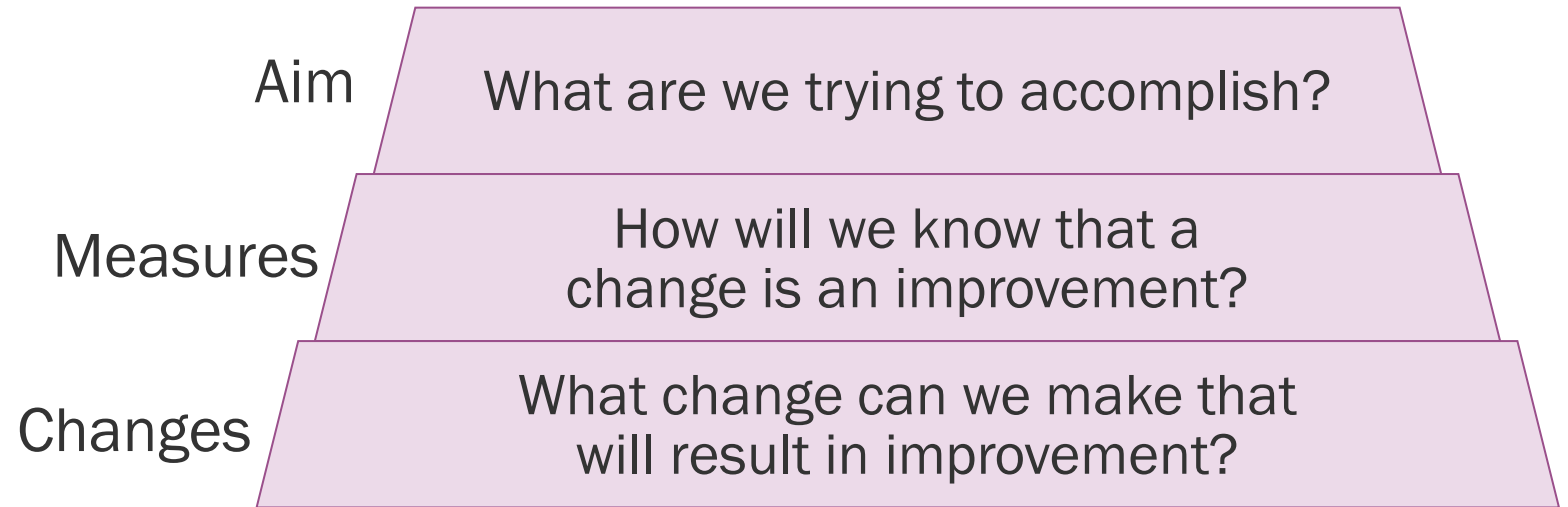
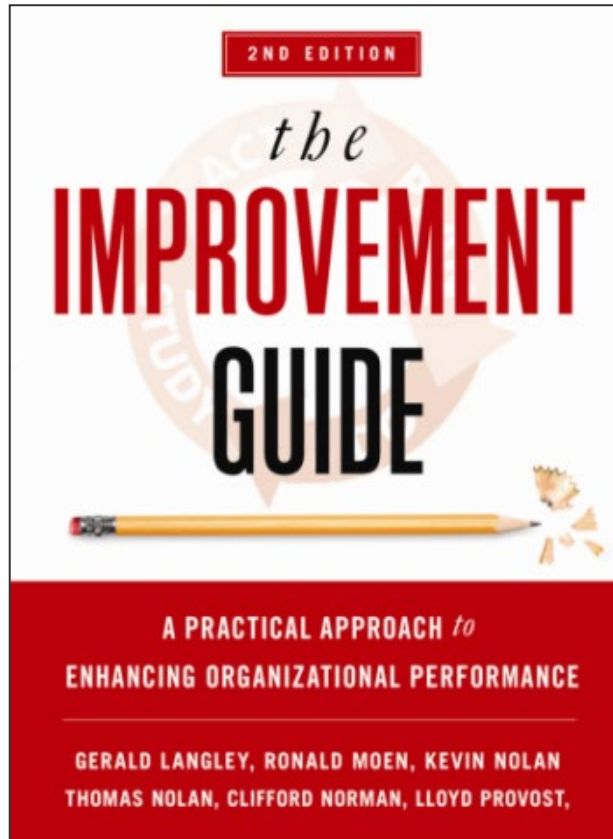
Tools for Quality Improvement



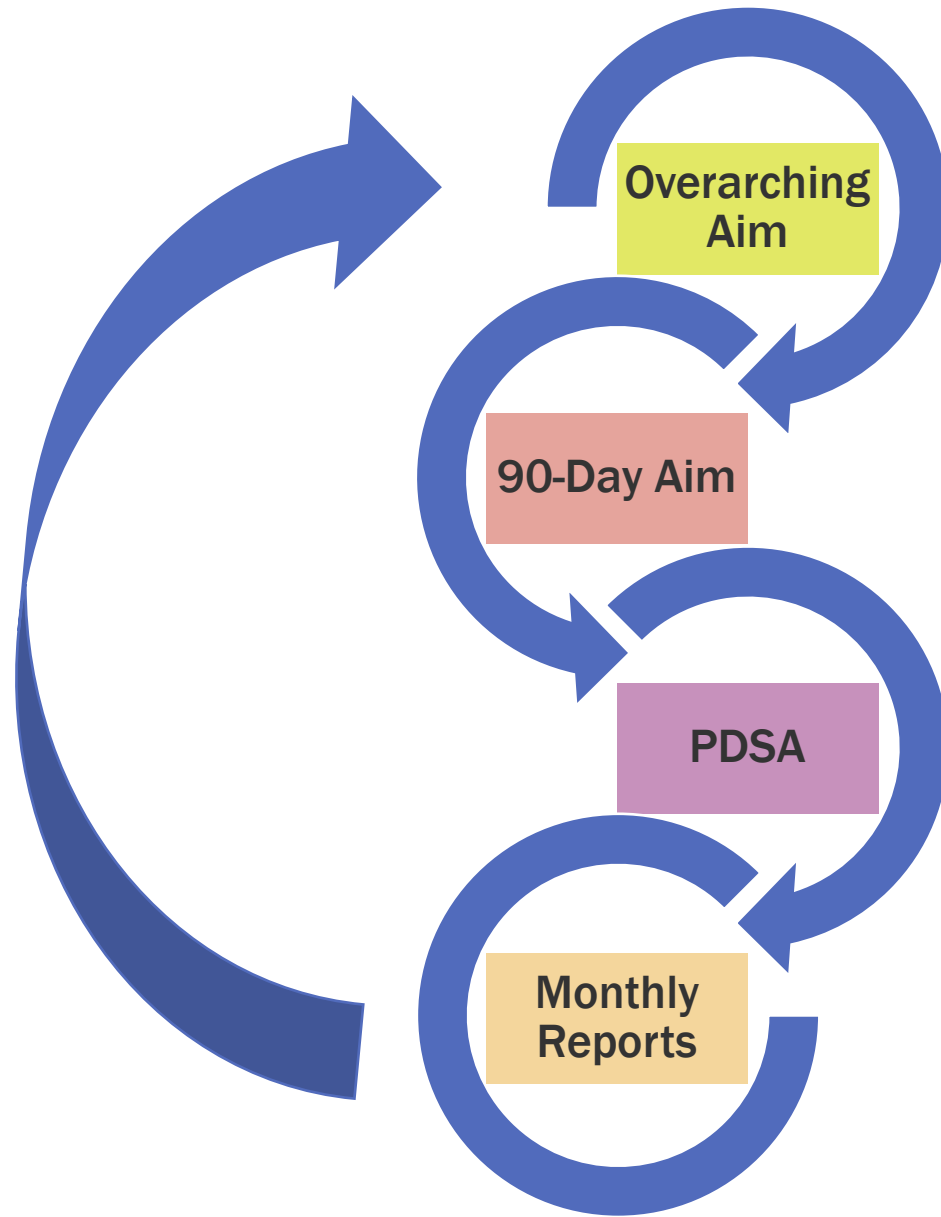
Maria Katradis

**CSLC Co-Manager
SSH Prevention Topic Lead**

Model for Improvement



How To Move Your System Towards Your Aim



Quality Improvement Tools



Change
Package



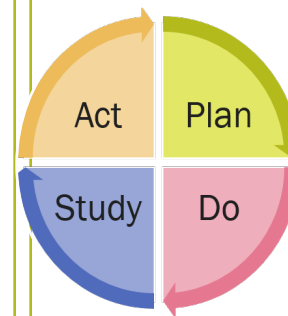
Operationalizing
Form



Stakeholder
Analysis



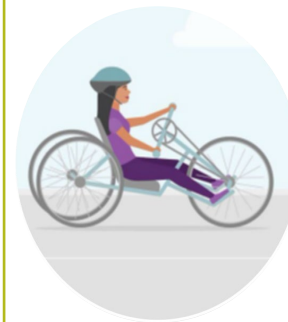
90-Day
Aim



PDSA
cycles



Spread
Planner



Health
Equity
Planner



Change Package

- A collection of strategies shown to help reach a desired outcome
- Developed based on extensive research on specific child safety topics
- Includes evidence-based strategies as well as related measures for each strategy



90-day Aim

- Tool used to break up the larger work
- Considers:
 - What actions will you take to get to your goal?
 - Who will be responsible for these actions?
 - How will you measure your progress?
- Helps to monitor progress throughout the whole of the project



Operationalizing Form

- Helps define how a given strategy will look in your specific setting
- Asks you to consider definitions of success for your project
- Provides framework for identifying measures and related data



Plan-Do-Study-Act Cycle

- Plan-Do-Study-Act (PDSA) Cycle
- Used for small test of change
- Used in sequence or at the same time
- Can be used for process and program related changes



Key Stakeholder Analysis

- Used to identify potential partners
- Helps organize the approach to partnership with each stakeholder
- Provides a framework to look at current partnerships and how they can be improved or maintained
- For each stakeholder the tools considers:
 - What is their motivation for partnership?
 - How can they best engage in the work?
 - Who is the best person to ask for their support?



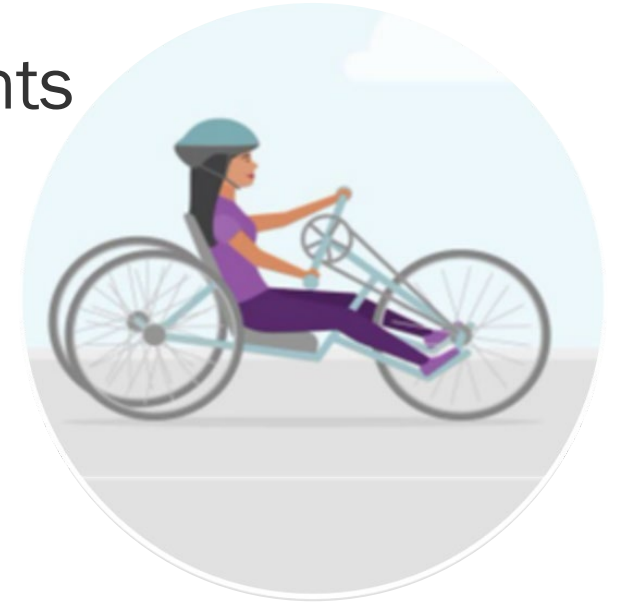
Spread Planner

- Provides framework for considering how your strategies can be taken to scale
- Helps to consider multiple components of spread including:
 - Leadership
 - Implementation
 - Communication
 - Partnerships
 - Measurement



Health Equity Planner

- Designed to be used throughout your improvement process
- Helps to consider health equity and social determinants of health
- Focuses on health equity across your work in:
 - Child Safety Expertise
 - Leadership and Management
 - Systems Improvements
- Allows teams to consider how they will assess their current situation, plan, test, monitor, and revise or adapt



Voices from the Field

Jeanne Bietz, Nebraska

Cory Smith, Florida

Judy Wendorf, Wisconsin

Quality Improvement Tools



**Change
Package**



**Operationalizing
Form**



**Stakeholder
Analysis**



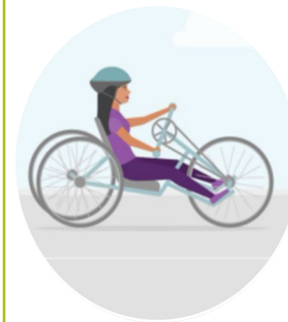
**90-Day
Aim**



**PDSA
cycles**



**Spread
Planner**



**Health
Equity
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Questions?



Please enter your questions in the chat

Thank you!

Please fill out our evaluation: <https://www.surveymonkey.com/r/J8Z5WVM>



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www.ChildrensSafetyNetwork.org