

Welcome!

Unmute or share in the chat:

- Name
- Role & State

And drop an emoji or a gif that matches your energy today





SUID Topic Call

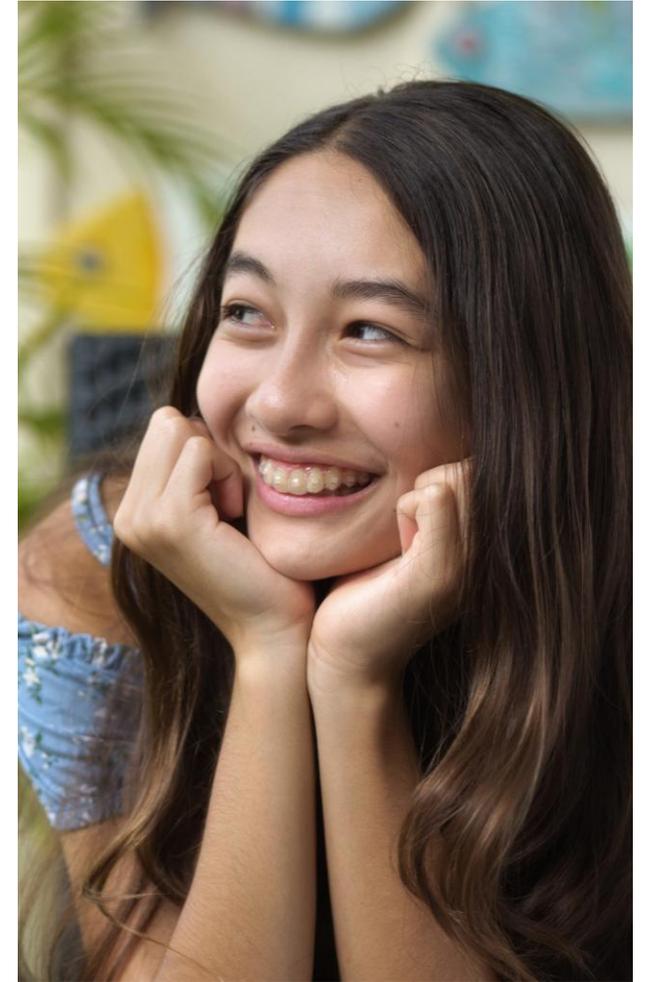
Cohort 2: Topic Call 5

March 2026



Funding Sponsor

The Children's Safety Network is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under the Child and Adolescent Injury and Violence Prevention Resource Centers Cooperative Agreement (U49MC28422) for \$5,000,000 with 0 percent financed with non-governmental sources. This information or content and conclusions are those of the author and should not be construed as the official position or policy of, nor should any endorsements be inferred by HRSA, HHS or the U.S. Government.



CSLC Confidentiality & Data Sharing

All materials provided by CSN (via our CSLC web portal, CSLC e-mails, and CSLC Calls) and data submitted to the CSLC are for use only within the CSLC and are not to be shared without the explicit consent of CSN staff and/or the individual state representatives who have submitted that data.



Engagement



Closed Captions can be viewed by clicking the CC button on your toolbar



We will provide **verbal descriptions** of slide content and chat messages.



Due to agency policy we cannot allow **AI bots** to attend CSLC meetings and events.



Use the **chat feature** to ask questions and make comments throughout.



Please stay muted when not speaking.



Please turn your **camera on**, if able, to facilitate engagement.



Rename yourself with your state abbreviation and full name.

Community Guidelines

We ask during today's session that you:

- Focus on intentional presence
- Bring a curious stance
- Be partners in learning
- Honor others' perspectives, experiences and learning styles
- Take care of yourself as needed



Today's Agenda

- Welcome and opening chat
- Storyboards
 - Why create a storyboard?
 - How to create a storyboard
 - Next steps
- State updates/questions/discussion
- Upcoming events and reminders



What is a Storyboard?

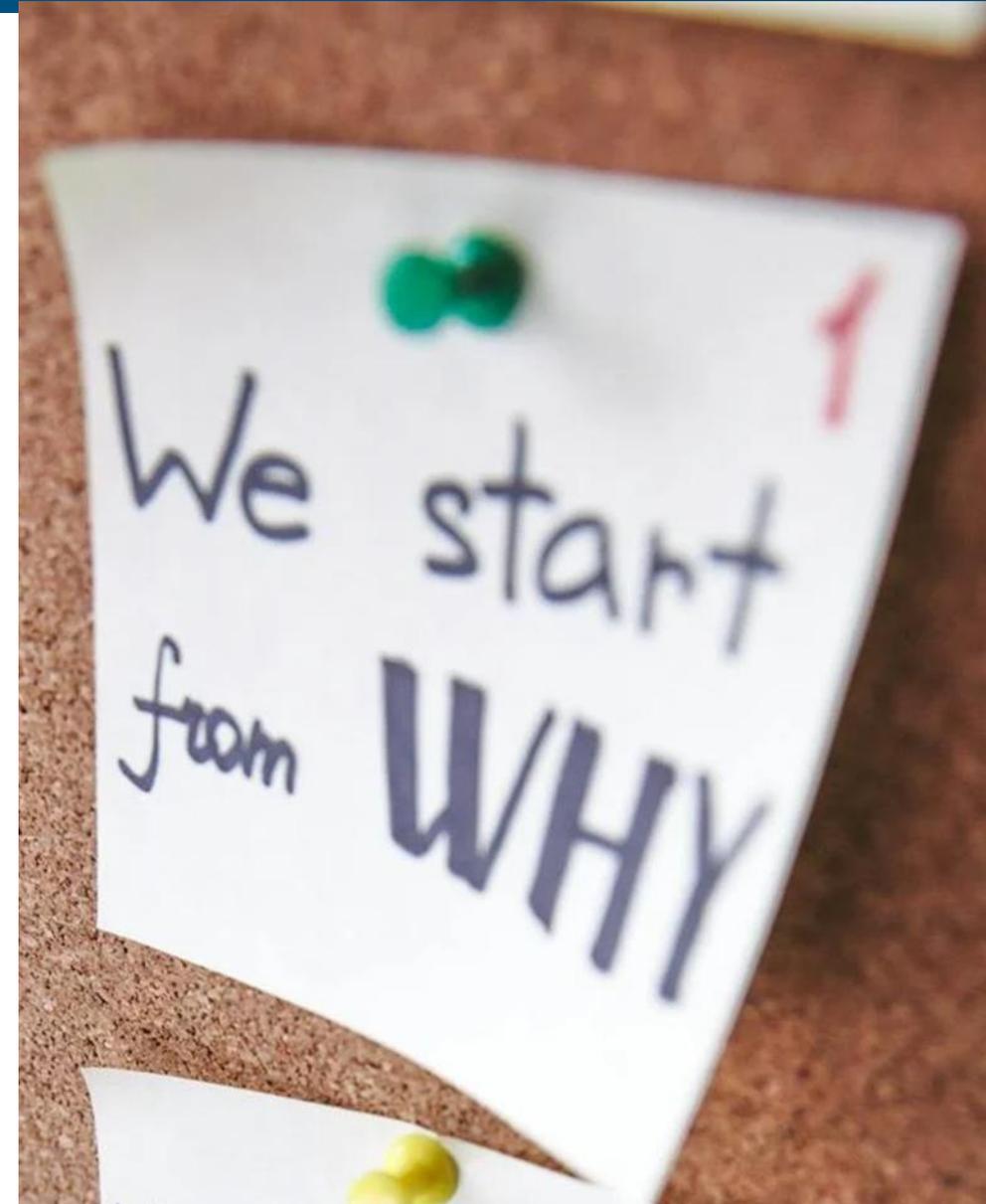
Simply put, a storyboard is a visual representation of information



Why create a Storyboard?

Storyboarding can:

- Serve as a roadmap to guide your work
- Help identify gaps and next steps
- Provide a concise, visual way to share your work with current and potential partners and funders (building capacity and sustainability)
- Help your team recognize and celebrate accomplishments



Leveraging Storyboards



In your work

- Promote your work to senior leadership, funders, partners, and/or the public
- Provides a touchstone to inspire continued progress and improvement

In the CSLC

- Storyboards will be posted on the web portal and shared during learning sessions which provides opportunities for collaboration, peer learning, and celebrating successes
- Provides relevant information to showcase CSLC work to HRSA/MCHB

How do you create a Storyboard?

Storyboards are flexible!
Design them in a way that best meets your goals for communicating with your audience.

- Project Rationale
- Project Approach
- Tell Your Impact Story
- Next Steps

CSLC Storyboard Guidance

- **Plan:** Problem/Issue, scope, project goals, current state process, root cause analysis, current state observations, strategies/improvement theories
- **Do:** Activities/plan to address the problem, rapid cycle improvements, testing details
- **Study:** Analysis of testing, observations of changes compared to expectations
- **Act:** Decision to adopt, adapt or abandon, rationale for decision, sustainment plan for improvements realized

Minnesota Department of Health, [Quality Improvement Storyboard](#)

Consider Including the following:

Project Rationale

- Problem statement, aim statement and goals

Project Approach

- Theory of change, change ideas and how you plan to operationalize
- Measurement strategy
- Team composition, roles, and partnerships

Tell Your Impact Story

- Progress towards achieving goals; quantitative & qualitative data to demonstrate impact
- How data collection and analysis, and application of QI concepts and principles has informed your work
- How participation in the CSLC allowed you to have greater impact in your work
- Lessons learned

Next Steps

- New 90-day aim statement
- Next steps to sustain your gains
- Aspirations beyond the CSLC

Helpful Tips

- Use graphics and images to help tell your story
- Get permission for images or use sources that provide royalty/copyright free images
- Use subtle, consistent backgrounds/templates
- Ensure high contrast between backgrounds and text for readability
- Use clear titles and labels with larger font (40pt or larger for headers)
- Use simple, larger fonts to ensure content can be read easily (suggested 24 pt or larger)
- Use key words and phrases instead of longer sentences or paragraphs.
- Avoid jargon and spell out acronyms

Storyboard Examples

AIM Statement

By 2030, increase access to self-harm and suicide prevention education and resources for youth aged 10-19 years by 5% in the State.



Resources

— Preventing Youth Suicide —
DO YOU KNOW WHAT TO DO?

If I am a teen, I can...

- Express my needs that getting help for life's ups and downs is the best thing to do.
- Ask my friends the Columbia Suicide Severity Rating Scale (online: cscs.columbia.edu/icc/central-us/usa/Community-Care-Team-2018.pdf)
- Make plans about how getting help may work.
- Talk to my doctor during my annual visit.
- Break the stigma by encouraging discussion of mental wellness.
- Call or text the Suicide & Crisis Lifeline at 988 when I am worried about myself or a friend.
- Meet a National Alliance on Mental Illness (NAMI) Ending the Silence for Students presentation. (nami.org/End-Silence/Programs/NAMI-Ending-the-Silence)
- Be an example of kindness and connection to those around me.

Help and resources are available!

Service	Contact Information
Suicide & Crisis Lifeline	988 1-800-985-5897
Substance Abuse and Mental Health Services Administration (SAMHSA)	www.samhsa.gov/1-800-662-4359
Suicide Prevention Resource Center	800-273-8255
National Suicide Prevention Resource Center	www.nasprc.org/
National Alliance on Mental Illness - Kansas	www.nami.org/
Kansas School Safety Hotline	1-877-809-4033 www.ks.gov/ksos (Local and Administrative Services); www.ks.gov/ksos (School Safety/School Safety Hotline)
Kansas Department for Aging and Disability Services (KADS)	781-288-4528 ksdhs.ks.gov/communities/elderly-services
Kansas Attorney General	781-966-6400 Suicide Prevention App - "Kansas - A Friend Asks"
Kansas Prevention Collaborative	www.kansaspreventioncollaborative.org/
Your Local Community Mental Health Center (CMHC)	ksdhs.ks.gov/ksos/communities/mental-health/communities
Kansas Department for Children and Families	800-455-2262 ksdhs.ks.gov/ksos
Kansas Department of Health and Environment	Whole Healthy Year ksdhs.ks.gov/WHY

A FRIEND, ESPECIALLY AN INFORMED FRIEND,
can help make a difference for someone who may be struggling with thoughts of suicide.

Download the "Kansas A Friend Asks" APP and keep it as a ready resource.

Search "Kansas-A Friend AsKS" for the free app on the Apple App Store and Google Play.

www.ag.ks.gov/asKS

#BeThe1To

ASK. KEEP THEM SAFE. BE THERE. HELP THEM CONNECT. FOLLOW UP.

Suicide is the #2 cause of death from age 10-24. You can #BeThe1to help prevent suicide.

National Suicide Prevention Lifeline
800-273-TALK (8255)

Kansas KSPHQ Kansas

ksphq.org/art-contest

YOUTH SUICIDE PREVENTION ART CONTEST

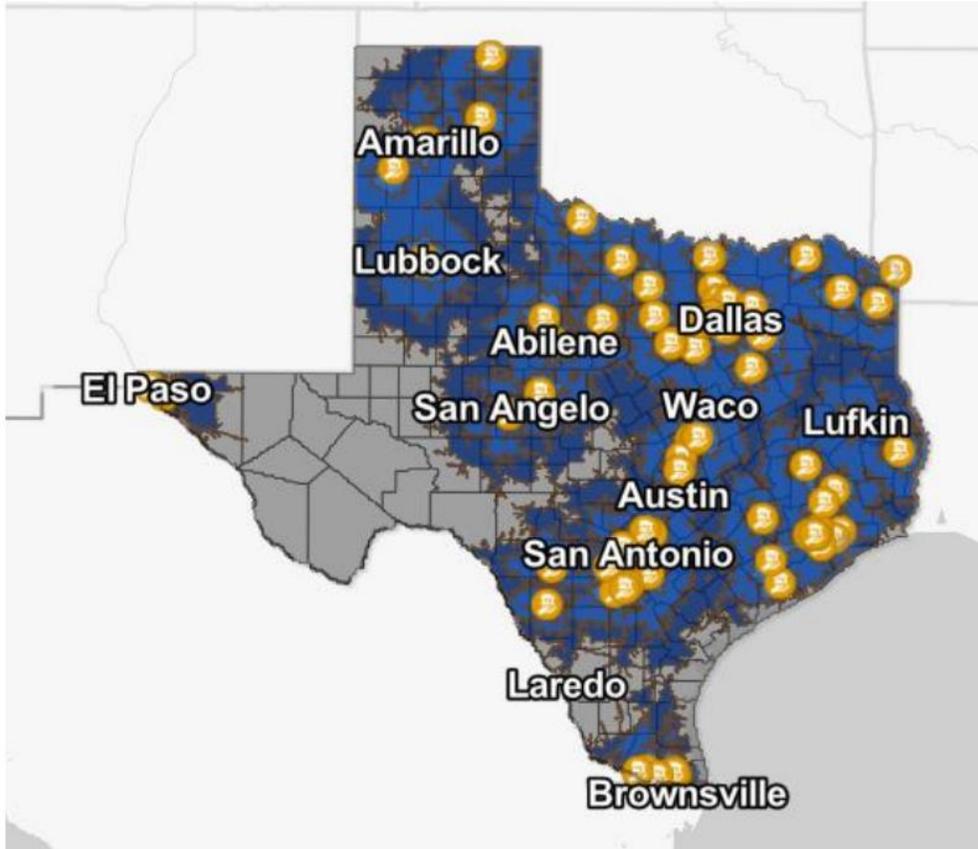
for artists grades 6th - 12th

Submissions Close @ 9:59 PM | September 30th

Kansas- Suicide Self Harm Topic Team, 2024

Safe Riders Distribution Partner Sites

 Safe Riders Program Locations



Texas Safe Riders Locations Drive Times

Drive Time

-  Within 5 minute drive time
-  Between 5 and 10 minute drive time
-  Between 10 and 15 minute drive time
-  Between 15 and 30 minute drive time
-  Between 30 and 60 minute drive time
-  Between 60 and 90 minute drive time

Texas Child Passenger Safety Topic Team, 2024

Progress to Date

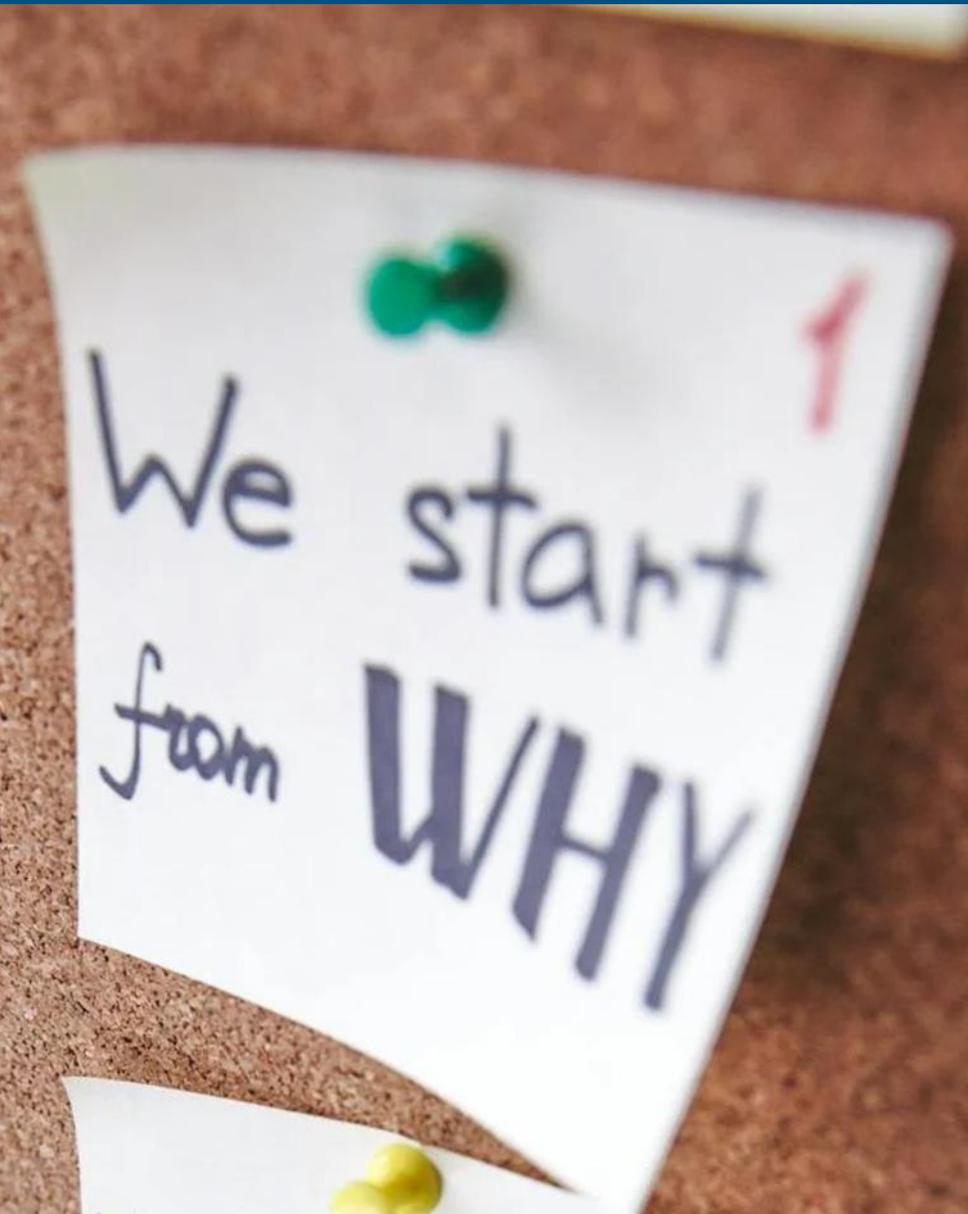
Five counties conducting teen driver safety educational outreach.

- Adams, Red Willow, Scott Bluff, York and Buffalo
- Leveraged HSO and Safe Kids funding for campaigns
- Outreach methods used: Banners, billboards, table tents, radio, fair education, school assemblies, driver education work



Nebraska Teen Driver Safety Topic Team, 2024

Next Steps



You can view more [storyboard examples on the CSLC web portal](#)



Please submit your storyboard by **April 15th** by emailing it to your CSLC topic lead (Maria, Lauren, Jenny or Clare Grace) - Selected teams will be contacted about presenting at the Hybrid Learning Session

Reach out to your CSLC topic lead with any questions and for technical assistance

State Updates/Questions/Discussion

Brainstorm next steps

Give a brief update

Share a success

Share a resource

Ask questions

Make connections

What's Next?

- **Complete & Submit your storyboard by April 15th**
- Submit monthly reports
- Plan a PDSA
- Update team enrollment as needed
- Reach out for TA
 - Real time walk-through submitting monthly reports, operationalizing forms
 - Choosing change ideas and measures
 - Creating aim/goal statements
 - Choosing and planning a PDSA cycle
 - Brainstorming, strategic planning, capacity building
 - TA/training for your team and partners
 - And more!



July 2025-November 2026

Topic Calls- Held every other month; STAWs- Alternate months

BP 2 nd <u>Tuesday</u> 4:00 – 5:00pm ET July 8 th September 9 th November 4 th January 13 th March 10 th	SSHP 2 nd Thursday 1:00-2:00 ET July 10 th September 11 th November 13 th January 15 th March 12 th	MVTS 3 rd Tuesday 1:00-2:00p ET July 15 th September 16 th November 18 th January 20 th March 17 th	SUIDP 3 rd Thursday 1:00-2:00 ET July 17 th September 18 th November 20 th January 22 nd March 19 th	STAWs 3 rd Wednesday 2:00-3:00 ET 1 – August 20 th 2 – October 15 th 3 – December 17 th 4 - February 18 th 5 – April 15 th
May 6 & 7, 2026 Hybrid Learning Session				
May 12 th July 14 th September 8 th November 10 th	May 14 th July 8 th September 10 th November 12 th	May 19 th July 21 st September 15 th November 17 th	May 21 st July 16 th September 17 th November 19 th	6– June 17 th 7 – August 19 th 8 – October 14 th

Office hours every other month between topic calls

STAWs are open to all! Please share with partners and colleagues.

No registration required! Recurring link to join: go.edc.org/STAW

Thank you!

1

Please fill out our brief evaluation:



2

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