#### Instructions

Select 1-3 strategies to implement and spread. For each strategy selected, collect data for the primary measure and any to all of the secondary measures to report on monthly as well to inform your improvement efforts.

Strategies	Measures
<ol> <li>Implement and spread child passenger safety education to parents/caregivers (e.g., how to correctly install child safety seats, buckle harness, etc.)</li> </ol>	<b>Primary</b> 1. Number of fitting stations, birthing hospitals, and other organizations offering child passenger safety education to parents/caregivers of children ages 0 to 14
	Secondary 1a. Number of parents/caregivers who received education 1b. Number of infants, children, and adolescents reached 1c. Number of educational materials distributed
	Guidance Report the approach(es)/name of the education program(s) being implemented and spread. You may need to estimate the number of infants, children, and adolescents reached (e.g., number of 0-14 year olds for which each parent/caregiver is responsible)
	For the primary measure, identify the number of fitting stations, birthing hospitals, and other organizations you aim to reach. Report on a monthly basis the number offering child passenger safety education to parents/caregivers of children ages 0 to 14. Report the types of education. For secondary measures 1a and 1b, you may need to estimate the number of parents/caregivers and infants, children and adolescents (e.g., number of parent/caregivers subscribing to a resource, number of infant, children, and adolescents parents/caregivers are responsible for, etc.)
<ol> <li>Establish child passenger inspection and fitting stations throughout the state or jurisdiction</li> </ol>	<b>Primary</b> <ol> <li>Number of inspection and fitting stations established</li> </ol>



Strategies	Measures
	Secondary 2a. Number of child safety inspection forms completed 2b. Number of child seats inspected
	Guidance For the primary measure, identify the number of child passenger inspection and fitting stations you aim to establish. If you are not establishing new stations, are you trying to improve or maintain existing stations, and how? If so, please report on secondary measures
3. Train and certify child passenger safety technicians throughout the state or jurisdiction	<b>Primary</b> 3. Number of child passenger safety technicians trained and certified
	<b>Secondary</b> 3a. Number of child passenger safety technicians retained. 3b. Number of child passenger safety technicians trained and certified who are bilingual
	<b>Guidance</b> For the primary measure, identify the number of child passenger safety technicians you aim to reach. Report on a monthly basis the number of technicians trained and certified
4. Distribute child safety seats and booster seats throughout the state or jurisdiction	<b>Primary</b> 4. Number of organizations distributing child safety seats and booster seats
	Secondary 4a. Number of child safety seats distributed for 0 to 4-year olds 4b. Number of booster seats distributed for 5 to 7-year olds
	<b>Guidance</b> For the primary measure, identify the number of organizations you aim to reach. Report on a monthly basis the number of organizations distributing child safety seats and booster seats



Strategies	Measures
5. Implement and spread evidence-based teen driver safety programs to teens throughout the state or jurisdiction (e.g., Checkpoints, Impact Teen Driver, Teens In the Driver Seat)	<b>Primary</b> 5. Number of schools and organizations providing teen driver safety programs with teens
	<b>Secondary</b> 5a. Number of teens who participated in the program(s)
	<b>Guidance</b> For the primary measure, identify the number of schools and organizations you aim to reach. Report on a monthly basis the number of schools and organizations providing a teen driver safety program(s) with teens. Report the name of the program(s). If possible, report the number of teens reporting compliance with passenger restrictions and other components of the state's Graduated Driver Licensing law
<ol> <li>Implement and spread evidence-based teen driver safety education to parents/caregivers throughout the state or jurisdiction (e.g. Checkpoints)</li> </ol>	<b>Primary</b> 6. Number of schools and organizations providing teen driver safety education to parents/caregivers
	Secondary 6a. Number of parents/caregivers reached. 6b. Number of educational materials disseminated
	<b>Guidance</b> For the primary measure, identify the number of schools and organizations you aim to reach. Report on a monthly basis the number of schools and organizations providing teen driver safety education to parents/caregivers. Report the approach(es) and type of education provided. For secondary measures, you may need to estimate number of parents/caregivers and number of materials disseminated (e.g., number of parents who subscribe to teen driver safety content, number of website downloads, etc.)



Strategies	Measures
<ol> <li>Implement and spread the use of the Centers for Disease Control and Prevention's Parents Are the Key parent-teen driving agreement</li> </ol>	<b>Primary</b> 7. Number of parents informed about the <i>Parents Are the Key</i> parent-teen driver agreement
	<b>Secondary</b> 7a. Number of signed <i>Parents Are the Key</i> parent-teen driver agreements
	<b>Guidance</b> For the primary measure, identify the number of parents you aim to inform

#### **References and Resources**

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