



November 10, 2021

1:00-4:00pm EST

Learning Session 5: Day 2



WELCOME!

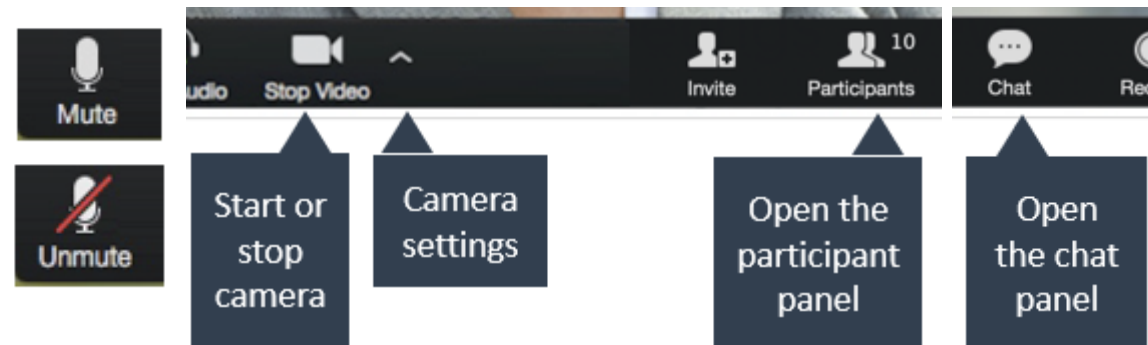
Please take a moment to rename yourself in the list of participants to reflect the team you are representing. Here's how:

1. Hover over your name in the participants list
2. Using the shorthand team names to the right, change your name using the following convention: "TX – Mary Smith"



Join in the conversation!

We encourage you to use your video camera throughout the Learning Session and you can unmute/mute yourself at any time with the controls at the bottom of your screen.



This call is being recorded and will be archived on the CSLC Webportal.

Technical Tips



Join audio via your computer if possible



Use the chat to ask questions at any time



Mute yourself when you're not talking



Rename yourself to indicate your state:
"State – Your name"



Turn on your video camera to increase our connectedness



This session is being recorded



This call is subject to the CSLC Data Sharing Agreement.

Funding Sponsor

This project is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under the Child and Adolescent Injury and Violence Prevention Resource Centers Cooperative Agreement (U49MC28422) for \$5,000,000 with 0 percent financed with non-governmental sources. This information or content and conclusions are those of the author and should not be construed as the official position or policy of, nor should any endorsements be inferred by HRSA, HHS or the U.S. Government.

Welcome



**Jennifer Leonardo,
Children's Safety Network Director**



Highlights from Day 1

Day 2 Agenda

- Welcome
- Systems Improvement: Goal Setting
- Storyboard Sharing
- Systems Improvement: Adapting to Your Local Context
- Storyboard Sharing
- CSLC Web Portal: A deep dive
- Storyboard Sharing
- State Share: All Teach, All Learn
- CSN: Beyond the CSLC
- Next Steps

Systems Improvement: Goal Setting



**Maria Katradis,
Suicide & Self-Harm Prevention Topic
Lead**

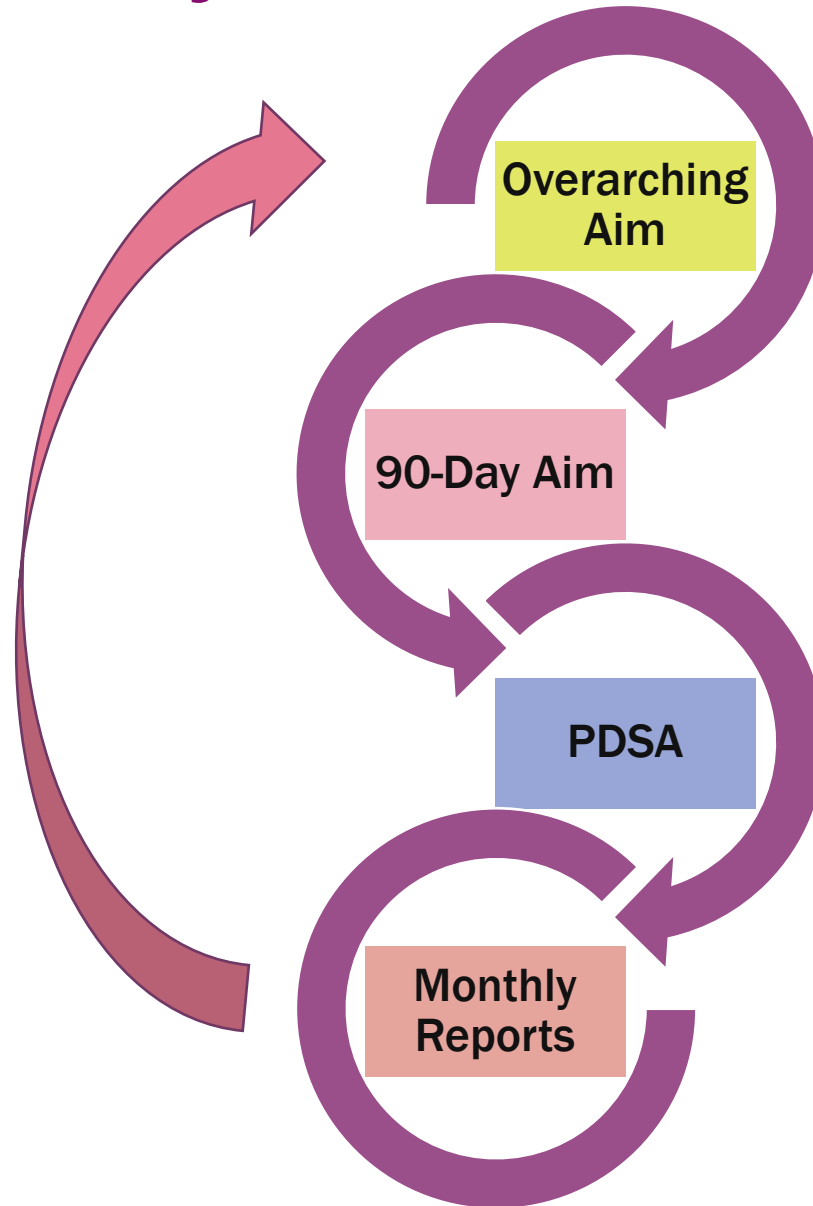
Managing Your System

- Always keep the aim of your system in mind
- Develop and use shared measures to ensure that your system is accomplishing its aim
- Find ways to get regular feedback from the clients / beneficiaries of your system
- Monitor the relationships within your system to ensure that you have all the necessary partners and stakeholders engaged and that they are able to work together effectively and efficiently
- Continuously scan your system for new opportunities as well as threats

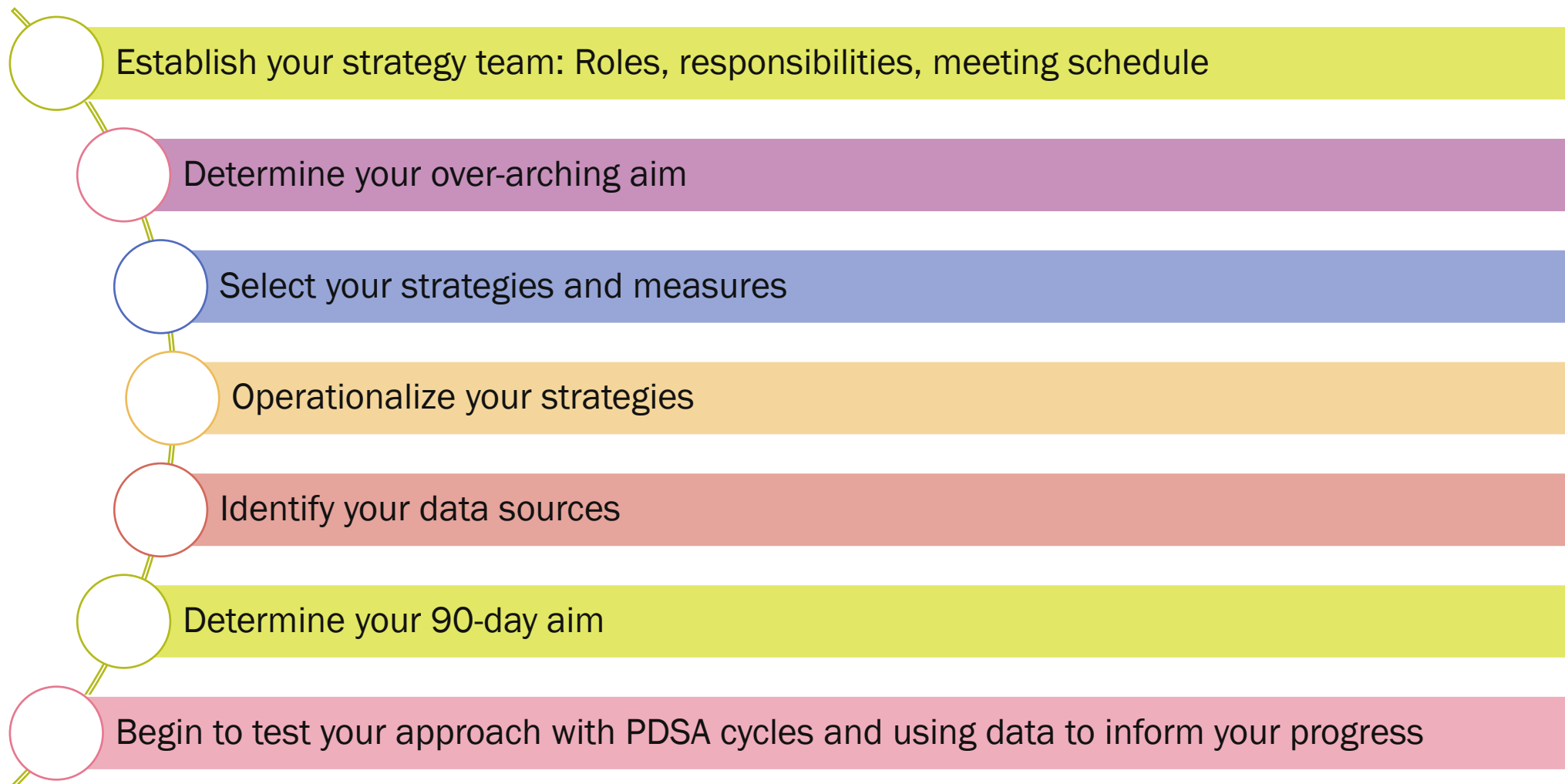
Leading Your System



How To Move Your System Towards Your Aim

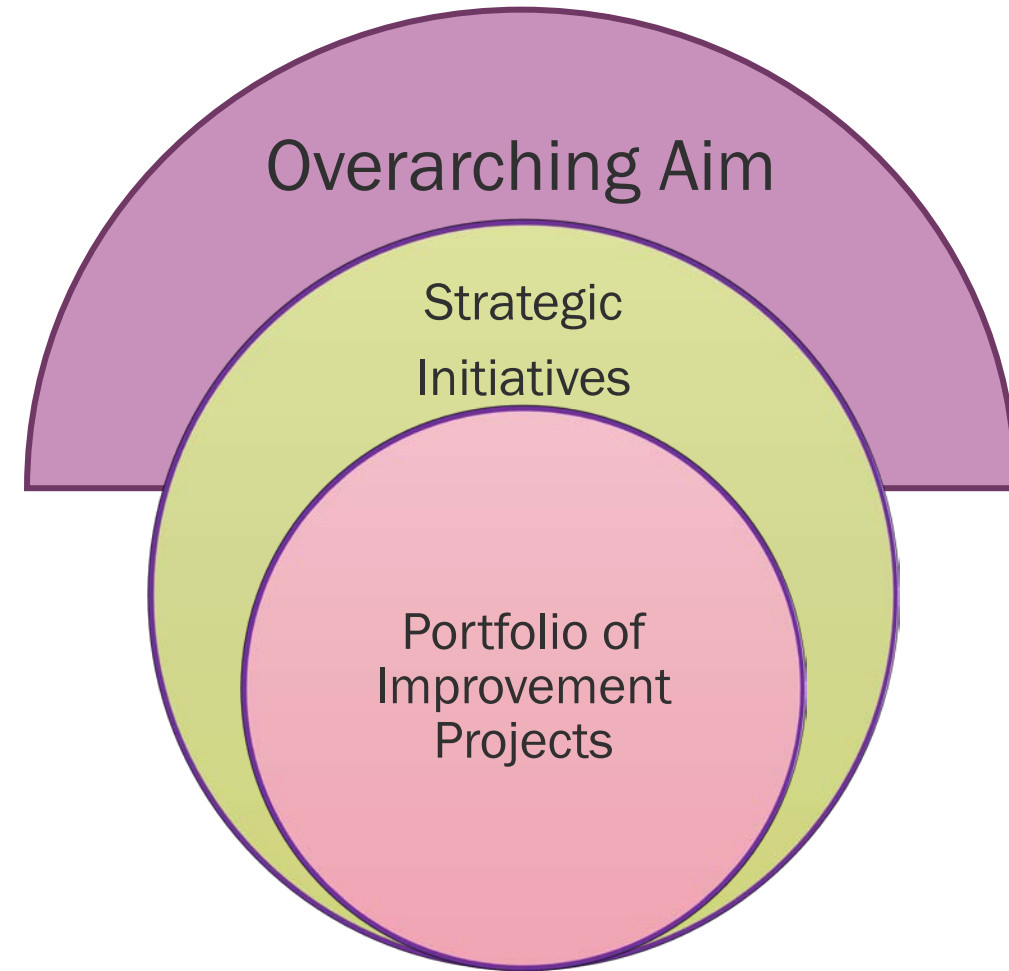


Putting Words Into Action



Focusing Your Work

- Determine your overarching aim
 - Be specific
 - Set numeric goals
- Define a portfolio of improvement projects
 - Select a group of complementary strategies that are necessary and vital to achieving your aim.



Establish a SMART Aim Statement for your Improvement Initiative



Operationalize Your Strategies

Define the what the strategy looks like in your setting:

- ✓ How does it drive your work?
- ✓ How do you describe this strategy to your partners?
- ✓ What other data is essential to help drive your planning and implementation?

Set SMART Goal

Time bound

Specific

By October 2022, increase middle schools and high schools that provide gatekeeper training in the state by 50%, from 200 to 300.

Actionable

Realistic &
Measurable

“Will doing this help us achieve our aim?”

Setting 90-Day Aims

Period 1: 90-Day Aim

Insert 90-Day SMART aim statement

Selected Strategy & Measure (s) From Change Package	Goal(s)	Action(s) to Support PDSA	Responsible Party/ies	Due Date	Progress Toward Goal(s)
<i>Insert the strategy & measurement text from the change package</i>	<i>Write a goal</i>	<i>Articulate action steps you can run PDSAs on</i>	<i>Specify who is responsible (individuals or partners)</i>	<i>Establish due dates</i>	<i>Track progress to inform the next 90-day aim cycle</i>

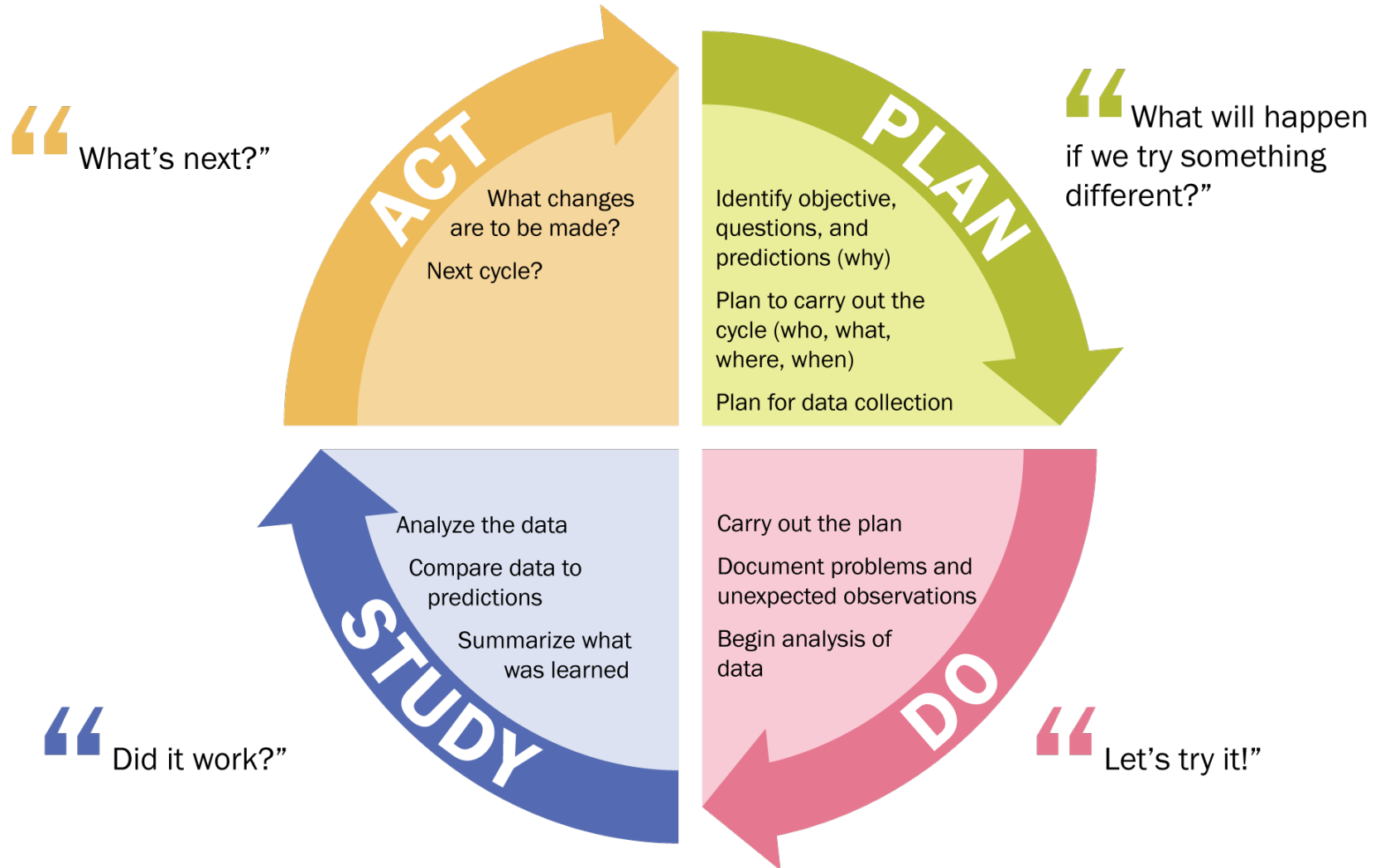
How do we determine our 90-Day Aims?

- Scan your current environment
- Consider a goal for the next 90-days
- Plan how you will share your learning

90-Day Aim Example

Selected Strategy & Measure (From Change Package)	Period 1: 90-Day Aims: Increase number of schools implementing Signs of Suicide from 36 to 60 schools.				
	Goal(s)	Action(s) to Support PDSA	Responsible Party	Due Date	Progress Toward Goal(s)
6. Implement and spread evidence-based multi-component suicide and self-harm prevention programs for children and adolescents (e.g., Coping and Support Training, Model Adolescent Suicide Prevention Program, Sources of Strength, etc.)	Identify additional schools/school districts who are interested in implementing Signs of Suicide and offer training.	1. Determine how much funding is available to expand current training	MO SSHP PPOC	March 8, 2017	Determined funding is available for a total of 60 kits, and training.
		1. Contact current regional support centers to reach out to school districts to offer training.	MO SSHP PPOC > Current Regional Support Centers	March 10, 2017	Via phone conversation, RSC will contact school districts.
		1. Reach out to school districts to determine which school districts are interested in hosting a training.	Current Regional Support Centers	March 15, 2017	RSC contacted school districts.
		1. Set a time and place for the trainings.	Current Regional Support Centers	March 31, 2017	RSC set up trainings for 100% of schools that contacted RSCs about Signs of Suicide.
		1. Formalize agreement to obtain information about who is receiving training.	MO SSHP PPOC & Current Regional Support Centers	April 15, 2017	MO SSHP PPOC and RSCs to determine what types of information to collect.
		1. Determine how to collect information on staff students getting trained	MO SSHP PPOC & Current Regional Support Centers	April 15, 2017	MO SSHP PPOC and RSCs to determine best way to collect this information.
		1. Offer training to schools.	Current Regional Support Centers	Ongoing	

How do we run a PDSA?



Source: The Institute for Healthcare Improvement

Make it Easy & Fun

Use existing structures to get work done

Incorporate improvement work into already scheduled meetings

Make improvement talk the best part of a team member's day

Sharing about how this work makes a positive impact

Focus on learning, not perfection

Stay flexible

Everything should be in pencil

Consistently Review Progress

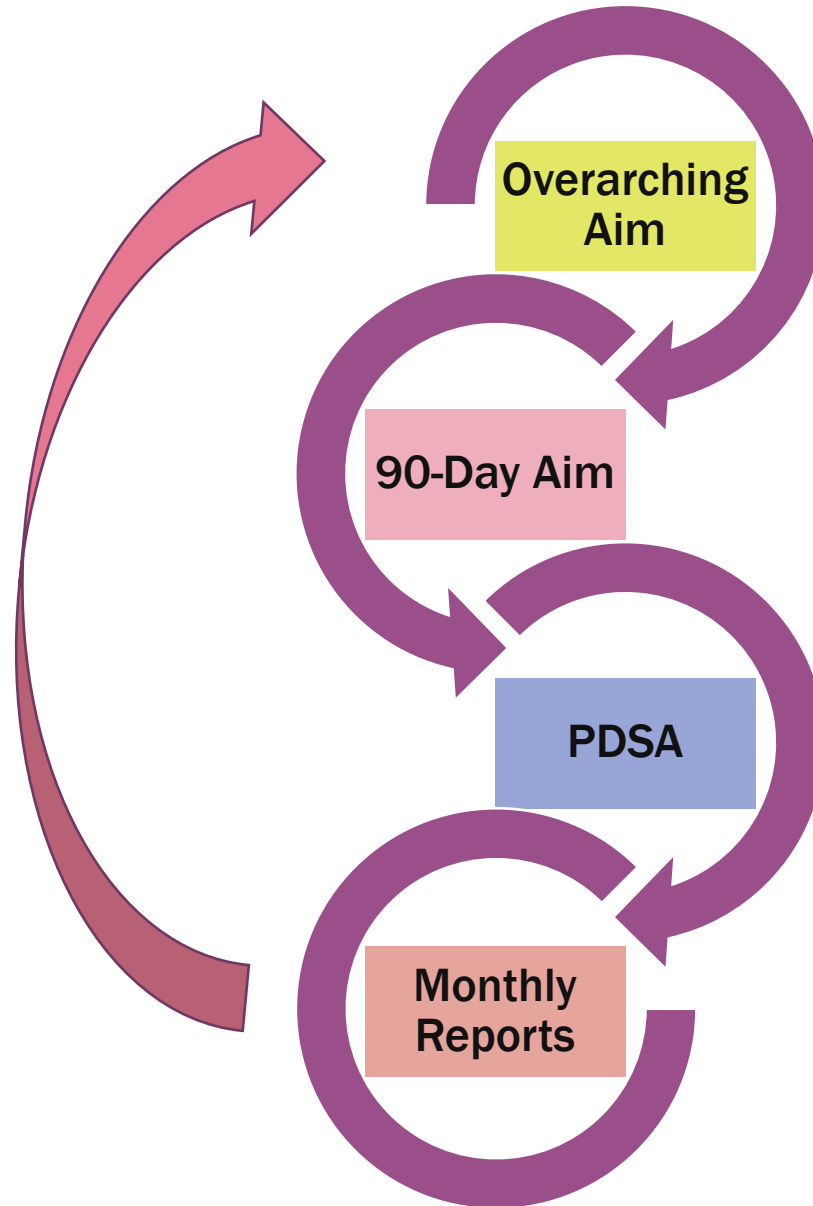
Monthly, with the team, and whomever the leader reports to

A good plan, early on makes review more efficient and effective



If it's not achieving its goals, figure out why, then make a plan

Keep Moving Towards Your Aim



Breakout Rooms

- With your Topic Teams, begin reviewing your selected Strategies and Measures.
- Begin operationalizing your strategies and developing goals for Cohort 3.

Storyboard #3



**Michigan Sudden Unexpected Infant
Death Prevention**

**Colleen Nelson, Infant Safe Sleep
Coordinator**

Michigan

Sudden Unexpected Infant Death Prevention

Michigan Department of Health & Human Services

Division of Maternal Infant Health

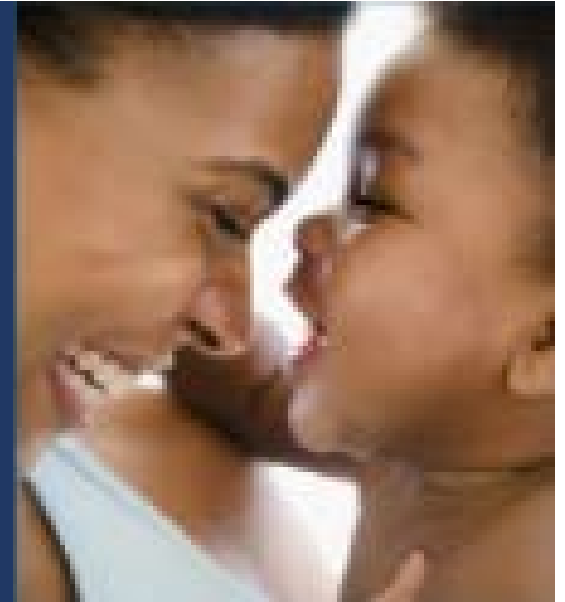
Infant Safe Sleep Program

www.Michigan.gov/SafeSleep



Vision

Zero preventable deaths
Zero health disparities



The Why

A MICHIGAN BABY DIES EVERY 2 - 3 DAYS DUE TO SLEEP-RELATED CAUSES.

Most sleep-related deaths are preventable and are the leading cause of death among infants 1 month to 1 year of age. If all sleep-related deaths were prevented, Michigan's infant mortality rate for 2018 would have **decreased by 21%, saving 151 babies.**

1,287 babies died due to sleep-related causes from 2010-2018.

Sleep-related infant deaths are those where the sleep environment (blankets, pillows, people, pets, etc.) likely contributed.

Disparities exist:

- Black infants are **3.5 times** more likely to die than white infants.
- Preterm infants are **2.5 times** more likely to die than full term infants.
- Low birth weight (weighing less than 5.5 pounds) infants are **2.9 times** more likely to die than infants weighing 5.5 pounds or more.
- Infants with a NICU admission at birth are **2.7 times** more likely to die than infants that did not have a NICU admission at birth.



Michigan Sleep-Related Infant Deaths by Year (2010-2019)

Year	Number of Deaths	Number of Live Births	Rate per 1,000 Live Births	95% CI (L – U)
2010	140	114,717	1.2	1.0 – 1.4
2011	147	114,159	1.3	1.1 – 1.5
2012	131	112,708	1.2	1.0 – 1.4
2013	142	113,732	1.2	1.0 – 1.5
2014	152	114,460	1.3	1.1 – 1.5
2015	159	113,211	1.4	1.2 – 1.6
2016	142	113,374	1.3	1.0 – 1.5
2017	123	111,507	1.1	0.9 – 1.3
2018	151	110,093	1.4	1.2 – 1.6
2019	149	107,917	1.4	1.2 – 1.6
2010-2019	1,436	1,125,878	1.3	1.2 – 1.3

Sudden Unexpected Infant Death Prevention Change Package Strategies from the Children's Safety Network

Strategies Being Considered

1. Work with hospitals and birthing facilities to provide infant safe sleep training to health care providers
2. Work with hospitals and birthing facilities to provide parent/caregiver education, conduct crib audits, and use an attestation form to verify parent/caregiver receipt of infant safe sleep education
4. Implement and spread evidence-informed infant safe sleep education in underserved, at-risk communities (e.g., low socio-economic status, immigrant/minority communities)
5. Train first responders (e.g. firefighters, police officers, Emergency Medical Services) in infant safe sleep to enable them to identify and eliminate safe sleep hazards while on emergency calls (e.g., DOSE program)

The Team



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Potential Additional Team Members

Infant Safe Sleep Action Committee
members

MDHHS, Division of EMS and Trauma
and other EMS Partners

Birthing hospital partners

Local safe sleep grantees

Strategies to date

- Conduct policy scan
- Provide resources for local education efforts
- Strengthen key partnerships (EMS, WIC, child welfare, etc.)
- Train professionals (hospital staff, home visitors, etc.)
- Provide educational and resource materials
- Maintain Infant Safe Sleep Website
- Maintain email list (~3200 members)
- Provide education through High Tech High Touch initiative
- Support Infant Safe Sleep Action Committee



Next steps

- Identify and select top strategy
- Recruit additional partners to participate on Child Safety Network team



Infant Safe Sleep Action Committee (3/4/21), when asked "Why did you join this team?"

Systems Improvement: Adapting to Your Local Context



Jim Vetter

Bullying Prevention Topic Lead

Adapting to Your Local Context

- Explore and understand the underlying theory of change of the evidence-based strategy
- Adapt the strategy to apply to the local context (e.g., translate in-person training to virtual training sessions)
- Evaluate impact of the adapted strategy (given resource constraints)
 - Evaluation steps the same with or without adaptation
 - Collect relevant quantitative data for adapted strategy
 - Collect qualitative data
 - Where possible, assess impact of strategy with and without adaptations

Common Adaptations

Procedures

Dosage

Content

Cultural

Target Population

Storyboard #4



Pennsylvania Bullying Prevention

Bullying
Prevention



Pennsylvania Bullying Prevention Strategy Team

Abbie Baylor

Public Health Program Administrator

Stefanie Mihalcik

Public Health Program Administrator

Vision

Promote the reduction of bullying to improve social-emotional outcomes among youth in Pennsylvania.

&

Collaborate with the CSLC and other states to learn strategies and ideas to improve program processes.



Strategy

Strategy	Measure
Implement and spread developmentally appropriate evidence-based bullying prevention programs and practices in schools and organizations across the state or jurisdiction.	Number of schools and organizations implementing evidence-based bullying prevention programs and programs.
	Number of children and adolescents reached through the program

Potential Additional Team Members

PA Bullying
Prevention
Grantees

PA Department
of Education

PA Bullying
Prevention
Partnership

Pennsylvania
Center for Safe
Schools

Progress to Date

- Partnered with Clemson University to develop a new Olweus Bullying Prevention Program (OBPP) Training and Certification for Community Youth Organizations (CYOs).
- Issued a Request for Applications (RFA) in 2019 and selected 8 CYOs to be trained and implement the OBPP.
- 13 trainers were provisionally certified in the OBPP in February 2020.
 - 7 trainers are on track for full certification by December 31, 2021.
- Issued an additional two RFAs in 2021. Three programs have been selected to expand programming beginning in January 2022.
- Revised youth and staff surveys.



Attendees at the first CYO OBPP training

Challenges

- *Loss of provisionally certified trainers*
- *COVID-19 delays to program implementation*
- *Bringing surveys and evaluation in house*
- *Pervasiveness of bullying, both in-person and online*



Next Steps

- *Finalize new youth and staff surveys and distribute to CYOs*
- *Provisional certification training for new partners and additional staff from existing partners.*
- *Begin implementation at new CYOs and continue implementation at current CYOs.*





Stretch Break

Web Portal Deep Dive



**Maria Katradis,
Suicide & Self-Harm Prevention Topic
Lead**

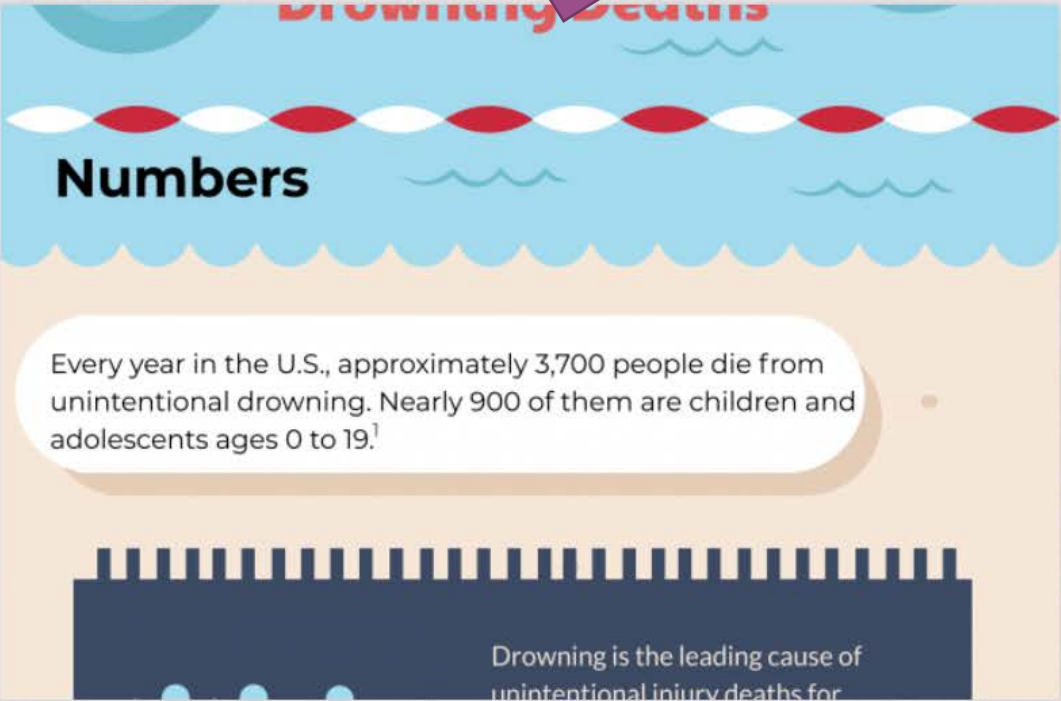
CSLC Web Portal



Disparities in U.S. Childhood and Adolescent Drowning Deaths

Every year in the U.S., nearly 900 children and adolescents ages 0 to 19 die from unintentional drowning. This infographic highlights disparities in drowning deaths, risk factors that affect all children and adolescents, and a...

Read More



CSLC Landing Page



CSN Home » CSLC

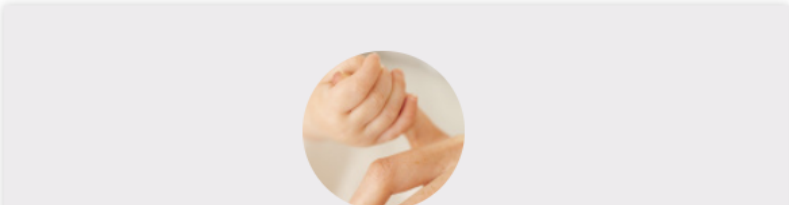
Child Safety Learning Collaborative

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Welcome Members!

Welcome to the CSLC Web Portal. This space is for enrolled CSLC participants to share data, resources, learn from one another and collaborate. All members of the CSLC are subject to the [Data Sharing agreement](#).

The Child Safety Learning Collaborative represents an unprecedented opportunity for states and jurisdictions to advance evidence-based strategies for injury and violence prevention. Through the CSLC, states and jurisdictions are working with one another to increase the adoption of evidence-based policies, programs, and practices at state and local levels. Refer to the [CSLC Web Portal](#)



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For questions about the Child Safety Learning Collaborative, please contact: Jenny Stern-Carusone: jstern-carusone@edc.org.



WEBINAR

Suicide and Self-Harm Prevention Topic Call

Please join the Suicide Self Harm Prevention Topic Call.

October 12 2021 from 1:00 - 2:00 PM ET

[Learn More](#)



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Resource Library



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CSN CSLC Staff

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Storyboards

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Welcome to the CSLC Web Portal. This space is for members to share data, resources, learn from one another and collaborate. All members of the CSLC are subject to the [CSLC Agreement](#).

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WEBINAR

The Child Safety Learning

CSLC Contact List

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CSLC Contact List

CSLC STATE/JURISDICTION

CSLC MEMBER TEAM TOPICS

DATA MANAGER

PRIMARY POINT OF CONTACT

NAME

- Any -

- Any -

- Any -

- Any -

Contains

Submit

Clear

Louisiana Huval Adrienne St. Martin Parish Schools SBHC School Counselor/Director SSHP	Florida Heather Allman FL Depart of Children and Families Program Information Unit Manager SSHP 850-717-4288	Wisconsin Clay Anton Children's Wisconsin e-Learning Representative MVTs BP 414-294-8085	California Sydney Armendariz California Department of Public Health/Center for Family Health/Maternal, Child and Adolescent Health Division Maternal and Infant Health Branch Chief SUIDP (916) 842-7767
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CSLC Staff

CSLC Staff Directory

EDC / Children's Safety Network (CSN)



Jenny Stern-Carusone, M.S.W.
Associate Director



Erin Ficker, M.P.A.
Training and Technical Associate



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Training and Technical Associate



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Maternal and Child Health Bureau



Erin Reiney, MPH
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Maternal and Child Health Bureau



Maureen Perkins
Health Resources and Services Administration (HRSA)
Injury & Violence Prevention Programs at Maternal and Child
Health Bureau (MCHB)

Resource Library

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Resource Library

All resources are subject to the [CSLC Data Sharing Agreement](#).

The following are shared resources. Click on the title below to view full details.

+ Learning Session

SEARCH

Enter Search Word

Q

TOPICS

Bullying Prevention

Motor Vehicle Traffic Safety

Poisoning Prevention

Sudden Unexpected Infant Death Prevention

Suicide and Self Harm Prevention

STATE/JURISDICTION

- Any -

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Results 1 - 15 of 49

Resource	Topics	Links
90 Day Aim Example		View Attachment EDIT RESOURCE

54

Learning Sessions

Child Safety Learning Collaborative

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Learning Sessions

Learning sessions will take place over the course of the Child Safety Learning Collaborative (CSLC). During each learning session, all of the strategy teams will come together to gain new knowledge about quality improvement methods and child safety practices, share the broader vision of the CSLC, engage in group problem solving to address challenges, and celebrate the successes each team has experienced.

SORT BY

Title

ORDER

Desc

Submit

Clear

— Learning Session 5 - Day 2

Register and Attend the Learning Session: Have all team members register for both days of the Learning Session. Please note that a placeholder invitation was sent out earlier this month with incorrect information and has just been cancelled. **You must register in order to get an updated calendar invitation. You can register here: https://edc.co1.qualtrics.com/jfe/form/SV_2f3ngNZp0jDCOJ8.**

Please go to this website (<https://support.ringcentral.com/app/overview/desktop-web/downloading-installing-ringcentral-app.html>) to install the Ring Central application to your desktop before the November 9 & 10 Learning Session. It might require getting approval from your IT department, so please do this ASAP to ensure you have time to work through any administrative issues. In order to be sure everyone can participate fully in our Learning Session activities, we will host a few "technical office hours" that will allow you to test out your access to the platform and functionality. I will send a CSLC update email with those 'office hours' next week.



Storyboards

Child Safety Learning Collaborative

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CSLC Storyboards

Get to know what your fellow CSLC members are doing on their various Strategy Teams by exploring the team Storyboards posted below. The sort options will enable you to quickly find Storyboards by both State/Jurisdiction and Topic.

Displaying 1 - 14 of 14

TOPICS

- Any -

STATE/JURISDICTION

- Any -

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Motor Vehicle Traffic Safety
 WI MVTS LS3 Storyboard_1.pdf


Edit

Suicide and Self Harm Prevention
 KY SSHP LS3 Storyboard.pdf


Edit

Bullying Prevention
 TX BP LS3 Storyboard.pdf

Edit

Bullying Prevention
 MA BP LS3 Storyboard_0.pdf


Edit

Suicide and Self Harm Prevention
 LA SSHP LS3 Storyboard.pdf


Edit

Suicide and Self Harm Prevention
 MO SSHP LS5 Storyboard.pdf


Edit


Bullying Prevention
 PA BP LS5 Storyboard.pdf


Edit


Sudden Unexpected Infant Death Prevention
 PA SUIDP LS5 Storyboard.pdf

Edit

Motor Vehicle Traffic Safety
 NE MVTS LS5 Storyboard.pdf

Sudden Unexpected Infant Death Prevention
 MI SUIDP LS5 Storyboard.pdf

Suicide and Self Harm Prevention
 TN SSHP LS5 Storyboard.pdf

Motor Vehicle Traffic Safety
 WA MVTS LS5 Storyboard.pdf



CSLC Calendar

Child Safety Learning Collaborative

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CSLC Upcoming Events

To view archived topic calls, please visit the specific [topic page](#) for more details.

— October, 2021

October, 12, 2021

Suicide and Self-Harm Prevention Topic Call

Please join the Suicide Self Harm Prevention Topic Call.

[Read More](#)

October, 14, 2021

Bullying Prevention Topic Call

The Child Safety Learning Collaborative (CSLC) Topic Calls for Bullying Prevention will occur from 1:00–2:00 p.m. ET on the second Thursday every other month, with some exceptions due to holidays or Learning Session dates.

NEXT EVENT

Tuesday, October 12, 2021 - 01:00pm

Suicide and Self-Harm Prevention Topic Call

Please join the Suicide Self Harm Prevention Topic Call.

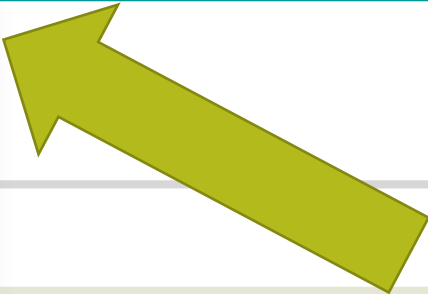
[Read More](#)

Topic Pages

Child Safety Learning Collaborative				
Member's Section	Calendar	Topics	States/Jurisdictions	Submit

Child Safety Learning Collaborative Strategy Teams

- Bullying Prevention
- Motor Vehicle Traffic Safety
- Sudden Unexpected Infant Death Prevention
- Suicide and Self Harm Prevention



Topic teams are comprised of individual state/jurisdiction strategy teams that are working on a common topic of the Child Safety Learning Collaborative Summit. The teams are comprised of representatives from various organizations within the participating states/jurisdictions. States/jurisdictions are encouraged to participate in up to two strategy teams. The teams will also include CSN staff and advisors from national organizations and federal agencies with expertise in child safety.

Example: SSHP Topic Page

Child Safety Learning Collaborative

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Suicide and Self Harm Prevention

Topic Member Information

STATESMEMBERS

> Florida

> Kentucky

> Louisiana

> Missouri

> Tennessee

> Texas

> Vermont

> Wyoming

Topic Page Topic Calls

Reports and Data

TOPIC CALLS

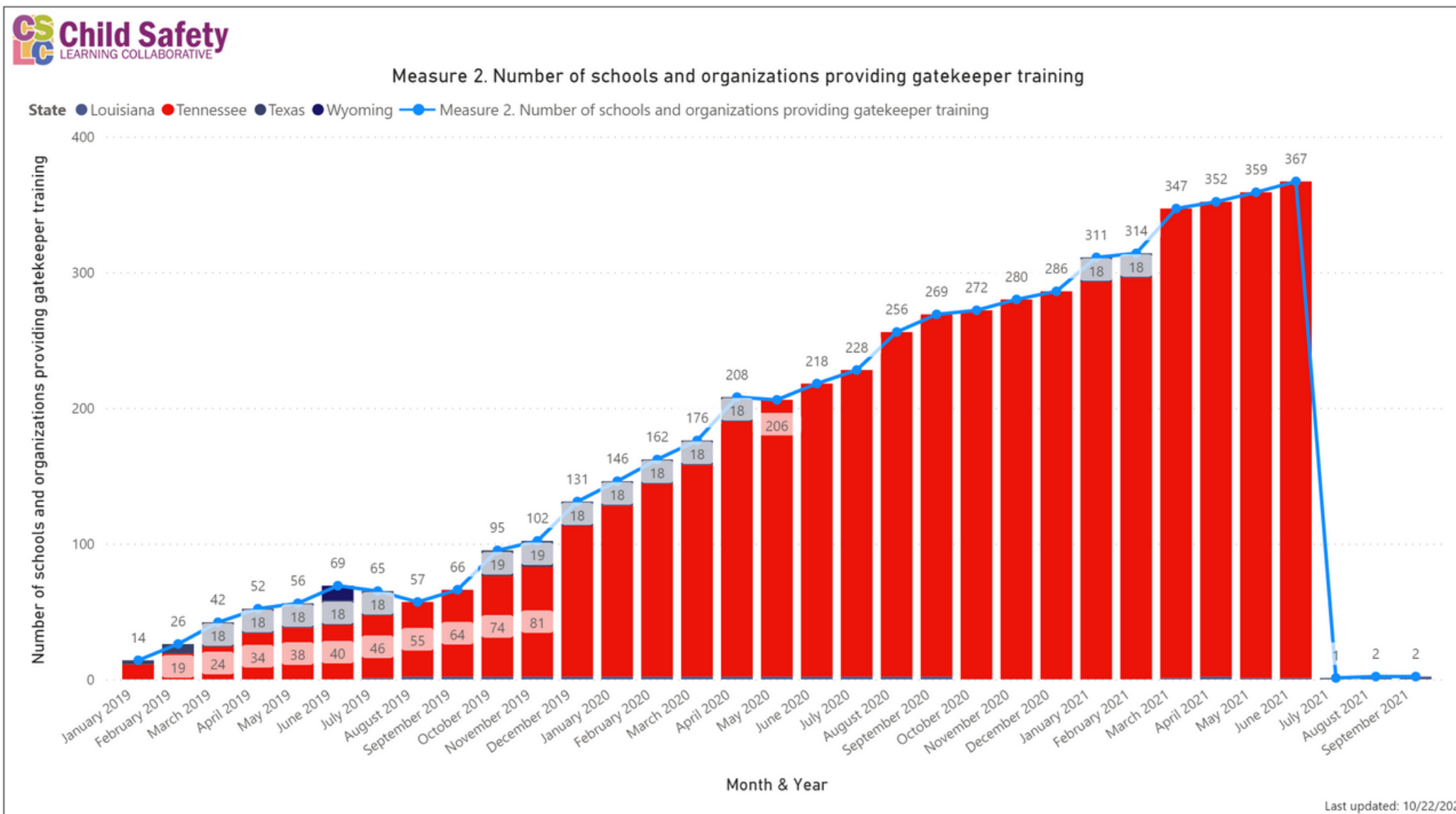
COLLABORATIVE CHARTS

RESOURCES

- + [Suicide and Self-Harm Prevention Topic Call](#) (Tuesday, October 12, 2021 - 01:00pm)
- + [Suicide and Self-Harm Prevention Topic Call](#) (Tuesday, August 10, 2021 - 01:00pm)
- + [Suicide and Self-Harm Prevention Topic Call](#) (Tuesday, June 8, 2021 - 01:00pm)
- + [Suicide and Self-Harm Prevention Topic Call](#) (Tuesday, April 13, 2021 - 01:00pm)
- + [Suicide and Self-Harm Prevention Topic Call](#) (Tuesday, February 9, 2021 - 01:00pm)
- + [Suicide and Self-Harm Prevention Topic Call](#) (Tuesday, December 8, 2020 - 01:00pm)
- + [Suicide and Self-Harm Prevention Topic Call](#) (Tuesday, October 13, 2020 - 01:00pm)
- + [Suicide and Self-Harm Prevention Topic Call](#) (Tuesday, August 11, 2020 - 01:00pm)
- + [Suicide and Self-Harm Prevention Topic Call](#) (Tuesday, June 9, 2020 - 01:00pm)
- + [Suicide and Self-Harm Prevention Topic Call March 2020](#) (Friday, March 13, 2020 - 01:00pm)

[1](#)[2](#)[3](#)[Next »](#)[»](#)

Topic Page Collaborative Charts



Topic Page Resources

Reports and Data

TOPIC CALLS

COLLABORATIVE CHARTS

RESOURCES

- + LA SSHP LS5 Storyboard
- + FL SSHP LS5 Storyboard
- + TN SSHP LS5 Storyboard
- + MO SSHP LS5 Storyboard
- + ESSENCE Discussion
- + SSHP Change Package and State IVP Cross Walk Tool
- + Tennessee Department of Health 2020 Suicide Prevention Annual Report
- + LA SSHP LS3 Storyboard
- + KY SSHP LS3 Storyboard
- + Suicide and Self-Harm Prevention Change Package Cohort 3

1

2

3

Next »

»


States/Jurisdictions Pages

Child Safety Learning Collaborative


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States/Jurisdictions CSLC Profiles


States and Jurisdictions Participating




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Florida




Georgia




Kentucky




Louisiana



Massachusetts



Michigan



Missouri

California

Florida

Georgia

Kentucky

Louisiana

Massachusetts

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Pennsylvania

Tennessee

Texas

Vermont

Washington

Wisconsin

Wyoming

States/Jurisdictions Pages

Nebraska

[View](#)[Edit](#)

Use the right side navigation to be taken to that section on the page.

This is subject to the data sharing agreement, by continuing you agree to [these terms](#).

Strategies and Measures Data Section

States/Jurisdictions Pages

MOTOR VEHICLE TRAFFIC SAFETY

>> MVTS Topic Page

State Submissions

+ Operationalizing
+ PDSA
+ QI Documents
+ Shared Resources



Nebraska Information
> Submissions
> Monthly Data
> Charts
> Team Roster
> Team Profile

States/Jurisdictions Pages

MOTOR VEHICLE TRAFFIC SAFETY

» [MVTs Topic Page](#)

State Submissions

— [Operationalizing](#)

[Nebraska](#) | [Operationalizing](#) | [MVTs](#)

— [PDSA](#)

10/12/20 - 1/29/21 | Law Enforcement Survey of Traffic Safety Messaging Use | Objective of this cycle: Develop | Cycle#: 1 | Tasks: [View](#) | [Download](#)

4/06/20 - 7/31/20 | Reaching Driver Ed Programs | Objective of this cycle: Spread | Cycle#: 1 | Tasks: [View](#) | [Download](#)

6/01/20 - 9/30/20 | Outreach to Law Enforcement on GDL | Objective of this cycle: Test | Cycle#: 1 | Tasks: [View](#) | [Download](#)

3/16/20 - 6/30/20 | Outreach to Driver Education Courses | Objective of this cycle: Test | Cycle#: 1 | Tasks: [View](#) | [Download](#)

11/15/19 - 1/15/20 | Outreach to Driver Ed Instructors | Objective of this cycle: Spread | Cycle#: 1 | Tasks: [View](#) | [Download](#)

3/04/19 - 5/31/19 | Create informational packet | Objective of this cycle: Test | Cycle#: 1 | Tasks: [View](#) | [Download](#)

3/04/19 - 5/31/19 | Teens in the Driver Seat Spread | Objective of this cycle: Test | Cycle#: 1 | Tasks: [View](#) | [Download](#)

— [QI Documents](#)

[Nebraska Motor Vehicle Traffic Safety 2019-10-17](#)

Date Submitted: October 17, 2019

Spread Status: CSN Reviewed

Spread Date: October 17, 2019

[Edit](#)

States/Jurisdictions Pages

Monthly Data Display

The monthly data table displays the most recent submissions. You can also use the download full excel report to view all data submitted to date.

» [Download an Excel File of all Monthly Data](#)

Full Measures and Data only appear when data has been submitted.

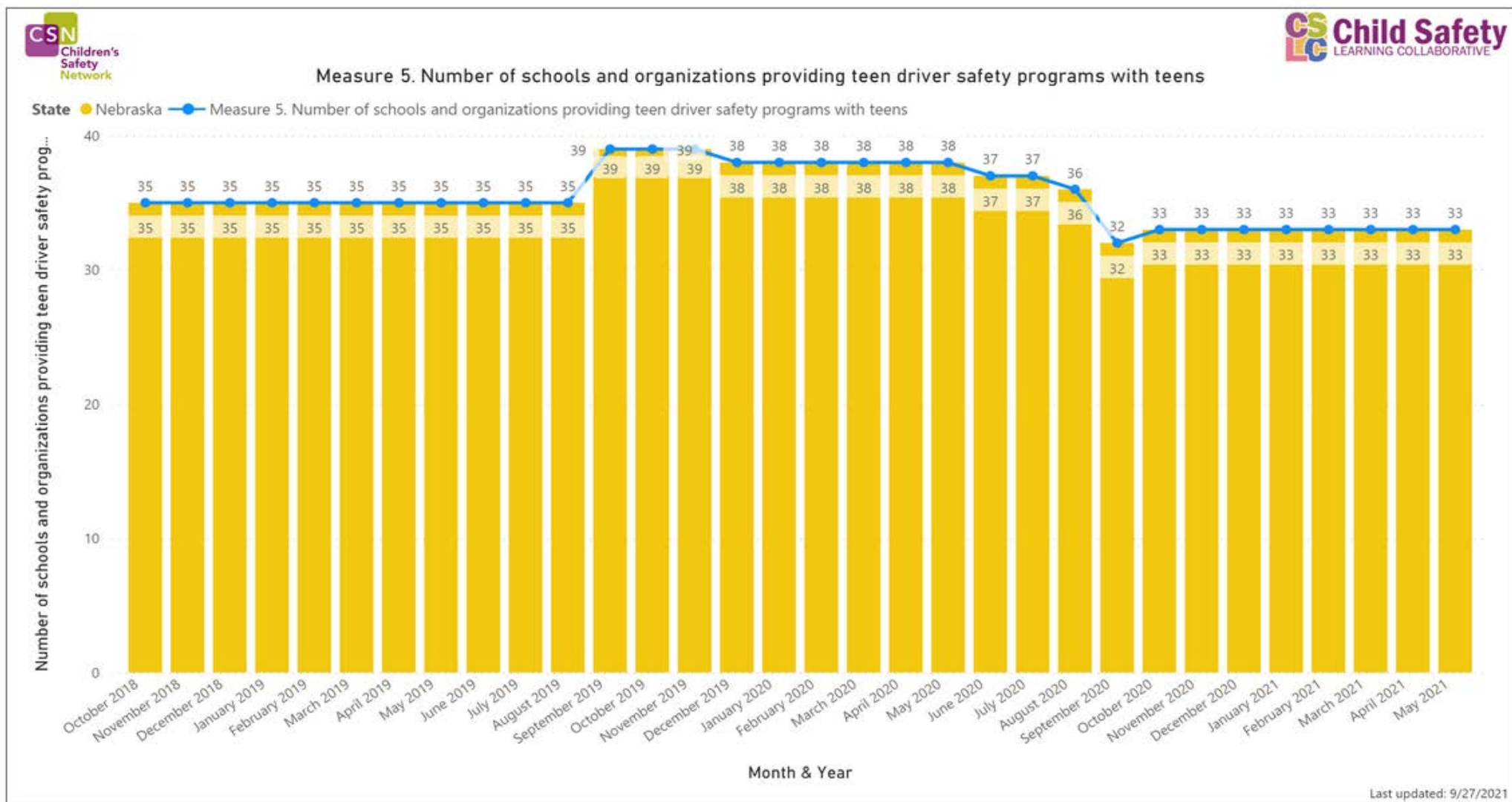


TOPIC: Motor Vehicle Traffic Safety																				
Month	MAY 2021	MAR 2021	FEB 2021	JAN 2021	DEC 2020	NOV 2020	OCT 2020	SEP 2020	AUG 2020	JUL 2020	JUN 2020	MAY 2020	APR 2020	MAR 2020	FEB 2020	JAN 2020	DEC 2019	NOV 2019	OCT 2019	SEP 2019
Task Links	View Download Progress Report	View Download Progress Report	View Download Progress Report	View Download Progress Report	View Download Progress Report	View Download Progress Report	View Download Progress Report	View Download Progress Report	View Download Progress Report	View Download Progress Report	View Download Progress Report	View Download Progress Report	View Download Progress Report	View Download Progress Report	View Download Progress Report	View Download Progress Report	View Download Progress Report	View Download Progress Report	View Download Progress Report	View Download Progress Report
Measures																				
Months	MAY 2021	MAR 2021	FEB 2021	JAN 2021	DEC 2020	NOV 2020	OCT 2020	SEP 2020	AUG 2020	JUL 2020	JUN 2020	MAY 2020	APR 2020	MAR 2020	FEB 2020	JAN 2020	DEC 2019	NOV 2019	OCT 2019	SEP 2019
5. # schools and organizations providing teen driver safety programs with teens	33	33	33	33	33	33	33	32	36	37	37	38	38	38	38	38	38	39	39	39
5a. # teens who participated in the program(s)	34,744	30,544	23,659	20,190	18,891	16,591	12,613	10,472	10,472	8,770	7,868	7,868	7,868	4,788	2,590					
6. # of schools and organizations conducting teen driver safety programs with parents/caregivers	26	26	26	26	26	30	29	28	27	25	23	9	5	5	5	5	5	5	5	5

States/Jurisdictions Pages

State/Jurisdiction Charts

To download, right click each chart and select 'save image as' to save the chart on your computer.



States/Jurisdictions Pages

Team Roster

BP: Bullying Prevention | MVTS: Motor Vehicle Traffic Safety | PP: Poisoning Prevention | SUIDP: Sudden Unexpected Infant Death Prevention | SSHP: Suicide and Self Harm Prevention

Jeanne Bietz

MVTS Primary Point of Contact

NE DHHS Injury Prevention Program

Motor Vehicle Safety Coordinator

402-471-0361

Sara Draper

MVTS

MADD Nebraska

Program Specialist

402-434-5330

Chelsey Greene

MVTS

NE Dept of Education

Nebraska FCCLA State Adviser

531-207-3140

Sim Reynolds

MVTS

Four Corners Health Department

Community Specialist

402-362-2621 122

[» Upload Member's List](#)

States/Jurisdictions Pages

Team Profile Information

How does your CSLC work fit into your overall state/jurisdiction portfolio on infant, child, and adolescent injury prevention?

CSLC compliments and supports the programs end goals.

Motor Vehicle Traffic Safety

MAIN FOCUS: What is the main focus of your work on this topic in the CSLC?

Use of multiple outreach avenues to impact teen driver safety. These avenues include spreading GDL information across many stakeholders including parents, teens, schools, LE, driver education programs and the use of Teens in the Driver programming in schools across the state..

AIM: What is your aim in conducting this work?

Reduce teen related motor vehicle crashes, injuries and deaths.

SYSTEMS OF IMPROVEMENT: How does this work assist you in developing a system of improvement for your department/agency?

Provides a system to ensure programming is effective through planning, doing and testing as well as ensuring stakeholders are a part of that process.

CSLC Data Submission

Child Safety Learning Collaborative

Member's Section

Calendar

Topics

States/Jurisdictions

Submit

Add content

CSLC BP Monthly Report

Use CSLC BP Monthly Reports to submit BP data

CSLC BP Operationalizing

CSLC MVTS Monthly Reports

Use CSLC MVTS Monthly Reports to submit MVTS data

CSLC MVTS Operationalizing

CSLC PSDA

CSLC PP Monthly Report

Use CSLC PP Monthly Reports to submit PP data

CSLC PP Operationalizing

CSLC QI Documents

Use this content type to upload your QI related documents

CSLC Shared Resources

Use this content type to upload shared materials

CSLC SSHP Monthly Report

Use CSLC SSHP Monthly Reports to submit SSHP data

CSLC SSHP Operationalizing

TA Request Form

BP Operationalizing

PSDA Online Form

MVTS Operationalizing

BP Monthly Report

SSHP Operationalizing

MVTS Monthly Report

SUIDP Operationalization

SSHP Monthly Report

Share Resource

SUIDP Monthly Report

QI Documents

The logo for the Child Safety Learning Collaborative (CSLC) is located in the bottom left corner. It consists of the letters 'CS' stacked above 'LC' in a stylized, colorful font.

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Technical Assistance Request Form

www.go.edc.org/CSNTARequest

Children's Safety Network Technical Assistance Request Form

Please complete this form to request technical assistance.

...

* Required

1. State or Jurisdiction *

Select your answer

2. Are you a Child Safety Learning Collaborative participant? *

☐ Yes

PDSA Online Form

Create CSLC PDSA

[» Guidance on Completing a PDSA Form](#)

Contextual Information

PDSA STEP *

- Select a value -

PDSA STATUS *

- Select a value -

CSLC STATE/JURISDICTION

- None -

CSLC MEMBER TEAM TOPICS

- None -

Bullying Prevention

Motor Vehicle Traffic Safety

Poisoning Prevention

Sudden Unexpected Infant Death Prevention

Suicide and Self Harm Prevention

CYCLE# *

Topic-Specific Monthly Reports: State Information & Quantitative Data

Create CSLC SUIDP Monthly Report

CSLC STATE/JURISDICTION *

- Select a value -

Use only for Cohort 1

MONTHLY REPORT STATUS *

- Select a value -

If you are editing the monthly report. Please be sure you update the Monthly Report Status field accordingly.

TIME FRAME FOR DATA *

mm / dd / yyyy

Tips for Submitting your Monthly Report:

1. If you are working on a strategy and reporting data for the corresponding measure, please be sure to report data on the primary measure. The secondary measures are optional.
2. Monthly report submissions are for the previous month. If you are submitting data for the May submission deadline, please make sure the date and data reflect April, not May.
3. Do not report zeros (0) as placeholders, unless you intend to enter zero (0) as your baseline value.
4. All measures should be reported cumulatively. Please add your monthly data to your previously submitted data values and submit the total in your current monthly report.

Are you reporting on measure 1? *



Yes



No

1. # HOSPITALS AND BIRTHING FACILITIES PROVIDING INFANT SAFE SLEEP TRAINING TO HEALTH CARE PROVIDERS

Topic-Specific Monthly Reports: Progress Report (Qualitative) and Self-Assessment

Progress Report

TEAM SELF ASSESSMENT *

- Select a value -

WHAT HAVE YOU DONE SINCE YOUR LAST REPORT? *

WHAT HAVE BEEN YOUR KEY SUCCESSSES? *

WHAT CHALLENGES DID YOU HAVE AND HOW DID YOU ADDRESS THEM? *

WHAT DID YOU LEARN FROM THESE AND WHAT ARE YOUR NEXT STEPS? *

Topic-Specific Operationalizing Forms

Create CSLC BP Operationalizing

CSLC OPERATIONALIZING DATE *

mm / dd / yyyy

CSLC STATE/JURISDICTION

- None -

Please use this form to:

1. Confirm your strategies and measures;
2. Operationalize the measures you have selected; and,
3. Set a goal for each measure.
To do so, please click "Yes/confirm" next to each of the measures that you are selecting, and then complete the boxes that will appear below the measure.
4. If you are reporting on any of the secondary measures, you must also report on the primary measure.

Strategy 1

Strategy 1: Implement and spread the establishment and convening of School Safety Committees across the state or jurisdiction to ensure that School Safety Committees coordinate and oversee a whole-school approach to bullying prevention that utilizes evidence-based practices

1. # SCHOOLS IMPLEMENTING A SCHOOL SAFETY COMMITTEE *

☒ Yes/Confirm

☐ No

OPERATIONALIZATION FOR BP MEASURE 1

GOAL FOR BP MEASURE 1

Share Resource

Create CSLC Shared Resources

TITLE *

CSLC STATE/JURISDICTION

- None -

CSLC MEMBER TEAM TOPICS

- None -

Bullying Prevention

Motor Vehicle Traffic Safety

Poisoning Prevention

Sudden Unexpected Infant Death Prevention

Suicide and Self Harm Prevention

Equity

☐ N/A

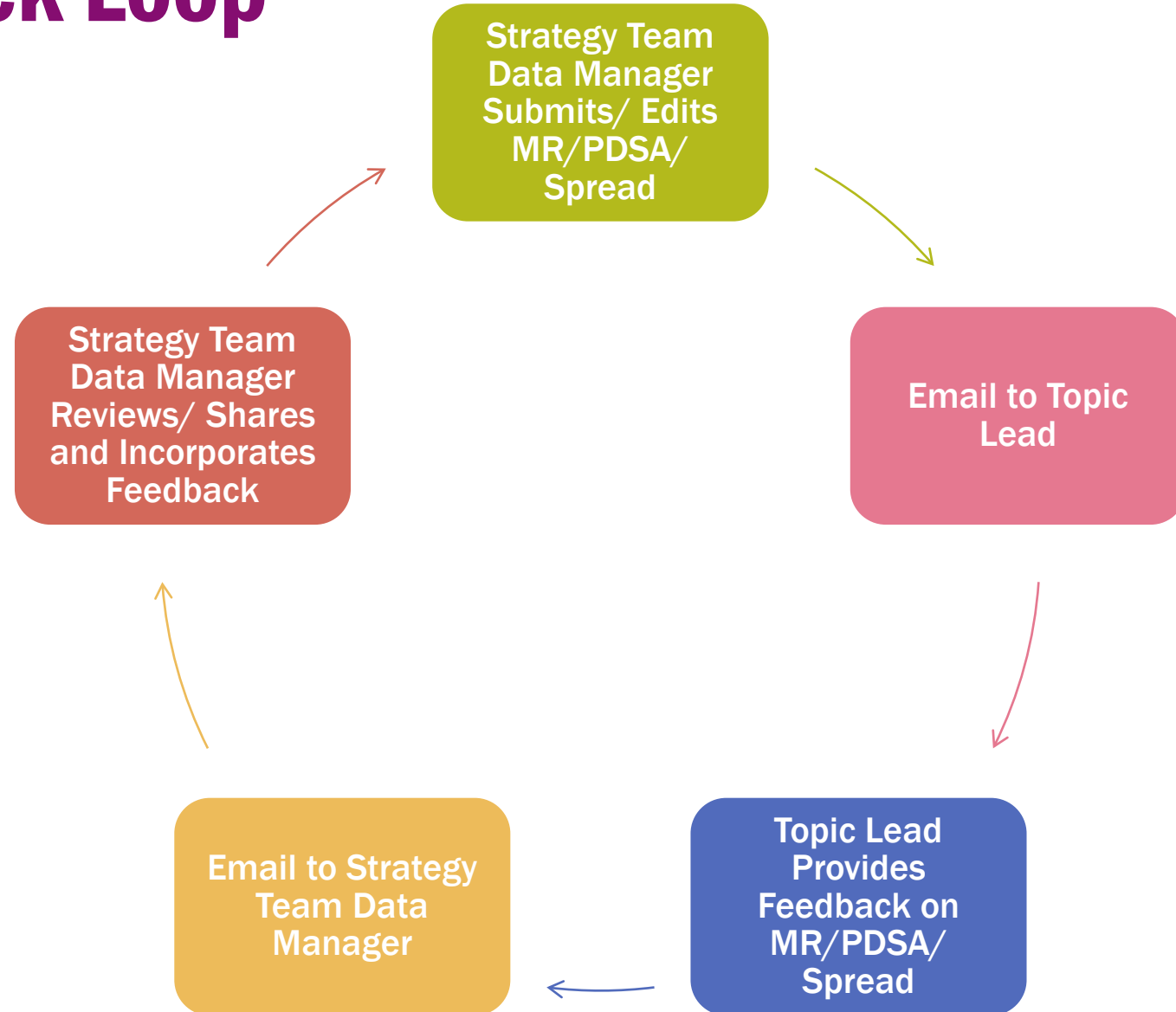
☐ Equity

☐ Submitting New Resource Check this box, if you are sharing a resource.

New Resource

RELATED RESOURCE TERM

TA Feedback Loop



How You Can Use Your Data

- **Quantitative:**
 - Review data for trends, anomalies, goals
 - Copy your charts to use during internal and external meetings with key stakeholders
 - Collect data that would be of use to your constituents, funders, partners
- **Qualitative:**
 - Collect relevant information about your progress per month, including but not limited to meetings with key partners, information learned, key challenges and successes, to inform decision making
 - Reflect and self-assess based on our progress scale (more on this during our upcoming Learning Session)
 - Develop a historical account of what your team has done to address your topic
- You can export all of your Monthly Reports in an Excel Spreadsheet

How We Use Your Data

- Provide real-time feedback and technical assistance about quantitative and/or qualitative data to help you make data-informed decisions
- Create line graphs for display on your measures. These graphs are visible on your state/jurisdiction profile pages and can demonstrate progress toward a state/jurisdiction goal
- Create collaborative line graphs for display using data from all states/jurisdictions that have selected the same measures. These graphs are visible on your topic team pages and can demonstrate progress by the topic team
- Organize and present data to teams to assist in data analysis and data-driven decision making
- Report to HRSA MCHB demonstrating progress in the CSLC

CSLC Confidentiality Policy

All materials provided by CSN (via our CSLC web portal, CSLC e-mails, and CSLC Calls) and data submitted to the CSLC are for use only within the CSLC and are not to be shared without the explicit consent of CSN Staff and/or the individual state representatives who have submitted that data.

Breakout

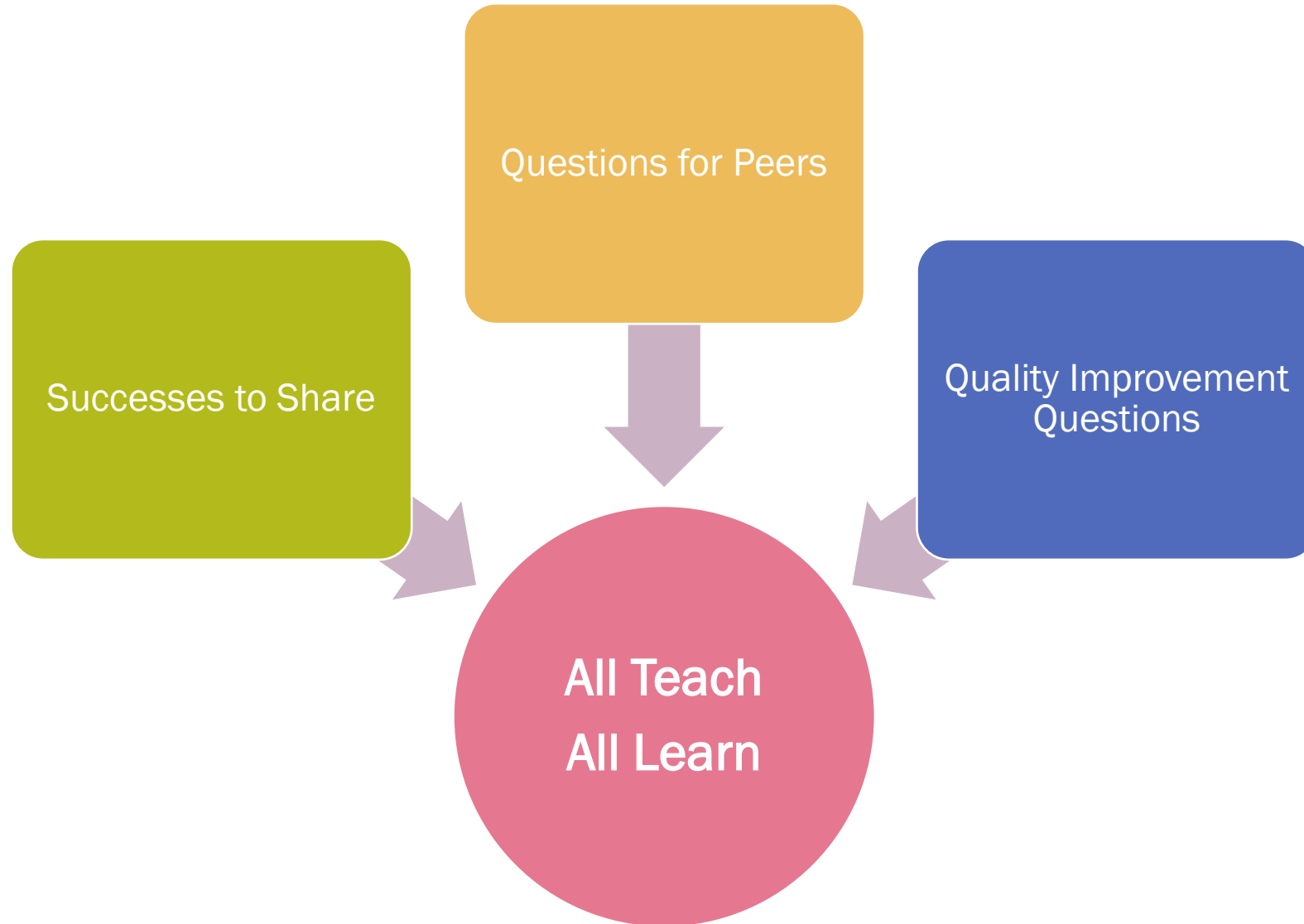
- Please take a moment to log into the CSLC Web Portal.
- In random breakouts, you will be assigned a set of activities to learn how to do various tasks on the CSLC Web Portal.
- Ask your facilitator for help.

State Share: All Teach, All Learn!



Jim Vetter
Bullying Prevention Topic Lead

All Teach/All Learn



Panelists



Kim Beam
*Public Health and
Prevention Specialist IV*
TX Dept of State Health
Services
Topic Teams: BP, MVTS,
SSHP



Ashley Cleary
*Injury Prevention
Coordinator*
Children's Wisconsin
Topic Team: MVTS, BP



Martha Smith
*Missouri Title V MCH
Director*
Missouri
Department of
Health and Senior
Services
Topic Team: SSHP

Children's Safety Network: Beyond the CSLC



**Cindy Rodgers,
Sr. Training and Technical Assistance
Specialist**

Bon Voyage to our Departing Cohort 2 teams



- Suicide and Self-Harm Prevention

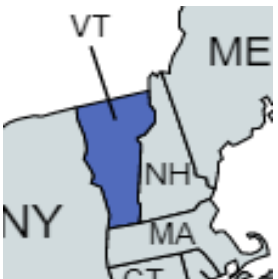


- Motor Vehicle Traffic Safety

- Sudden Unexpected Infant Death Prevention



- Motor Vehicle Traffic Safety



- Suicide and Self-Harm Prevention



ChildrensSafetyNetwork.org



Vision: All infants, children, and adolescents are safe and healthy, with nurturing, safe relationships and environments.

Mission: Work with the national Children's Safety Now Alliance, partners, and state and jurisdiction maternal and child health and injury and violence prevention programs to achieve results and innovation in child safety nationwide.

Our work: Providing training and technical assistance, including our learning collaborative, webinars, white papers, fact sheets, publications, and infographics in **child injury prevention topics** such as:

- Bullying
- Poisoning
- Safe Sleep
- Suicide and Self-Harm
- Motor Vehicle Traffic Safety
- [See our website for more!](https://ChildrensSafetyNetwork.org)

CSN Support

- CSN Website: www.ChildrensSafetyNetwork.org
- CSN white papers and tools:
 - [Framework for Quality Improvement and Innovation in Child Safety: A Guide to Implementing Injury and Violence Prevention Strategies and Programs](#)
 - [Injury and Violence Prevention Systems Toolkit](#)
 - [Evidence-based and Evidence-Informed Strategies for Child and Adolescent Injury Prevention](#)
 - [Leveraging Funding Sources and Partnerships in Child and Adolescent Injury Prevention](#)
 - [Moving Towards Health Equity: Understanding and Addressing Child and Adolescent Injury Disparities](#)
 - [Health Equity Planner to Implement and Spread Child Safety Strategies in Communities](#)
- CSN webinars:
 - [Evidence-Based/Informed Interventions and How They Can Improve Our Work](#) (April 15, 2020)
- Request Technical Assistance from CSN at any time: go.edc.org/CSNTARequest



Vision: All infants, children, and adolescents are safe and healthy, with nurturing, safe relationships and environments.

Mission: Work with state and jurisdiction maternal and child health and injury and violence prevention programs to reduce injury and violence related fatalities, hospitalizations, and emergency department visits among 0 – 19 year-olds.

Resources

Framework for Quality Improvement and Innovation in Child Safety:
A Guide to Implementing Injury and Violence Prevention Strategies and Programs
May 2020

Suicide Prevention Fact Sheet: Means of Suicide
May 2021

FIREARM SAFETY: Preventing Death by Homicide

Bullying Prevention

Motor Vehicle Traffic Safety

Sudden Unexpected Infant Death Prevention

Suicide and Self-Harm Prevention

Adolescents Aged 10-19

Year	Rate (per 100,000)
2014	5.5
2015	5.9
2016	6.1
2017	7.2
2018	6.6

Adolescents Aged 10-19 by Race/Ethnicity

Race/Ethnicity	Rate (per 100,000)
Asian/Pacific Islander	22.4
Black/African American	8.3
Hispanic/Latino	5.4
White	5.0
Unspecified	4.9

Webinars

Supporting the CSLC

CSN-A Membership

Federal Partners

- CDC
- FDA
- HRSA
- NIH
- SAMHSA

State Agencies

- CT DoMH
- MA DoH
- MD EMS
- NH DoH
- RI DoH
- TN DoH
- WI Children's Health Alliance

Hospitals

- Children's Hospital of Philadelphia
- University of Oklahoma
- Rhode Island Hospital

Universities

- Clemson
- Georgetown
- Johns Hopkins
- University of Minnesota
- University of New Hampshire
- Yale School of Medicine

National Organizations

- AAP
- AYC
- Family Voices
- Gender Spectrum
- Impact Research
- National Farm Medicine Center
- National EMSC
- NCFRP
- Network for Public Health Law
- NICHQ
- NOYS
- Prevent Child Abuse America
- Safe Kids Worldwide
- SPRC
- Safe States Alliance
- SUID/SDY Coordinating Center
- PIRE
- EDC

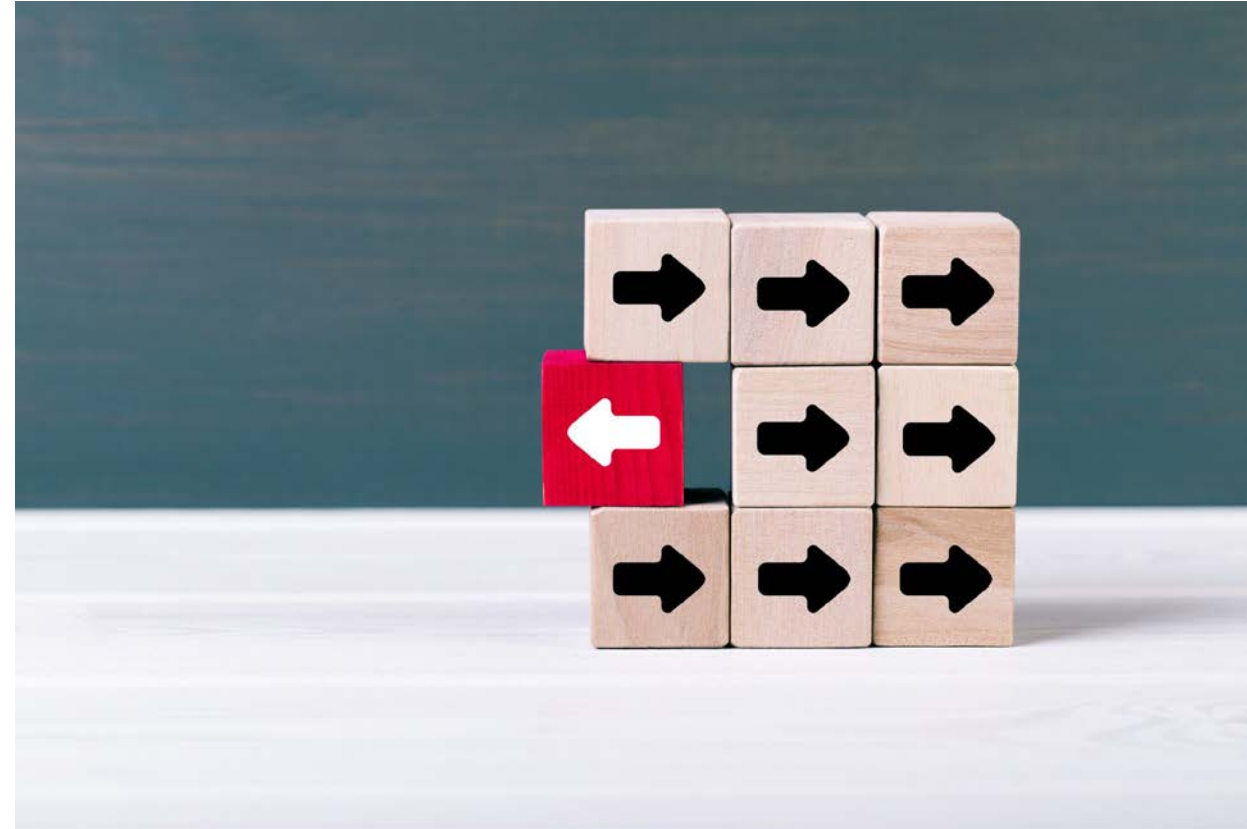
Next Steps



Jenny Stern-Carusone
Associate Director

Teams Closing Out of the CSLC

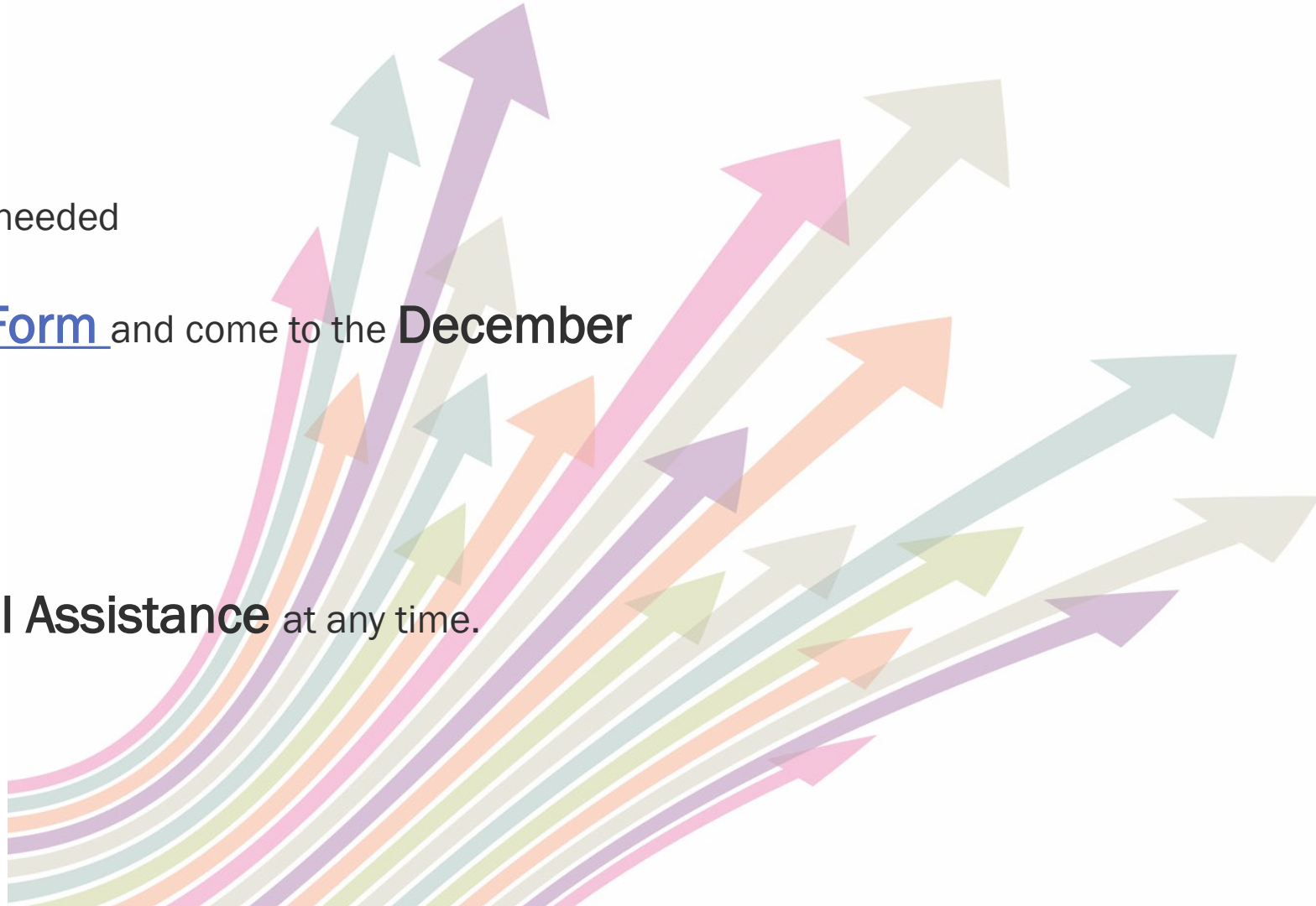
- **Update Past Monthly Reports** with quantitative data
- **Download** any data or resources you want from the CSLC Web Portal
- Reach out to your topic lead for **Technical Assistance** at any time.



NON-CONTINUING TEAMS AND MEMBERS WILL BE REMOVED FROM THE CSLC WEB PORTAL ON NOVEMBER 30

Looking Ahead for Cohort 3

- **Accept calendar invitations** for recurring topic calls and State Technical Assistance Webinars
- **Meet with partners/team members**
- **Update team enrollment form** as needed
- Look at your topic's [Operationalizing Form](#) and come to the **December Topic Calls** ready to work on this step.
- Begin considering setting **90-day aims**.
- Reach out to your topic lead for **Technical Assistance** at any time.



Cohort 3 Upcoming Topic Calls and Deliverables

- ASAP [Submit](#) Monthly Reports – even if only a progress report
- Explore the [Operationalizing Form](#) for your specific topic(s)
- December topic calls:
 - [Bullying Prevention](#): Thursday, December 9th, 1-2 pm ET
 - [Suicide and Self-Harm Prevention](#): Tuesday, December 14th, 1-2 pm ET
 - [SUID Prevention](#): Thursday, December 16th, 1-2 pm ET
 - [Motor Vehicle Traffic Safety](#): Tuesday, December 21st, 1-2 pm ET
- Ongoing: Submit/Update PDSAs using the [Submit tab](#) on the menu

What Will You Do By Next Tuesday?



Please fill out our evaluation linked in follow-up email.

Map of the United States showing the locations of Cohort 3 teams. The states are color-coded: purple for Cohort 3 teams and light gray for other states. The purple states are CA, WY, NE, TX, LA, WI, MI, PA, KY, TN, GA, and FL. The light gray states are WA, OR, ID, MT, ND, MN, SD, IA, MO, AR, MS, AL, SC, NC, VA, WV, OH, IN, IL, MN, WI, MI, PA, NY, NJ, DE, MD, DC, VT, NH, ME, CT, RI, and AK. A legend in the bottom right corner indicates that purple represents Cohort 3 teams.

www.ChildrensSafetyNetwork.org