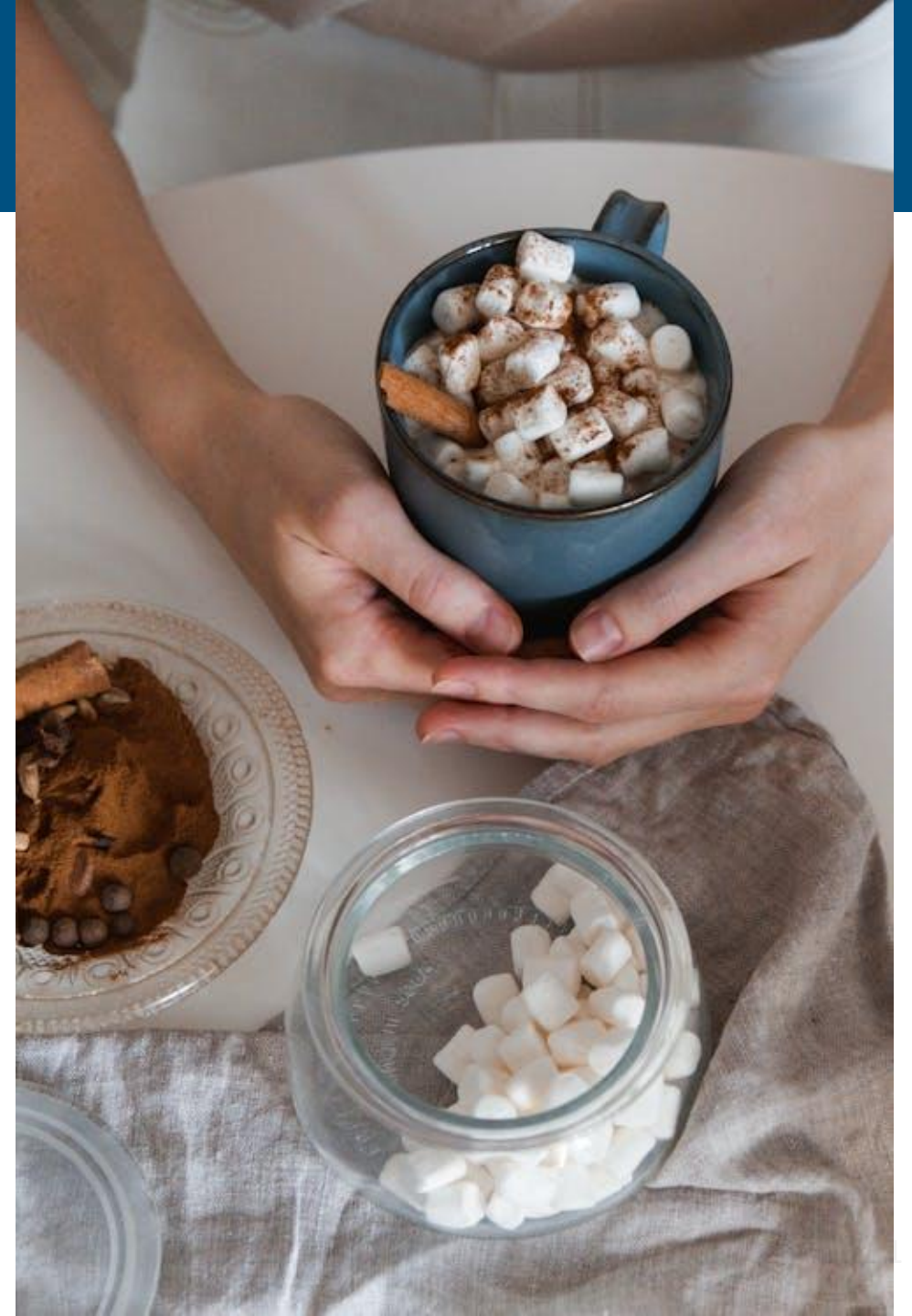


Welcome!

Unmute or share in the chat:

- Name
- Role & State

Share: A favorite holiday or winter tradition





SUID Topic Call

Cohort 2: Topic Call 4
January 2026

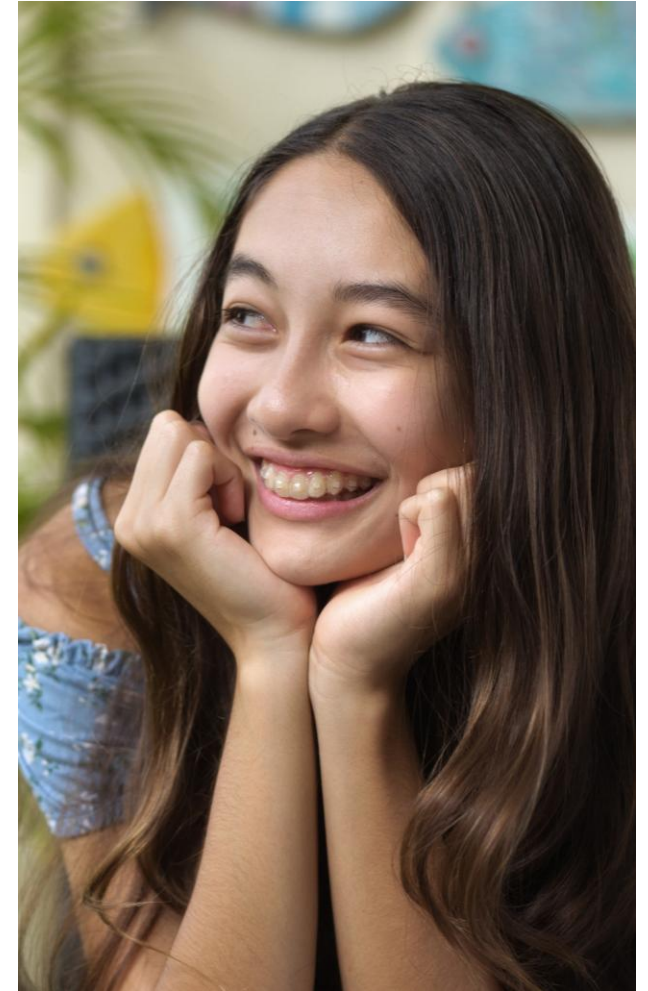


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Funding Sponsor

The Children's Safety Network is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under the Child and Adolescent Injury and Violence Prevention Resource Centers Cooperative Agreement (U49MC28422) for \$5,000,000 with 0 percent financed with non-governmental sources. This information or content and conclusions are those of the author and should not be construed as the official position or policy of, nor should any endorsements be inferred by HRSA, HHS or the U.S. Government.



CSLC Confidentiality & Data Sharing

All materials provided by CSN (via our CSLC web portal, CSLC e-mails, and CSLC Calls) and data submitted to the CSLC are for use only within the CSLC and are not to be shared without the explicit consent of CSN staff and/or the individual state representatives who have submitted that data.



Engagement



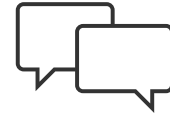
Closed Captions can be viewed by clicking the CC button on your toolbar



We will provide **verbal descriptions** of slide content and chat messages.



Due to agency policy we cannot allow **AI bots** to attend CSLC meetings and events.



Use the **chat feature** to ask questions and make comments throughout.



Please stay muted when not speaking.



Please turn your **camera on**, if able, to facilitate engagement.



Rename yourself with your state abbreviation and full name.

Community Guidelines

We ask during today's session that you:

- Focus on intentional presence
- Bring a curious stance
- Be partners in learning
- Honor others' perspectives, experiences and learning styles
- Take care of yourself as needed



Today's Agenda

- Welcome and opening chat
- January reset discussion
- Quality improvement steps overview
- State updates/questions/discussion
- Upcoming events and reminders



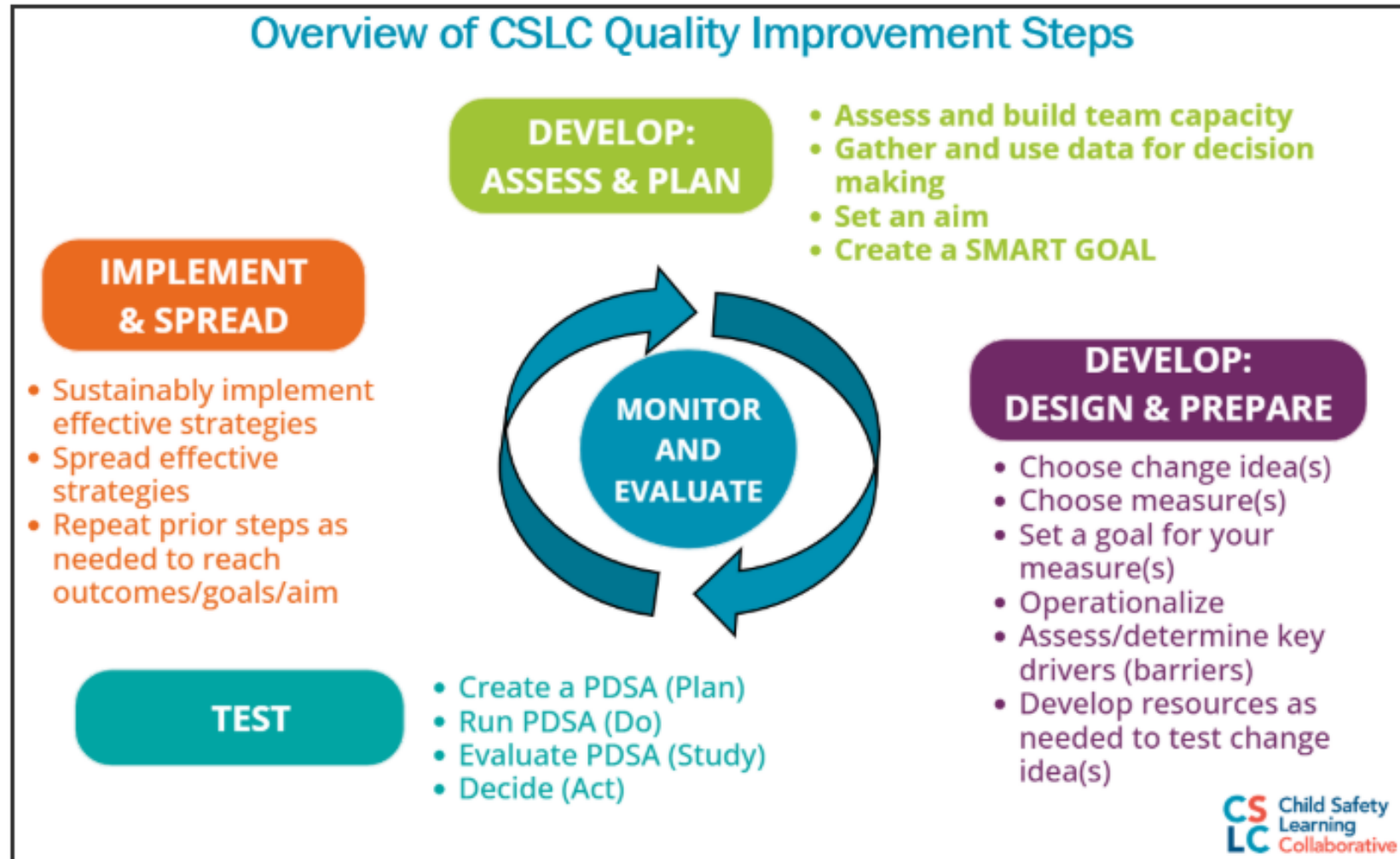
January Reset

Thinking about the work you are doing through the CSLC:

- What is something that is going well that you want to keep doing?
- What changes do you want to make?



Quality Improvement Overview



This graphic represents a typical progression through the four phases of improvement: Develop, Test, Implement, Spread

State Updates/Questions/Discussion

Brainstorm next
steps

Give a brief
update

Share a success

Share a resource

Ask questions

Make connections

What's Next?

- Submit monthly reports
- Plan a PDSA
- Update team enrollment as needed
- Reach out for TA
 - Real time walk-through submitting monthly reports, operationalizing forms
 - Choosing change ideas and measures
 - Creating aim/goal statements
 - Choosing and planning a PDSA cycle
 - Brainstorming, strategic planning, capacity building
 - TA/training for your team and partners
 - And more!



July 2025-November 2026

Topic Calls- Held every other month; STAWs- Alternate months

BP 2 nd <u>Tuesday</u> 4:00 – 5:00pm ET July 8 th September 9 th November 4 th January 13 th March 10 th	SSH 2 nd Thursday 1:00-2:00 ET July 10 th September 11 th November 13 th January 15 th March 12 th	MVTS 3 rd Tuesday 1:00-2:00p ET July 15 th September 16 th November 18 th January 20 th March 17 th	SUIDP 3 rd Thursday 1:00-2:00 ET July 17 th September 18 th November 20 th January 22 nd March 19th	STAWs 3 rd Wednesday 2:00-3:00 ET 1 – August 20 th 2 – October 15 th 3 – December 17 th 4 - February 18 th 5 – April 15 th
May 6 & 7, 2026 Hybrid Learning Session				
May 12 th July 14 th September 8 th November 10 th	May 14 th July 8 th September 10 th November 12 th	May 19 th July 21 st September 15 th November 17 th	May 21 st July 16 th September 17 th November 19 th	6– June 17 th 7 – August 19 th 8 – October 14 th

Office hours every other month between topic calls

STAWs are open to all! Please share with partners and colleagues.

No registration required! Recurring link to join: go.edc.org/STAW

Thank you!

1

Please fill out our brief evaluation:



2

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